

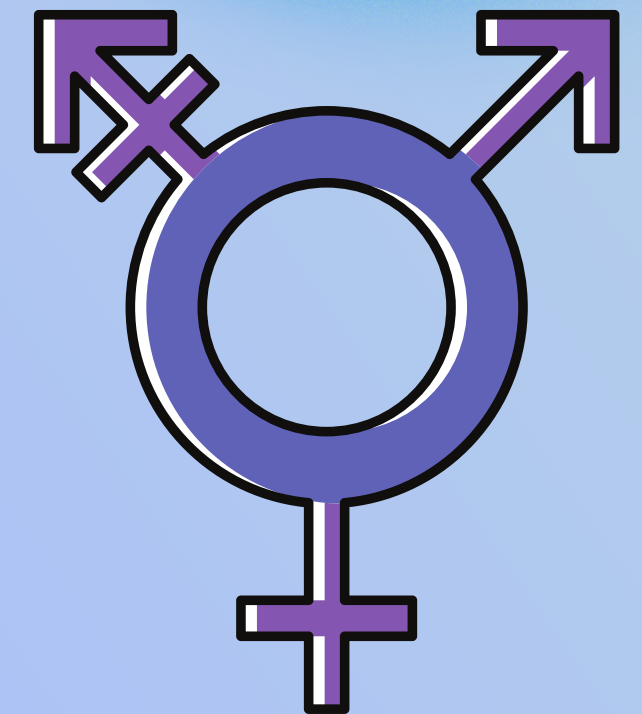
# Navigating Secondary School: A Perspective from Trans and Nonbinary Activists

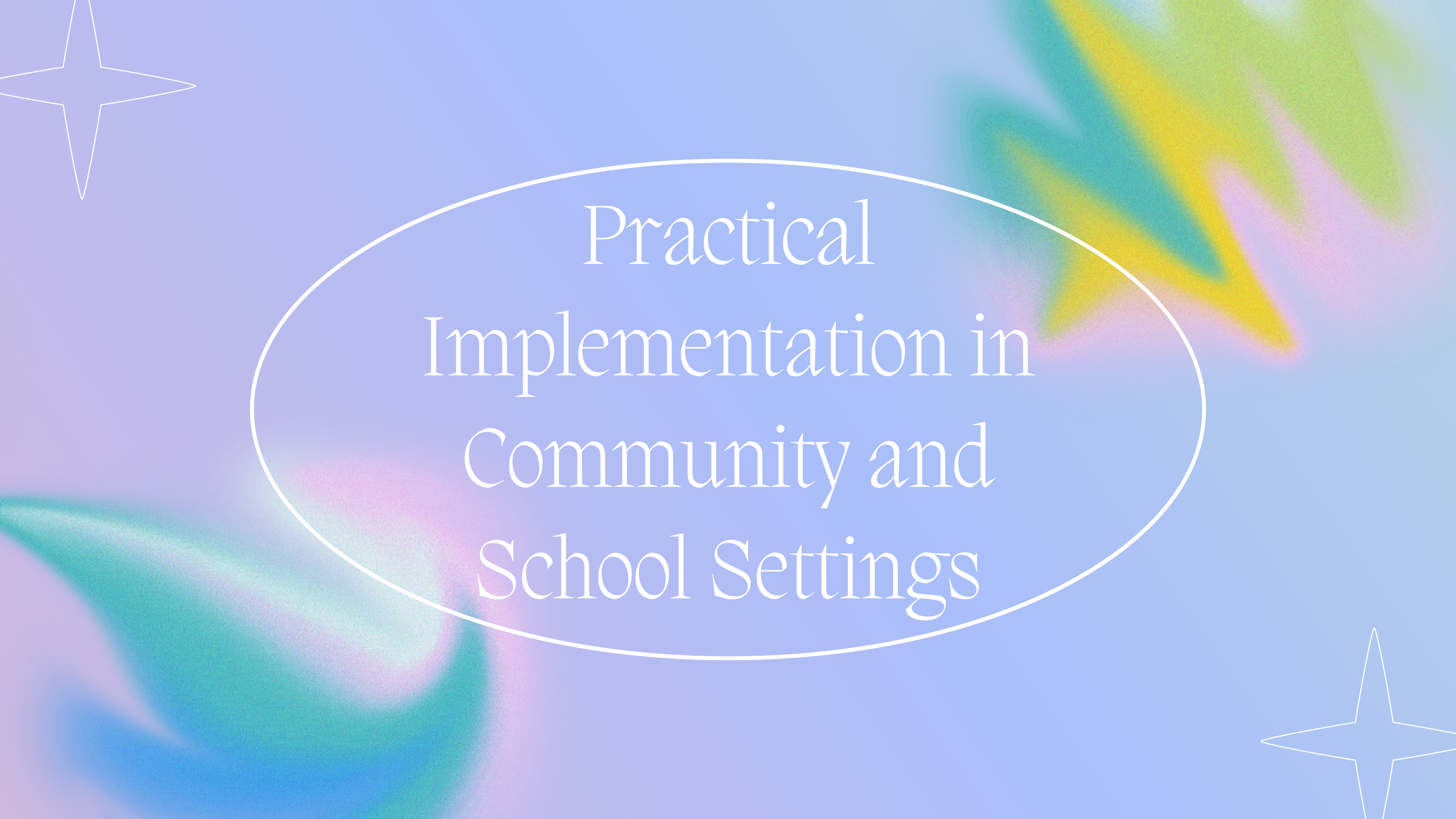
Lorusso, M.M., Compare, C., Cecconi, A. & Albanesi, C. (2024)  
In memory of Nex Benedict



The paper explores the experiences of trans, nonbinary (TNB) people in educational settings, particularly focusing on secondary school. Reaching out the voices of Italian TNB activists, the research aims to shedding light on their challenges and advocating for social change to eliminate barriers faced by TNB students.

Employing the Social Justice Youth Development (SJYD) framework, it emphasizes youth empowerment, systemic change, and collective action. By bridging literature on gender expansive youth with the SJYD principles, the study offers insights crucial for communities striving for inclusive and equitable educational environments.





Practical  
Implementation in  
Community and  
School Settings

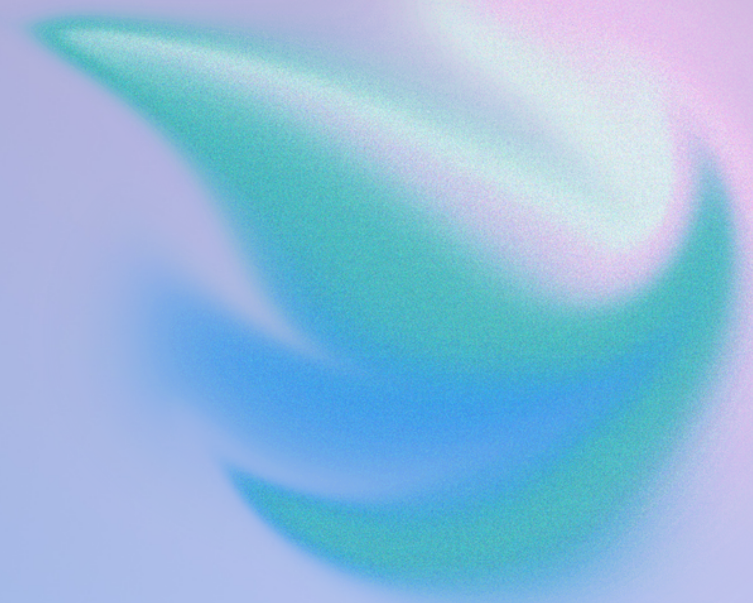


# Curriculum Integration

- Teachers become allies with TNB students, inviting their contributions to the curriculum.
- Avoid burdening TNB students as sole educators on gender issues.
- Promote TNB youth culture within educational contexts.



# Grassroots policy change



- Utilize participatory action research to amplify the voices of TNB students.
- Integrate their suggestions to modify policies and promote critical consciousness.
- Implement inclusive policies such as for using formally the chosen nama, preferred pronouns, and gender-neutral restrooms

# National Level Advocacy:

- Advocate for laws combating queer-trans-negativity and supporting non-pathologizing gender affirmation paths.
- Prioritize policies safeguarding LGBTQIA+ students and inclusive gender teachings.
- Emphasize the role of psychologists in promoting social justice and supporting TNB students within schools.

