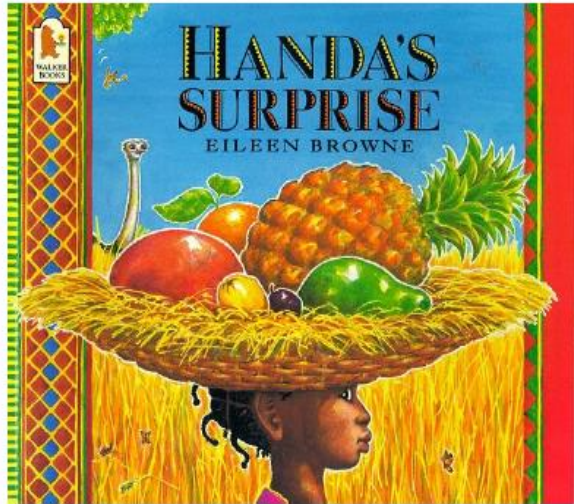


# Summary card for Session 1



## Summary Session 1

### Building and Enriching Language

These techniques will help your child learn words, and will enrich their understanding what is happening on each page. If you are supportive and encouraging, your child will want to speak and will learn more

You can do this by:

Always **following** your child's interest

**Pointing and naming** things in the book using **who**, **what** and **where** questions

Always being **positive**

**Building on** and **enriching** what your child is saying

Have a regular time for book-sharing **every day** for at least 10 minutes

This will be a special time for your child when they can feel close to you

### Always follow your child's interest

When your child is looking at something on the page, talk about it

e.g. if your child shows interest in the different fruit, you could discuss them



### Point and name things in the book using 'where', 'what', 'who' questions

*"Where is the pineapple?"*

*"What does Handa have on her head?"*

*"Who is taking the banana?"*



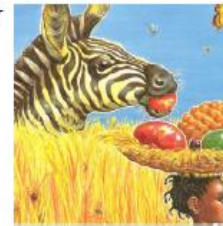
### Always be positive

Find opportunities to praise your child

*"That's right. That is a zebra!"*

Never say "no" and never say "you are wrong"

*"Yes, that's right. He is taking something that looks like an apple, but it could be an orange."*



### Build on and enrich what your child is saying

*"Look at the monkey!"* then

*"He has such a long arm doesn't he. A long arm must be really useful for reaching for things, don't you think?"*

