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Effectiveness of a peer-delivered, psychosocial intervention on maternal depression and child development at 3 years postnatal: a cluster randomised trial in Pakistan

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1 **Effectiveness of a peer-delivered, psychosocial intervention on maternal depression and child**
2 **development at 3 years of age: a cluster randomized trial in Pakistan**

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36
37

38 **Abstract**

39 **Background**

40 Maternal depression has a recurring course that can influence offspring outcomes. There is limited
41 evidence about how to treat maternal depression to improve longer term maternal outcomes and
42 reduce intergenerational transmission of psychopathology using task-shifted, low-intensity scalable
43 psychosocial interventions. We sought to fill this gap, evaluating the effects of a peer-delivered
44 psychosocial depression intervention on maternal depression and child development at 3 years of age.

45 **Methods**

46 Forty village clusters in Pakistan were randomly allocated to treatment or enhanced usual care (EUC).
47 Pregnant women aged 18 years or over screening positive for moderate or severe depression symptoms
48 (Patient Health Questionnaire (PHQ-9) score 10+) were recruited into the trial (n=570) and a non-
49 depressed cohort was also enrolled (n=584). Primary outcomes were maternal depression symptoms
50 and remission (PHQ-9<10) and child socioemotional skills (Strengths and Difficulties Questionnaire- Total
51 Difficulties (SDQ-TD) at 36-months postnatal. Analyses were intention-to-treat. The trial was registered
52 with ClinicalTrials.gov, number NCT02658994.

53 **Findings**

54 At 36-months postnatal, complete data were available from 889 mother-child dyads: 206 treatment
55 (72.5%), 216 EUC (75.3%), and 467 prenatally non-depressed (80.0%). We did not observe significant
56 outcome differences between treatment and EUC arms of the trial (PHQ-9 total score: Standardized
57 Mean Difference = -0.13, 95% CI -0.33 to 0.07; PHQ-9 remission: RR= 1.08, 95% CI 0.88 to 1.33; SDQ-TD
58 treatment estimate: -0.10; 95%CI -1.39, 1.19;). Approximately 40% of women did not complete their
59 treatment sessions, and competence levels of peers dropped over time.

60 **Interpretation**

61 Reduced symptom severity and high remission rates were seen across both arms, possibly masking any
62 treatment effects. A multi-year, psychosocial intervention can be task-shifted via peers but are
63 susceptible to reductions in fidelity and dosage over time. Early intervention efforts might need to rely
64 on multiple models (e.g. collaborative care), be of greater intensity, and potentially targeted toward
65 higher risk mothers to reduce the intergenerational transmission of psychopathology from mothers to
66 children.

67
68 This study was funded by a grant from the NIH R01HD075875, NIMH U19MH95687, and NICHD
69 T32HD007168.

70

71 **Research in context**

72 **Evidence before this study.**

73 Recent systematic reviews of psychotherapy interventions for depression have highlighted the limited
74 evidence on long-term effects of psychotherapy on either maternal mental health or child outcomes.
75 We conducted a search to identify studies designed to evaluate interventions for perinatal depression,
76 whose intervention either lasted beyond 12 months postnatal (e.g. booster sessions), or whose follow-
77 up was more than 12 after the completion of the intervention, in years 2002-April 2020. We limited our
78 search to randomized clinical trials or meta-analyses. We did not place restrictions on language or
79 country. We used Pubmed and Web of Science, with the following search terms: ((maternal depression)
80 or (perinatal depression) or (postpartum depression) or (postpartum depression)) AND ((treatment) or
81 (therapy) or (intervention) or (psychotherapy) or (cognitive behavioral therapy)) AND ((longer-term) or
82 (longer) or (booster)). We identified six RCTs specific to perinatal depression with the longer follow-up
83 period, ranging from 1.5 to 7 years. None utilized an extended duration design (booster sessions) that
84 continued past 12 months postnatal; two studies included a non-depressed comparison group. Most
85 common intervention models were Cognitive Behavioral Therapy (CBT) and Interpersonal Therapy (IPT).
86 Evidence generally showed that interventions improved outcomes which then weakened over time so
87 that, overall, there is limited evidence of intervention effects of perinatal depression interventions that
88 persist beyond the perinatal period. Of the six studies, two reported some lasting impact. One study of
89 884 mother-child dyads assessed maternal and child outcomes 7 years after the end of a CBT
90 intervention and found a 5 point percent lower rates of depression among mothers who received the
91 intervention, but no significant effects on child outcomes. With this one exception, sample sizes were
92 small, with studies having fewer than 60 participants per group available at follow-up.

93

94 **Added value of this study.**

95 Given the chronic and recurring nature of depression, longer lasting interventions may be necessary to
96 effectively reduce disease burden and potentially reduce the intergenerational transmission of
97 psychopathology. This study, in rural Pakistan, is the first large multi-year randomized controlled trial,
98 focusing on both maternal and child outcomes, where individuals with depression received
99 psychotherapy beginning prenatally. The extended duration psychosocial intervention evaluated in the
100 current study did not show evidence of meaningfully reducing depression symptom levels, nor
101 improving child outcomes, at the 3 years postnatal mark. These findings highlight the challenges of
102 implementing a peer-delivered psychosocial intervention over a longer period in a low resource
103 community setting.

104 **Implications of all the available evidence.** These findings point to several implementation lessons for
105 such task-shifted, low-intensity interventions when delivered at scale alongside existing health systems.
106 These include importance of ensuring high levels of fidelity of the intervention, potentially through use
107 of technology platforms. It is also important that any intervention be situated within a collaborative care
108 model that can help detect and respond to women in need of other services to help social determinants
109 like poverty and domestic violence or pharmacological interventions.

110

111 **Introduction**

112 Global prevalence estimates of depression in the perinatal period range from 4% to over 50%, with the
113 highest burden in low-resource settings, making depression a public health priority.¹ In addition to the
114 effect of maternal depression on the woman’s functioning, physical health, and risk of suicide,
115 observational evidence suggests that maternal depression is associated with higher risk of multiple
116 negative child outcomes, including stunting, socioemotional difficulties, problems with school readiness
117 and performance, and depressive symptoms over their lifecourse.^{1,2} Women experiencing perinatal
118 depression are at much higher risk of subsequent or recurrent episodes of depression and this chronic
119 or episodic depression is most deleterious for numerous maternal and child outcomes.^{3,4} This risk of
120 intergenerational transmission of psychopathology is most heavily borne by poorer families and those in
121 low resource settings with limited access to quality healthcare, thus exacerbating economic and social
122 inequality.³

123 Because of the lack of specialists in many LMIC settings, task shifting for maternal depression is
124 necessitated to bridge the treatment gap. Evidence-based, task-shifted, targeted maternal depression
125 or universal psychosocial interventions can be delivered through community health workers as well as
126 lay peers.^{5,6} However, most of these interventions are delivered either during pregnancy or in the early
127 postnatal months, focusing on the acute phase of maternal depression, without tackling issues of
128 recurrence and chronicity. To our knowledge no depression interventions that begin prenatally are
129 designed specifically to prevent recurrence after the perinatal period. Hence, the extent to which such
130 interventions can break the cycle of recurrence of depression beyond the first postnatal year remains
131 unknown.

132

133 While interventions have demonstrated efficacious reductions in shorter term (i.e. 12 months or less)
134 maternal depression and improved maternal behaviours,⁷ we do not know whether such interventions
135 can reduce intergenerational transmission to children. Many depression interventions in the perinatal
136 period include a child development component, opening the possibility that such depression
137 interventions, including the one studied here, may affect child outcomes through pathways that are
138 independent of changes in depression symptoms themselves.⁵ While maternal depression interventions
139 have been shown to improve key parenting practices,⁸ evidence of long-term effects on child
140 socioemotional development is scarce.⁹ Studies showing improved child outcomes have short post-
141 intervention follow-up periods, typically less than 12 months,¹⁰⁻¹² leaving uncertainty about longer
142 lasting program impacts. The few studies with follow-up longer than one year have reported mixed or
143 even incongruent effects.^{4,6,13,14} For example, analysis of the subset of women who were depressed
144 when beginning the Philani+ program in South Africa, which broadly focused on improving child
145 outcomes and lasted through 6 months postnatally, showed improved child physical and cognitive
146 outcomes at 18 months but higher levels of aggression at 5 years of age.^{6,15} The challenges of differential
147 attrition in longer-term follow-ups, diminishing sample sizes, and heterogeneous responses among
148 particular sub-groups (such as those exposed to poverty or intimate partner violence) make clear
149 conclusions difficult.^{2,14}

150 The Thinking Healthy Program, Peer-delivered (THPP), delivered individual and group sessions from
151 pregnancy to 6 months postnatal and has been evaluated through two randomized controlled trials, one
152 in Pakistan and one in India.¹⁶⁻¹⁸ Although the country specific findings were weak, the pooled analyses
153 of these trials showed greater recovery from perinatal depression among the intervention group at 6
154 months postnatal. It also showed that delivering this psychosocial intervention through peers was a
155 cost-effective, feasible and acceptable approach.¹⁶

156 We evaluate a 3-year, task-shifted psychosocial peer-delivered intervention for maternal depression,
157 Thinking Healthy Program, Peer-delivered Plus (THPP+),¹⁹ that followed up on the THPP. The project is
158 located in rural Pakistan, a low resource context characterized by high levels of maternal depression and
159 limited access to clinical mental healthcare.²⁰

160 Although our hypothesis was that the children in the intervention arm will be less high risk (as compared
161 to those in the control arm), the full impact of the intervention can only be discerned if we know the
162 level of *excess* risk remaining- that is, the difference between the reduced level of risk among children
163 (of prenatally depressed mothers) in the intervention arm and the risk among children whose mothers
164 were not depressed. If outcomes of these two groups are comparable, we can infer that the
165 intervention is capable of preventing the intergenerational transmission of risk. To achieve this we
166 gathered data on women who were not depressed in pregnancy. The resulting pregnancy-birth cohort of
167 both prenatally depressed (trial participants) and non-depressed women is referred to as the Bachpan
168 Cohort (*Bachpan* means Childhood in the local Urdu language). Finally, we examined whether
169 intervention effects differ by key social contextual factors such as socioeconomic status and intimate
170 partner violence.

171

172 **Methods**

173 **Study design and participants**

174 We conducted a stratified cluster-randomized controlled trial in Kallar Syedan, a rural subdistrict of
175 Rawalpindi, Pakistan. The sub-district is a socioeconomically deprived area with poverty rates around
176 50%, female literacy of 40-45%, and a high fertility rate (3.8 births per woman).²¹ It is primarily agrarian
177 with close knit communities co-residing in large households (average 6.2 people per household). The
178 sub-district has 11 Union Councils (UC), the smallest administrative unit, each with a population of about
179 22,000-25,000. Each UC is serviced by a Primary Health Care Facility which houses a physician, midwife,
180 vaccinator, dispenser, and village-based Lady Health Workers (LHWs).

181

182 This trial maintained the original cluster criterion, randomization sequence and procedures under the
183 previous trial.^{16,22} Pregnant women in the 3rd trimester, aged 18+ years and registered with their LHWs,
184 were eligible. Approximately 95% of the women in the study area were registered with LHWs. All
185 pregnant women were approached by trained research staff either within the pregnant woman's
186 residence or that of their LHW and, if they consented, were assessed. Women who needed immediate
187 medical or psychiatric inpatient care were excluded from the study. All eligible women were invited to
188 be screened for depression using the Urdu version of the Patient Health Questionnaire 9 (PHQ-9), which
189 has been used extensively as a screening tool in the study setting and has an acceptable criterion validity
190 and reliability for this population.²³ Women screening positive (PHQ-9 score ≥ 10) were eligible for
191 enrolment into the trial and follow-up as part of the Bachpan Cohort.¹⁶ One out of every three women
192 who screened with a < 10 score on PHQ were enrolled to participate in the Bachpan Cohort only,
193 resulting in a roughly equal size of prenatally non-depressed and depressed women at the beginning of the
194 cohort.²⁴

195

196 **Randomization and masking**

197 The trial was conducted at a sub-district level. Forty village-clusters (population of 2,400 to 3,600) were
198 the unit of randomization and were geographically separate to minimize contamination risk. The sub-
199 district is administratively subdivided into 11 Union Councils (as explained above and, within each of

200 these 11 union councils, we identified an even number of village clusters to ensure that equal numbers
201 of clusters are randomized into intervention or control condition (ie 1:1 ratio) by an independent
202 statistician using a computerized randomization sequence. Research teams responsible for identifying,
203 obtaining consent and recruiting trial participants were blind to the allocation status. The trial PI, site
204 PIs/coordinators, trial statisticians, and members of the Trial Steering Committee were blinded to the
205 allocation status until the analysis of the six-month data for the initial THPP trial.²⁵

206

207 The Thinking Healthy Program, Peer-delivered Plus (THPP+) Intervention

208 The intervention arm received the longer-duration peer-delivered psychosocial intervention (THPP+). It
209 consisted of 18 group-based “booster” sessions (from 7th to 36th month postnatal). Of these, the first 6
210 sessions were delivered monthly, then bi-monthly until 36 months. These sessions built on the shorter
211 duration intervention and were delivered by the same peers. The peers were lay married women who
212 lived in the same community as that of the depressed women and volunteered their time.

213

214 The key features of this psychosocial intervention, delivered by non-specialists, were peer-support,
215 behavioural activation, and problem-solving in a culturally sensitive, non-medicalized format, and
216 developmental activities for children up to the 36th month (See Appendix p.1-3 for the overall structure
217 of the intervention and peer characteristics.¹⁹ A cascaded model of training and supervision was used
218 which included frequent competence assessments.²⁶ A competency checklist was used for supervision,
219 including direct observation of the peers, and to provide feedback. Each peer received this assessment
220 six times over the course of the program. During the feedback meetings, the supervisor discussed
221 checklist information along with session logs maintained by the peers. Competence was assessed
222 through observations and the checklist captured whether content was delivered as intended. Refresher
223 trainings were done 6 and 18 months after the initial training. The two-day training included re-
224 orientation to the intervention and its principles, as well as training on materials and use of job aids.

225

226

227 The intervention group sessions provided a safe environment for women to voice their problems, share
228 experiences of childcare, and provide support to women. Peer volunteers were trained to use culturally
229 grounded vignettes that served as tools to deliver health and well-being messages. The sessions aimed
230 for maternal well-being but also child-care and development by encouraging mother-infant interaction
231 and play. The intervention provided examples of age-appropriate activities, derived from the
232 UNICEF/WHO’s Care for Development Package and encouraged demonstration of these activities during
233 the sessions. While these ‘booster’ group sessions did not focus on specific strategies to address
234 depression, the peer could still draw on her prior knowledge and skills of specific psychotherapeutic
235 elements such as behavioural activation when required. Additional details of the intervention are
236 reported elsewhere.^{19,26} We defined overall treatment completion as attending 10 (out of 14) sessions
237 from pregnancy through 6 months postnatal (Phase 1: THPP, individual and group sessions) and 12 (out
238 of 18) sessions from 7 to 36 months postnatal (Phase 2: THPP+, booster group sessions).

239 Both intervention and control arms received Enhanced Usual Care (EUC). No treatment was offered to
240 the prenatally non-depressed women in either of the arms. EUC consisted of informing participants
241 about their depression status and ways to seek help for it, informing their respective LHWs about
242 women’s depression status at enrollment, training all the 11 primary care facility-based physicians in the
243 subdistrict on the mental health Gap Action Programme (mhGAP) treatment guidelines for maternal

244 depression,²⁷ and providing depressed participants with a leaflet on how and where to seek appropriate
245 health care during pregnancy and beyond.

246

247 **Procedures**

248 Assessments were conducted 6 times over the course of the study (in pregnancy, and 3, 6, 12, 24, and
249 36 months postnatal). As originally specified, the current analysis utilizes mother and child outcome
250 data at 36 months.²²All measures were extensively piloted. Assessments were done at the community
251 level within households of women by trained interviewers blind to the allocation status, all questions
252 were interviewer administered. Assessors inter-rater reliability was ensured through classroom-based
253 training which included role plays, followed by field practice sessions. During these sessions each pair of
254 assessors assessed up to 10 participants jointly and discussed their coding on each item to establish
255 inter-rater reliability prior to start of actual data collection.

256 The project received approval for the IRBs of Human Development Research Foundation (HDRF), Duke
257 University, and University of North Carolina. The study protocol for the effectiveness trial of THPP+ and
258 inclusion of prenatally non-depressed pregnant women in the Bachpan Cohort study has been published
259 previously.^{16,22}

260

261 **Outcomes**

262 The primary maternal outcome was depression symptoms assessed using the Patient Health
263 Questionnaire-9 (PHQ-9) and analyzed as symptom severity (total score) and remission (score < 10). The
264 secondary maternal outcomes were disability, assessed using WHO's Disability Assessment Schedule,
265 WHO-DAS²⁸, and current major depressive episode based on the *Structured Clinical Interview for DSM-IV*
266 (*SCID*) Disorders.²⁹ Since it provides a clinically salient diagnostic outcome, the SCID was also included to
267 increase measurement robustness. Process data regarding THPP+ sessions attended, competence scores
268 of peers, duration of sessions, and peers' supervision attendance are described elsewhere³⁰ and in the
269 appendix (p.4-8).

270

271 The primary child outcome was child socioemotional development measured using the Strengths and
272 Difficulties Questionnaire, Total Difficulties (SDQ-TD) score. The SDQ is a parent-reported measure of 25
273 child attributes with five subscales: emotional symptoms, conduct problems, hyperactivity, peer
274 problems, and prosocial behavior.³¹ The Total Difficulties (TD) score is calculated based on four subscales
275 (omitting prosocial behaviour) with a score range of 0-40 points. The SDQ is widely used in low- and
276 middle-income countries and has been translated into Urdu³²; in our sample, internal consistency
277 measured by Cronbach's alpha was 0.78.

278 The secondary child outcomes were two developmental domains. Given language differences, two
279 subscales from the Bayley Scales of Infant and Toddler Development, 3rd edition (BSITD III) were selected
280 to assess achievement of developmental milestones, the Receptive Language and Fine Motor
281 subscales.³³ The BSITD was administered in the family's home; scaled scores were calculated using the
282 child's chronological age. The BSITD has been widely used and validated internationally.³⁴

283 An additional outcome of interest, child growth, was analysed using weight- and length-for-age Z-scores.
284 Additional variables included demographic and psychosocial factors hypothesized to moderate the
285 effect of the intervention. These included household assets as an indicator of socioeconomic status,³⁵

286 maternal education (coded as none vs. any), household composition (nuclear family status), intimate
287 partner violence (IPV) in the previous 12 months, child gender, maternal age (18-24 vs. 25+), number of
288 siblings (0 vs. 1+), treatment expectations (very/moderately useful vs. somewhat/not useful), depression
289 chronicity (<12 weeks vs. ≥12 weeks), and depression severity (PHQ-9 10-14 vs. 15+).^{23,36} We collected
290 information on a number of domains that may have been differentially distributed across the treatment
291 and EUC arms or correlated with loss to follow-up (table 1 and Appendix p.9-14).

292 **Statistical analyses**

293 For mother outcomes, anticipating a sample of 480 prenatally depressed women, we were powered at
294 90% to detect a remission rate of 65% in the prenatally depressed-intervention versus 45% in prenatally
295 depressed-control at the two-tailed 5% significance level and assuming a conservative ICC of 0.07 in
296 intervention arm and 0.05 in control.²² For child outcomes, with this sample size, we were powered at
297 90% to detect a difference between treatment arms of 3 points on the SDQ-TD at the two-tailed 5%
298 significance level assuming a standard deviation of 5.2 points and ICC of 0.04-0.08.²²

299 Statistical analyses were done according to the CONSORT guidelines in Stata software version 16.1
300 (StataCorp, College Station, TX) and SPSS. All analyses compare the three groups (prenatally depressed
301 in intervention, prenatally depressed in control, and prenatally non-depressed) across the two arms,
302 using the 36-month outcomes. We had pre-specified a comparison of outcomes between intervention
303 and control arms within the prenatally non-depressed women and, in the absence of such an effect,
304 present results for the overall prenatally non-depressed cohort.

305 The primary analyses were designed as intention-to-treat. Data from prenatally depressed and non-
306 depressed participants were analyzed jointly using linear mixed effects models so that all comparisons
307 of interest could be estimated from the same model. The identity link was used for continuous
308 outcomes to estimate differences in mean outcomes. Standardized mean differences (SMDs) and their
309 95% confidence intervals (CIs) were obtained using the method of Hedges.³⁷ In the primary model, we
310 included a random intercept for cluster and fixed effects for treatment arm (depressed intervention,
311 depressed control, non-depressed), union council (11 levels; the stratification variable), and variables
312 found to be imbalanced by loss to follow-up or at baseline (determined using $p < 0.10$; see Appendix p.9-
313 14). Mixed models assume missing at random conditional on the covariates included in the statistical
314 model. Therefore, we include variables predictive of loss to follow-up to account for missing data.
315 We used restricted maximum likelihood (REML). The between-within method was used to apply small-
316 sample bias corrections to the intervention effect standard errors in the mixed effects framework.³⁸
317 These models also generated the intra-cluster correlation (ICC) values.

318 All binary outcomes were analyzed using generalized estimating equations (GEE). As with the
319 continuous outcomes, we include as fixed effects treatment arm and union council, as well as fixed
320 effects for any variables found to be imbalanced by loss to follow-up or at baseline. In the GEE
321 framework, we took into account clustering using an exchangeable working correlation matrix. We used
322 a modified Poisson approach³⁹ and Kauermann-Carroll bias-corrected standard errors to account for the
323 relatively small number of clusters (i.e. 40).⁴⁰ When analyzing SCID major depressive episode, we
324 included SCID at all time points as the outcome in a GEE model with exchangeable working correlation
325 for village cluster. Additional analyses focus on *a priori* identified potential moderators of any main
326 associations with the primary outcomes (described above). We tested for moderation of the
327 intervention effect by including these potential moderators in the model as individual interaction terms.

328 ClinicalTrials.gov Identifier: NCT02658994 (registered on 21 January 2016).

329

330 **Role of Funding Source**

331 The Funding Source (NIH) had no influence in study design, data collection, data analysis, data
332 interpretation, or writing of the report. The corresponding authors had full access to all of the data and
333 the final responsibility to submit for publication.

334

335 **Results**

336 From Oct 15, 2014 to Feb 25, 2016, we identified and randomly selected 40 village clusters out of 46 and
337 randomly assigned 20 village clusters each to intervention (THPP+) and control (EUC) arms. In all we
338 approached 1910 pregnant women; 287 prenatally depressed women in the control arm and 283 in the
339 intervention arm completed the baseline questionnaire. Of the prenatally non-depressed women
340 approached, 584 were enrolled, yielding comparable numbers of prenatally depressed and prenatally
341 non-depressed women in each of the 40 village clusters.

342 Of the 1,154 participants enrolled at baseline, 889 (77.0%) were successfully interviewed at 36 months:
343 206 (72.5%) intervention, 216 (75.3%) EUC, and 467 (80.0%) prenatally non-depressed (Figure 1). There
344 was no differential loss to follow up by treatment arm and no differences in adverse events
345 (Appendix p.9-14).

346

347 At baseline, the mean age of the women in the sample was 26.7 (SD: 4.5) years, with 30.2% of women
348 being in their first pregnancy. The mean PHQ-9 scores across the treatment arms were similar (14.5
349 control and 14.9 intervention) with a mean score of 2.8 among prenatally non-depressed women.
350 Further baseline characteristics are summarized in Table 1. At 36 months, 49.6% of the infants were
351 girls.

352 Baseline variables that were imbalanced between intervention and control groups include the life events
353 checklist score with a higher mean score in the intervention arm. Other variables were found to be
354 imbalanced but were not included because of collinearity or conceptual overlap (e.g. subjective
355 religiosity). Additional baseline demographic variables that were associated with loss to follow-up at 36
356 months and adjusted for include number of people per room, child's grandmother living with him/her,
357 nuclear family status, number of living children and the asset score.

358 Just over two-thirds of prenatally depressed women in the intervention arm completed the THPP+
359 intervention (Appendix p.5). Only 63% of women completed treatment during Phase 2 compared to
360 nearly 80% treatment completion in Phase 1. The competence levels of the peers declined over the
361 implementation period, particularly in the period after time point 3 (i.e. at 12 months postnatal) where
362 we introduced new content for the booster sessions and the frequency of peer supervisions dropped
363 from monthly to every two months (Appendix p.6-8) show high and low scoring peers and their
364 competence levels over time

365

366 For all prenatally depressed women, depression scores dropped meaningfully, regardless of their arm
367 allocation (Figure 2). There were no significant differences in depression outcomes between arms
368 (THPP+ vs EUC) at 36 months postnatal (Table 2). The adjusted standardized mean difference (SMD) in
369 depressive symptom severity (PHQ-9) between arms was -0.13 (95% CI -0.33 to 0.07) and the risk ratio
370 (RR) for depression remission (PHQ-9<10) was 1.00 (95% CI 1.13 to 0.97). Turning to the secondary
371 outcomes, we observed a relatively larger difference between arms on the secondary outcomes of SCID-
372 based major depressive episode at 36 months (22% control vs 16.5% intervention) (RR=0.67, 95% CI 0.43

373 to 1.05). The intervention effects on disability (SMD=-0.12, 95% CI -0.33 to 0.09) were not statistically
374 significant.

375
376 The prevalence of major depressive episodes (SCID-based) among the three groups of women (the
377 prenatally depressed intervention arm, prenatally depressed control arm, and prenatally non-depressed
378 women) became increasingly similar in the proportion depressed by 36 months postnatal (Figure 2).
379 The THPP+ intervention arm showed higher convergence with the prenatally non-depressed women at
380 36 months compared to the control arm, so much so that there was not a statistically significant
381 difference in the probability of being depressed (using SCID) between the intervention arm women (at
382 16.5%) and the prenatally non-depressed (9.0% of whom were depressed at 36 months, RR 0.74 (0.46 to
383 1.18).

384
385 We also examined intervention arm differences in depression severity (PHQ-9 scores) at 36 months
386 postnatal by potential moderators assessed at baseline. There was no strong evidence of meaningful
387 moderation of the intervention effect by any of these factors (Appendix p.18).

388
389 For the child primary outcome of SDQ-TD, the mean adjusted difference between intervention and
390 control arms was -0.10; 95% CI -1.39 to 1.19 (Table 2). There were also no meaningful differences
391 between the two arms in the secondary outcomes of Receptive Language and Fine Motor scores (from
392 BSITD) (Table 2),

393 Similar to maternal depression results, we do not find strong support for the hypothesis that baseline
394 characteristics moderated treatment effect on the SDQ-TD scores (Appendix p.19).

395
396
397 Children of prenatally non-depressed mothers had somewhat better SDQ-TD scores than the
398 intervention or control arm children (e.g. SDQ-TD=13.7 among the children of the prenatally non-
399 depressed vs. 14.7 in the intervention arm, p-value=0.07, Table 2). In other words, the prenatal
400 depression episode predicted slightly worse SDQ-TD scores at 36 months of age, independent of the
401 intervention. Exploratory analyses of the five sub-scales of the SDQ separately showed that this overall
402 difference was driven by the hyperactivity and conduct problems sub-scales, with negligible differences
403 by prenatal depression status for the peer problems, emotional problems, and the pro-social scales
404 (Appendix p.19). As an example, the adjusted mean difference in the hyperactivity scores between the
405 non-depressed and the control arm was 0.31 (95% CI -0.62, 0.01,). The receptive language, fine motor
406 and physical growth indicators did not meaningfully differ between the children of prenatally non-
407 depressed and depressed mothers, regardless of intervention arm.

408

409 **Discussion**

410 Our study showed that a peer-delivered intervention beginning in pregnancy with booster sessions
411 through 36-months postnatal did not measurably affect a range of maternal depression symptom and
412 child developmental outcomes. Though women in the intervention arm did show greater convergence in
413 depression symptoms with the prenatally non-depressed women at 36 months, relative to women in the
414 control arm, evidence of a meaningful intervention effect is lacking. We also find only weak evidence
415 that the prenatal depression episode was itself associated with child socioemotional outcomes and no

416 evidence of associations with other developmental outcomes; for the most part, children of prenatally
417 depressed and prenatally non-depressed mothers had similar outcomes at 36-months of age.

418

419 The overall small effect sizes and lack of statistical significance on maternal outcomes might be
420 attributable to several factors. First, the intervention was a non-specialist, lay peer delivered
421 psychosocial intervention. The lay peers were housewives from rural villages, without prior training or
422 work experience. They were trained and supervised by non-specialists using a cascaded model (with no
423 direct specialist contact).²⁶ Second, this lay peer delivered approach was used to inform scaling-up of
424 maternal mental health services through existing health systems and community resources. It is possible
425 that this non-specialist, low-intensity design, coupled with longer-duration implementation, led to what
426 Chambers and colleagues refer to as ‘voltage drop’ (the intervention loses some degree of its potency
427 (or fidelity) when moving from efficacy to effectiveness in the real world) and ‘program drift’ (the
428 intervention deviates from its manualized or implementation protocols).⁴¹ We saw a substantial drop in
429 women attending the maintenance group sessions delivered every two months beyond the 6th month
430 postnatal period. This implementation challenge of attendance is reported in other community based
431 interventions targeting maternal outcomes.⁴² Women reported that they lost interest in attending these
432 group sessions or found it demanding on their time. This challenge of poor attendance and how to best
433 address it came up regularly in peer supervision meetings. In addition to attempts to add more
434 interesting content to the sessions, we made sure that community health workers reminded women
435 about the sessions and followed up with those who missed a session. Addressing sustaining participant
436 interest and limited time is seminal in community-based program success and has been highlighted as
437 an important challenge in other low resource settings.⁴³ Finally, it is possible that, since the booster
438 group sessions did not focus on specific strategies to address depression as mentioned earlier, the
439 intervention arm was not so different from the EUC arm. There were no detectable treatment effects at
440 the 6 month postnatal wave.¹⁶The boosters introduced after the 6 month mark did not change this - we
441 continue to see no intervention effect at 36 months.

442

443

444 Maintaining the competence levels and motivation of the peers over the multi-year long
445 implementation period was challenging. Perhaps the cascaded model of supervision via non-specialists
446 led to dropped potency (or fidelity) of sessions. We explored the perceptions of the peers about this
447 intervention in a nested qualitative study at six months postnatal.²⁶ We did not find any negative
448 perceptions towards the intervention which might have led to change in motivation or competence
449 levels.. The reduced frequency of supervision sessions of the peers from every month to every two
450 months seems to have contributed to the drop in competence levels. This drop in supervisory intensity
451 has been shown to reduce effectiveness of known approaches.^{44,45} Another contributing factor to the
452 drop in competence levels was the addition of new content, beyond the 6th month postnatal period:
453 both the high and low scoring peers experienced a drop in competence levels when more content was
454 added. Finding the right balance of content vs capacity of peers, and maintaining fidelity, is an
455 implementation challenge reported in other programs.^{46,47}

456

457 Finally, we saw a substantial improvement in the control arm (lowered rates and higher recovery from
458 depression). The control arm recovery rates were higher compared to our previous studies from 2008
459 and 2020.^{8,48} This could be attributable to “regression to the mean” or to spillover of the intervention
460 through the LHWs who regularly interact with LHWs responsible for women residing in control arm sites.
461 The active control arm received enhanced usual care and some evidence suggests that informing people

462 about their illness status improves outcomes,⁴⁹ which raises important methodological (study design)
463 issues for trials that are embedded within community settings. Perhaps future trials, using similar active
464 control arms ought to consider equivalence or non-inferiority trial designs to avoid a nonsignificant
465 superiority trial being wrongly interpreted, as proof of no difference between the two active
466 comparisons.⁵⁰
467

468 We found no clear indications of sub-group differences. This points to the challenge of intervention
469 targeting especially given that approximately one-fifth of women did not respond to this treatment,
470 indicating a need for different interventions. A collaborative care model where non-responders can be
471 detected earlier and connected to more specialized care may be needed.

472
473 The findings suggesting an association (albeit weak) between prenatal depression and child
474 socioemotional outcomes at age 3, which is not mitigated by the intervention, mirrors results from our
475 previous trial with a different sample, designed to examine a similar intervention's effect on children at
476 age seven.⁴ Children's socioemotional development may be less likely to 'catch up' during the resolution
477 phase of depression within the postnatal period. If confirmed in other studies, differences in
478 socioemotional, but not other developmental outcomes, may point to specific mechanisms in maternal-
479 child intergenerational transmission of risk.¹¹

480
481 While chronic depression likely has the greatest effect on child development,⁵¹ the majority of children
482 in our study were exposed to varying maternal depression levels, including periods of low or no
483 depression symptoms over the study period. An association between the prenatal episode and child
484 socioemotional outcomes at 36 months would be consistent with 'foetal programming,'⁵² and is
485 supported by evidence of linking prenatal depression to a number of child outcomes regardless of
486 postnatal depression.⁵³ However, inconsistent with foetal programming, another study concluded that a
487 reduction in maternal depression levels postnatally lead to 'near normal levels' of child behavioural
488 problems.⁵⁴

489
490 A possible explanation for the lack of intervention effects on child outcomes is that, unlike the trained
491 specialist delivery in Stein et al's study, this intervention was delivered by lay peers in a low-income
492 country.⁵⁴ As mentioned above, we experienced a 'voltage drop' over time in terms of reductions in
493 both session frequency and attendance, posing significant challenges to sustained implementation.⁴¹
494 Another potential explanation of no group differences in socioemotional outcomes is that the variability
495 in maternal depression symptoms in the first 3 years could itself be a risk factor. Given that depression is
496 a chronic, recurring disorder, mothers who were prenatally depressed likely recovered and had a
497 recurrence. Variation in symptoms over time would be larger among women who entered the study
498 depressed compared to those non-depressed. It is possible that these children were exposed to
499 inconsistent or unpredictable parenting, which has been linked with negative behavioral and
500 socioemotional indicators.⁵⁵ This hypothesis is supported by results from prior work, showing a
501 tendency toward worse child anxiety symptoms among children whose mothers relapsed when
502 compared with those who had chronic depression.⁴

503 Our findings that receptive language, fine motor, and length- and weight-for-age Z scores were not a
504 function of maternal prenatal depression status or whether she was treated with the intervention are
505 consistent with our previous study and also with Tomlinson et al who did not observe intervention
506 effects when looking at the continuous versions of the Bayley Scales and growth outcomes, although
507 they did report a difference when outcomes were dichotomized.^{4,6} These results suggest that a
508 different set of pathways operates for these outcomes relative to socioemotional development. It is
509 possible that the child's experience of maternal depression did not, on average, reach severe or chronic
510 enough levels to affect language and fine motor development and growth. The possibility is consistent
511 with prior literature that suggests that the most deleterious effects on child outcomes are from severe
512 and persistent depression levels.⁵¹ The presence of other family members, such as the grandmother,
513 might also buffer any negative impacts of depression on the child. A complementary possibility is that
514 the effects of maternal depression on these child outcomes are a function of baseline levels of other risk
515 factors, such as illness, low maternal literacy, intimate partner violence, and others. In samples such as
516 ours where a large fraction of women carry these risk factors, the effects of depression *per se* on child
517 development may be overshadowed.

518 The study has limitations. The indicators of child socioemotional outcomes, although measured with
519 validated and extensively used instruments, were mother-reported and, as such, susceptible to bias. We
520 addressed this by utilizing only validated instruments used extensively globally. Additionally, if
521 depression symptoms biased reporting, we would expect this to affect the overall socioemotional
522 domain. However, in exploratory analyses we found that only specific socioemotional domains were
523 predicted by prenatal depression; we have no reason to believe that reports of hyperactivity or conduct
524 problems would be more influenced by depression than reporting of peer or emotional problems.

525 Overall, our results on the lack of intervention effectiveness for maternal depression and child
526 development at 36 months suggest three potential scenarios. First, specific to the socioemotional
527 domains, the intervention may have been too "light touch" to reverse the effect of prenatal depression
528 exposure. The peer delivered version of this psychosocial intervention had a weaker effect on maternal
529 depression than found in a previous study where community health workers were used to deliver the
530 intervention instead of peer volunteers.^{16,17} It is likely that women at risk of depression (and their
531 children) need more than bimonthly group sessions delivered by peers for sustained changes to occur
532 that will reduce depression's effect on children. A different model of delivery such as collaborative, or
533 stepped care, merit consideration, with a number of interventions simultaneously targeting specific
534 population needs, e.g. domestic violence, poverty alleviation, social services, social health protection
535 Second, single screening in pregnancy for elevated depression symptoms may not be sufficient to
536 identify the highest risk women, those who will go on to have the most chronic depression trajectories,
537 with the worst effects on their children. Targeting women with a history of depression in combination
538 with other risk factors, such as poverty or IPV, and tailoring the intervention for them, may yield
539 stronger results. Finally, the program was delivered in a high poverty context. It thus remains possible
540 that if the entire socio-political environment were to prioritize women and children's wellbeing and
541 health, interventions such as ours would have more power to make a difference.

542 In sum, our findings suggest that prenatal depression may have persistent effects on the child's
543 socioemotional skills that are not easily reversed by a psychosocial intervention. Future preventive and
544 early intervention efforts might benefit from being higher intensity and target the highest risk mothers.
545 Importantly, interventions need to be attuned to the social context and ideally implemented as part of a
546 suite of health promoting policies that address social determinants of maternal and child health.

547

548 **Data Sharing Statement**

549 Per NIH guidelines, data from the project supported by the NIH will be made available 2 years after the
550 end of the project, which will be May 2022.

551

552 **Authors' contributions**

553 JM and SS are joint first authors* and drafted the manuscript, to which all authors contributed
554 extensively. All authors reviewed and approved the final version. JM, SS, LB, ET, AR, KO designed the
555 study. IA, NA, SS, KO led the implementation of the fieldwork and instrument development/adaptation.

556 ET, JG designed the analytical database, planned and led the analysis. AZ designed and managed the
557 data collection databases throughout the data collection process. VB, SoBh, PB, EC, AH, KL, and ES
558 contributed to the analysis of the data. JM, SS, ET, LB, IA, AW, NA, AB, SZ, JG, VB, SB, PB, TB, SB, AH, AJ,
559 MS, AZ, EC, KL, ES, KO, AR had full access to all the data in the study and had final responsibility for the
560 decision to submit for publication

561

562 **Conflict of Interest**

563 We declare we have no conflict of interest.

564

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743

1 **Effectiveness of a peer-delivered, psychosocial intervention on maternal depression and child**
2 **development at 3 years of age: a cluster randomized trial in Pakistan**

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43 **Abstract**

44 **Background**

45 Maternal depression has a recurring course that can influence offspring outcomes. There is limited
46 evidence about how to treat maternal depression to improve longer term maternal outcomes and
47 reduce intergenerational transmission of psychopathology using task-shifted, low-intensity scalable
48 psychosocial interventions. We sought to fill this gap, evaluating the effects of a peer-delivered
49 psychosocial depression intervention on maternal depression and child development at 3 years of age.

50 **Methods**

51 Forty village clusters in Pakistan were randomly allocated to treatment or enhanced usual care (EUC).
52 Pregnant women aged 18 years or over screening positive for moderate or severe depression symptoms
53 (Patient Health Questionnaire (PHQ-9) score 10+) were recruited into the trial (n=570) and a non-
54 depressed cohort was also enrolled (n=584). Primary outcomes were maternal depression symptoms
55 and remission (PHQ-9<10) and child socioemotional skills (Strengths and Difficulties Questionnaire- Total
56 Difficulties (SDQ-TD) at 36-months postnatal). Analyses were intention-to-treat. The trial was registered
57 with ClinicalTrials.gov, number NCT02658994.

58 **Findings**

59 At 36-months postnatal, complete data were available from 889 mother-child dyads: 206 treatment
60 (72.5%), 216 EUC (75.3%), and 467 prenatally non-depressed (80.0%). We did not observe significant
61 outcome differences between treatment and EUC arms of the trial (PHQ-9 total score: Standardized
62 Mean Difference = -0.13, 95% CI -0.33 to 0.07; PHQ-9 remission: RR= 1.08, 95% CI 0.88 to 1.33; SDQ-TD
63 treatment estimate: -0.10; 95%CI -1.39, 1.19;). Approximately 40% of women did not complete their
64 treatment sessions, and competence levels of peers dropped over time.

65 **Interpretation**

66 Reduced symptom severity and high remission rates were seen across both arms, possibly masking any
67 treatment effects. A multi-year, psychosocial interventions can be task-shifted via peers but are
68 susceptible to reductions in fidelity and dosage over time. Early intervention efforts might need to rely
69 on multiple models (e.g. collaborative care), be of greater intensity, and potentially targeted toward
70 higher risk mothers to reduce the intergenerational transmission of psychopathology from mothers to
71 children.

72

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75

76 **Research in context**

77 **Evidence before this study.**

78 Recent systematic reviews of psychotherapy interventions for depression have highlighted the limited
79 evidence on long-term effects of psychotherapy on either maternal mental health or child outcomes.
80 We conducted a search to identify studies designed to evaluate interventions for perinatal depression,
81 whose intervention either lasted beyond 12 months postnatal (e.g. booster sessions), or whose follow-
82 up was more than 12 after the completion of the intervention, in years 2002-April 2020. We limited our
83 search to randomized clinical trials or meta-analyses. We did not place restrictions on language or
84 country. We used Pubmed and Web of Science, with the following search terms: ((maternal depression)
85 or (perinatal depression) or (postpartum depression) or (postpartum depression)) AND ((treatment) or
86 (therapy) or (intervention) or (psychotherapy) or (cognitive behavioral therapy)) AND ((longer-term) or
87 (longer) or (booster)). We identified six RCTs specific to perinatal depression with the longer follow-up
88 period, ranging from 1.5 to 7 years. None utilized an extended duration design (booster sessions) that
89 continued past 12 months postnatal; two studies included a non-depressed comparison group. Most
90 common intervention models were Cognitive Behavioral Therapy (CBT) and Interpersonal Therapy (IPT).
91 Evidence generally showed that interventions improved outcomes which then weakened over time so
92 that, overall, there is limited evidence of intervention effects of perinatal depression interventions that
93 persist beyond the perinatal period. Of the six studies, two reported some lasting impact. One study of
94 884 mother-child dyads assessed maternal and child outcomes 7 years after the end of a CBT
95 intervention and found a 5 point percent lower rates of depression among mothers who received the
96 intervention, but no significant effects on child outcomes. With this one exception, sample sizes were
97 small, with studies having fewer than 60 participants per group available at follow-up.

98

99 **Added value of this study.**

100 Given the chronic and recurring nature of depression, longer lasting interventions may be necessary to
101 effectively reduce disease burden and potentially reduce the intergenerational transmission of
102 psychopathology. This study, in rural Pakistan, is the first large multi-year randomized controlled trial,
103 focusing on both maternal and child outcomes, where individuals with depression received
104 psychotherapy beginning prenatally. The extended duration psychosocial intervention evaluated in the
105 current study did not show evidence of meaningfully reducing depression symptom levels, nor
106 improving child outcomes, at the 3 years postnatal mark. These findings highlight the challenges of
107 implementing a peer-delivered psychosocial intervention over a longer period in a low resource
108 community setting.

109 **Implications of all the available evidence.** These findings point to several implementation lessons for
110 such task-shifted, low-intensity interventions when delivered at scale alongside existing health systems.
111 These include importance of ensuring high levels of fidelity of the intervention, potentially through use
112 of technology platforms. It is also important that any intervention be situated within a collaborative care
113 model that can help detect and respond to women in need of other services to help social determinants
114 like poverty and domestic violence or pharmacological interventions.

115

116 **Introduction**

117 Global prevalence estimates of depression in the perinatal period range from 4% to over 50%, with the
118 highest burden in low-resource settings, making depression a public health priority.¹ In addition to the
119 effect of maternal depression on the woman’s functioning, physical health, and risk of suicide,
120 observational evidence suggests that maternal depression is associated with higher risk of multiple
121 negative child outcomes, including stunting, socioemotional difficulties, problems with school readiness
122 and performance, and depressive symptoms over their lifecourse.^{1,2} Women experiencing perinatal
123 depression are at much higher risk of subsequent or recurrent episodes of depression and this chronic
124 or episodic depression is most deleterious for numerous maternal and child outcomes.^{3,4} This risk of
125 intergenerational transmission of psychopathology is most heavily borne by poorer families and those in
126 low resource settings with limited access to quality healthcare, thus exacerbating economic and social
127 inequality.³

128 Because of the lack of specialists in many LMIC settings, task shifting for maternal depression is
129 necessitated to bridge the treatment gap. Evidence-based, task-shifted, targeted maternal depression
130 or universal psychosocial interventions can be delivered through community health workers as well as
131 lay peers.^{5,6} However, most of these interventions are delivered either during pregnancy or in the early
132 postnatal months, focusing on the acute phase of maternal depression, without tackling issues of
133 recurrence and chronicity. To our knowledge no depression interventions that begin prenatally are
134 designed specifically to prevent recurrence after the perinatal period. Hence, the extent to which such
135 interventions can break the cycle of recurrence of depression beyond the first postnatal year remains
136 unknown.

137

138 While interventions have demonstrated efficacious reductions in shorter term (i.e. 12 months or less)
139 maternal depression and improved maternal behaviours,⁷ we do not know whether such interventions
140 can reduce intergenerational transmission to children. Many depression interventions in the perinatal
141 period include a child development component, opening the possibility that such depression
142 interventions, including the one studied here, may affect child outcomes through pathways that are
143 independent of changes in depression symptoms themselves.⁵ While maternal depression interventions
144 have been shown to improve key parenting practices,⁸ evidence of long-term effects on child
145 socioemotional development is scarce.⁹ Studies showing improved child outcomes have short post-
146 intervention follow-up periods, typically less than 12 months,¹⁰⁻¹² leaving uncertainty about longer
147 lasting program impacts. The few studies with follow-up longer than one year have reported mixed or
148 even incongruent effects.^{4,6,13,14} For example, analysis of the subset of women who were depressed
149 when beginning the Philani+ program in South Africa, which broadly focused on improving child
150 outcomes and lasted through 6 months postnatally, showed improved child physical and cognitive
151 outcomes at 18 months but higher levels of aggression at 5 years of age.^{6,15} The challenges of differential
152 attrition in longer-term follow-ups, diminishing sample sizes, and heterogeneous responses among
153 particular sub-groups (such as those exposed to poverty or intimate partner violence) make clear
154 conclusions difficult.^{2,14}

155 The Thinking Healthy Program, Peer-delivered (THPP), delivered individual and group sessions from
156 pregnancy to 6 months postnatal and has been evaluated through two randomized controlled trials, one
157 in Pakistan and one in India.¹⁶⁻¹⁸ Although the country specific findings were weak, the pooled analyses
158 of these trials showed greater recovery from perinatal depression among the intervention group at 6
159 months postnatal. It also showed that delivering this psychosocial intervention through peers was a
160 cost-effective, feasible and acceptable approach.¹⁶

161 We evaluate a 3-year, task-shifted psychosocial peer-delivered intervention for maternal depression,
162 Thinking Healthy Program, Peer-delivered Plus (THPP+),¹⁹ that followed up on the THPP. The project is
163 located—in rural Pakistan, a low resource context characterized by high levels of maternal depression
164 and limited access to clinical mental healthcare.²⁰

165
166 Although our hypothesis was that the children in the intervention arm will be less high risk (as compared
167 to those in the controls arm), the full impact of the intervention can only be discerned if we know the
168 level of excess risk remaining— that is, the difference between the reduced level of risk among children
169 (of prenatally depressed mothers) in the intervention arm and the risk among children whose mothers
170 were not depressed. If outcomes of these two groups are comparable, we can infer that the
171 intervention is capable of preventing the intergenerational transmission of risk. To achieve this we
172 gathered data on women who were not depressed in pregnancy. The resulting pregnancy-birth cohort of
173 both prenatally depressed (trial participants) and non-depressed women is referred to as the Bachpan
174 Cohort (*Bachpan* means Childhood in the local Urdu language). Finally, we examined whether
175 intervention effects differ by key social contextual factors such as socioeconomic status and intimate
176 partner violence.

177

178 **Methods**

179 **Study design and participants**

180 We conducted a stratified cluster-randomized controlled trial in Kallar Syedan, a rural subdistrict of
181 Rawalpindi, Pakistan. The sub-district is a socioeconomically deprived area with poverty rates around
182 50%, female literacy of 40-45%, and a high fertility rate (3-8 births per woman).²¹ It is primarily agrarian
183 with close knit communities co-residing in large households (average 6.2 people per household). The
184 sub-district has 11 Union Councils (UC), the smallest administrative unit, each with a population of about
185 22,000-25,000. Each UC is serviced by a Primary Health Care Facility which houses a physician, midwife,
186 vaccinator, dispenser, and village-based Lady Health Workers (LHWs).

187
188 This trial maintained the original cluster criterion, randomization sequence and procedures under the
189 previous trial.^{16,22} Pregnant women in the 3rd trimester, aged 18+ years and registered with their LHWs,
190 were eligible. Approximately 95% of the women in the study area were registered with LHWs. All
191 pregnant women were approached by trained research staff either within the pregnant woman's
192 residence or that of their LHW and, if they consented, were assessed. Women who needed immediate
193 medical or psychiatric inpatient care were excluded from the study. All eligible women were invited to
194 be screened for depression using the Urdu version of the Patient Health Questionnaire 9 (PHQ-9), which
195 has been used extensively as a screening tool in the study setting and has an acceptable criterion validity
196 and reliability for this population.²³ Women screening positive (PHQ-9 score ≥ 10) were eligible for
197 enrolment into the trial and follow-up as part of the Bachpan Cohort.¹⁶ One out of every three women
198 who screened with a < 10 score on PHQ were enrolled to participate in the Bachpan Cohort only,
199 resulting in a roughly equal size of prenatally non-depressed and depressed women at the beginning the
200 cohort.²⁴

201

202 **Randomization and masking**

203 The trial was conducted at a sub-district level. Forty village-clusters (population of 2,400 to 3,600) were
204 the unit of randomization and were geographically separate to minimize contamination risk. The sub-
205 district is administratively subdivided into 11 Union Councils (as explained above and, within each of
206 these 11 union councils, we identified an even number of village clusters to ensure that equal numbers
207 of clusters are randomized into intervention or control condition (ie 1:1 ratio) by an independent
208 statistician using a computerized randomization sequence. Research teams responsible for identifying,
209 obtaining consent and recruiting trial participants were blind to the allocation status. The trial PI, site
210 PIs/coordinators, trial statisticians, and members of the Trial Steering Committee were blinded to the
211 allocation status until the analysis of the six-month data for the initial THPP trial.²⁵

212

213 The Thinking Healthy Program, Peer-delivered Plus (THPP+) Intervention

214 The intervention arm received the longer-duration peer-delivered psychosocial intervention (THPP+). It
215 consisted of 18 group-based “booster” sessions (from 7th to 36th month postnatal). Of these, the first 6
216 sessions were delivered monthly, then bi-monthly until 36 months. These sessions built on the shorter
217 duration intervention and were delivered by the same peers. The peers were lay married women who
218 lived in the same community as that of the depressed women and volunteered their time.

219

220 The key features of this psychosocial intervention, delivered by non-specialists, were peer-support,
221 behavioural activation, and problem-solving in a culturally sensitive, non-medicalized format, and
222 developmental activities for children up to the 36th month (See Appendix p.1-3 for the overall structure
223 of the intervention and peer characteristics.¹⁹ A cascaded model of training and supervision was used
224 which included frequent competence assessments.²⁶ A competency checklist was used for supervision,
225 including direct observation of the peers, and to provide feedback. Each peer received this assessment
226 six times over the course of the program. During the feedback meetings, the supervisor discussed
227 checklist information along with session logs maintained by the peers. Competence was assessed
228 through observations and the checklist captured whether content was delivered as intended. Refresher
229 trainings were done 6 and 18 months after the initial training. The two-day training included re-
230 orientation to the intervention and its principles, as well as training on materials and use of job aids.

231

232

233 The intervention group sessions provided a safe environment for women to voice their problems, share
234 experiences of childcare, and provide support to women. Peer volunteers were trained to use culturally
235 grounded vignettes that served as tools to deliver health and well-being messages. The sessions aimed
236 for maternal well-being but also child-care and development by encouraging mother-infant interaction
237 and play. The intervention provided examples of age-appropriate activities, derived from the
238 UNICEF/WHO’s Care for Development Package and encouraged demonstration of these activities during
239 the sessions. While these ‘booster’ group sessions did not focus on specific strategies to address
240 depression, the peer could still draw on her prior knowledge and skills of specific psychotherapeutic
241 elements such as behavioural activation when required. Additional details of the intervention are
242 reported elsewhere.^{19,26} We defined overall treatment completion as attending 10 (out of 14) sessions
243 from pregnancy through 6 months postnatal (Phase 1: THPP, individual and group sessions) and 12 (out
244 of 18) sessions from 7 to 36 months postnatal (Phase 2: THPP+, booster group sessions).

245 Both intervention and control arms received Enhanced Usual Care (EUC). No treatment was offered to
246 the prenatally non-depressed women in either of the arms. EUC consisted of informing participants
247 about their depression status and ways to seek help for it, informing their respective LHWs about

248 women's depression status at enrollment, training all the 11 primary care facility-based physicians in the
249 subdistrict on the mental health Gap Action Programme (mhGAP) treatment guidelines for maternal
250 depression,²⁷ and providing depressed participants with a leaflet on how and where to seek appropriate
251 health care during pregnancy and beyond.
252

253 **Procedures**

254 Assessments were conducted 6 times over the course of the study (in pregnancy, and 3, 6, 12, 24, and
255 36 months postnatal). As originally specified, the current analysis utilizes mother and child outcome
256 data at 36 months.²² All measures were extensively piloted. Assessments were done at the community
257 level within households of women by trained interviewers blind to the allocation status, all questions
258 were interviewer administered. Assessors inter-rater reliability was ensured through classroom-based
259 training which included role plays, followed by field practice sessions. During these sessions each pair of
260 assessors assessed up to 10 participants jointly and discussed their coding on each item to establish
261 inter-rater reliability prior to start of actual data collection.

262 The project received approval for the IRBs of Human Development Research Foundation (HDRF), Duke
263 University, and University of North Carolina. The study protocol for the effectiveness trial of THPP+ and
264 inclusion of prenatally non-depressed pregnant women in the Bachpan Cohort study has been published
265 previously.^{16,22}
266

267 **Outcomes**

268 The primary maternal outcome was depression symptoms assessed using the Patient Health
269 Questionnaire-9 (PHQ-9) and analyzed as symptom severity (total score) and remission (score < 5¹⁰).
270 The secondary maternal outcomes were disability, assessed using WHO's Disability Assessment
271 Schedule, WHO-DAS²⁸, and current major depressive episode based on the *Structured Clinical Interview*
272 *for DSM-IV (SCID) Disorders*.²⁹ Since it provides a clinically salient diagnostic outcome, the SCID was also
273 included to increase measurement robustness. Process data regarding THPP+ sessions attended,
274 competence scores of peers, duration of sessions, and peers' supervision attendance are described
275 elsewhere³⁰ and in the appendix (p.4-8).
276

277 The primary child outcome was child socioemotional development measured using the Strengths and
278 Difficulties Questionnaire, Total Difficulties (SDQ-TD) score. The SDQ is a parent-reported measure of 25
279 child attributes with five subscales: emotional symptoms, conduct problems, hyperactivity, peer
280 problems, and prosocial behavior.³¹ The Total Difficulties (TD) score is calculated based on four subscales
281 (omitting prosocial behaviour) with a score range of 0-40 points. The SDQ is widely used in low- and
282 middle-income countries and has been translated into Urdu³²; in our sample, internal consistency
283 measured by Cronbach's alpha was 0.78.

284 The secondary child outcomes were two developmental domains. Given language differences, two
285 subscales from the Bayley Scales of Infant and Toddler Development, 3rd edition (BSITD III) were selected
286 to assess achievement of developmental milestones, the Receptive Language and Fine Motor
287 subscales.³³ The BSITD was administered in the family's home; scaled scores were calculated using the
288 child's chronological age. The BSITD has been widely used and validated internationally.³⁴

289 An additional outcome of interest, child growth, was analysed using weight- and length-for-age Z-scores.

290 Additional variables included demographic and psychosocial factors hypothesized to moderate the
291 effect of the intervention. These included household assets as an indicator of socioeconomic status,³⁵
292 maternal education (coded as none vs. any), household composition (nuclear family status), intimate
293 partner violence (IPV) in the previous 12 months, child gender, maternal age (18-24 vs. 25+), number of
294 siblings (0 vs. 1+), treatment expectations (very/moderately useful vs. somewhat/not useful), depression
295 chronicity (<12 weeks vs. ≥12 weeks), and depression severity (PHQ-9 10-14 vs. 15+).^{23,36} We collected
296 information on a number of domains that may have been differentially distributed across the treatment
297 and EUC arms or correlated with loss to follow-up (table 1 and Appendix p.9-14).

298 **Statistical analyses**

299 For mother outcomes, anticipating a sample of 480 prenatally depressed women, we were powered at
300 90% to detect a remission rate of 65% in the prenatally depressed-intervention versus 45% in prenatally
301 depressed-control at the two-tailed 5% significance level and assuming a conservative ICC of 0.07 in
302 intervention arm and 0.05 in control.²² For child outcomes, with ~~this~~ sample ~~sample~~-size, we were
303 powered at 90% to detect a difference between treatment arms of 3 points on the SDQ-TD at the two-
304 tailed 5% significance level assuming a standard deviation of 5.2 points and ICC of 0.04-0.08.²² ~~We were~~
305 ~~also well-powered to test for equivalence of SDQ-TD score between children of prenatally depressed~~
306 ~~mothers in the treatment arm and children of prenatally non-depressed mothers in the EUC arm, with~~
307 ~~equivalence defined as the 95% confidence interval of the mean difference being between -2 and 2~~
308 ~~units.~~

309 Statistical analyses were done according to the CONSORT guidelines in Stata software version 16.1
310 (StataCorp, College Station, TX) and SPSS. All analyses compare the three groups (prenatally depressed
311 in intervention, prenatally depressed in control, and prenatally non-depressed) across the two arms,
312 using the 36-month outcomes. We had pre-specified a comparison of outcomes between intervention
313 and control arms within the prenatally non-depressed women and, in the absence of such an effect,
314 present results for the overall prenatally non-depressed cohort.

315 The primary analyses were designed as intention-to-treat. Data from prenatally depressed and non-
316 depressed participants were analyzed jointly using linear mixed effects models so that all comparisons
317 of interest could be estimated from the same model. The identity link was used for continuous
318 outcomes to estimate differences in mean outcomes. Standardized mean differences (SMDs) and their
319 95% confidence intervals (CIs) were obtained using the method of Hedges.³⁷ In the primary model, we
320 included a random intercept for cluster and fixed effects for treatment arm (depressed intervention,
321 depressed control, non-depressed), union council (11 levels; the stratification variable), and variables
322 found to be imbalanced by loss to follow-up or at baseline (determined using $p < 0.10$; see Appendix p.9-
323 14). Mixed models assume missing at random conditional on the covariates included in the statistical
324 model. Therefore, ~~we~~ we include variables predictive of loss to follow-up to account for missing data.
325 ~~Mixed models assume missing at random, since we include baseline data in the model and adjusting for~~
326 ~~variables lost to follow-up will help account for missing data.~~ We used restricted maximum likelihood
327 (REML). The between-within method was used to apply small-sample bias corrections to the
328 intervention effect standard errors in the mixed effects framework.³⁸ These models also generated the
329 intra-cluster correlation (ICC) values.

330 All binary outcomes were analyzed using generalized estimating equations (GEE). As with the
331 continuous outcomes, we include as fixed effects treatment arm and union council, as well as fixed
332 effects for any variables found to be imbalanced by loss to follow-up or at baseline. In the GEE
333 framework, we took into account clustering using an exchangeable working correlation matrix. We used
334 a modified Poisson approach³⁹ and Kauermann-Carroll bias-corrected standard errors to account for the

335 relatively small number of clusters (i.e. 40).⁴⁰ When analyzing SCID major depressive episode, we
336 included SCID at all time points as the outcome in a GEE model with exchangeable working correlation
337 for village cluster. Additional analyses focus on *a priori* identified potential moderators of any main
338 associations with the primary outcomes (described above). We tested for moderation of the
339 intervention effect by including these potential moderators in the model as individual interaction terms.

340 ClinicalTrials.gov Identifier: NCT02658994 (registered on 21 January 2016).

341

342 **Role of Funding Source**

343 The Funding Source (NIH) had no influence in study design, data collection, data analysis, data
344 interpretation, or writing of the report. The corresponding authors had full access to all of the data and
345 the final responsibility to submit for publication.

346

347 **Results**

348 From Oct 15, 2014 to Feb 25, 2016, we identified and randomly selected 40 village clusters out of 46 and
349 randomly assigned 20 village clusters each to intervention (THPP+) and control (EUC) arms. In all we
350 approached 1910 pregnant women; 287 prenatally depressed women in the control arm and 283 in the
351 intervention arm completed the baseline questionnaire. Of the prenatally non-depressed women
352 approached, 584 were enrolled, yielding comparable numbers of prenatally depressed and prenatally
353 non-depressed women in each of the 40 village clusters.

354 Of the 1,154 participants enrolled at baseline, 889 (77.0%) were successfully interviewed at 36 months:
355 206 (72.5%) intervention, 216 (75.3%) EUC, and 467 (80.0%) prenatally non-depressed (Figure 1). There
356 was no differential loss to follow up by treatment arm and no differences in adverse events
357 (Appendix p.9-14).

358

359 At baseline, the mean age of the women in the sample was 26.7 (SD: 4.5) years, with 30.2% of women
360 being in their first pregnancy. The mean PHQ-9 scores across the treatment arms were similar (14.5
361 control and 14.9 intervention) with a mean score of 2.8 among prenatally non-depressed women.
362 Further baseline characteristics are summarized in Table 1. At 36 months, 49.6% of the infants were
363 girls.

364 Baseline variables that were imbalanced between intervention and control groups include the life events
365 checklist score with a higher mean score in the intervention arm. Other variables were found to be
366 imbalanced but were not included because of collinearity or conceptual overlap (e.g. subjective
367 religiosity). Additional baseline demographic variables that were associated with loss to follow-up at 36
368 months and adjusted for include number of people per room, child's grandmother living with him/her,
369 nuclear family status, number of living children and the asset score.

370 Just over two-thirds of prenatally depressed women in the intervention arm completed the THPP+
371 intervention (Appendix p.5). Only 63% of women completed treatment during Phase 2 compared to
372 nearly 80% treatment completion in Phase 1. The competence levels of the peers declined over the
373 implementation period, particularly in the period after time point 3 (i.e. at 12 months postnatal) where
374 we introduced new content for the booster sessions and the frequency of peer supervisions dropped
375 from monthly to every two months (Appendix p.6-8) show high and low scoring peers and their
376 competence levels over time

377

378 For all prenatally depressed women, depression scores dropped meaningfully, regardless of their arm
379 allocation (Figure 2). There were no significant differences in depression outcomes between arms
380 (THPP+ vs EUC) at 36 months postnatal (Table 2). The adjusted standardized mean difference (SMD) in
381 depressive symptom severity (PHQ-9) between arms was -0.13 (95% CI -0.33 to 0.07) and the risk ratio
382 (RR) for depression remission (PHQ-9<10) was 1.00 (95% CI 1.13 to 0.97). Turning to the secondary
383 outcomes, we observed a relatively larger difference between arms on the secondary outcomes of SCID-
384 based major depressive episode at 36 months (22% control vs 16.5% intervention) (RR=0.67, 95% CI 0.43
385 to 1.05). The intervention effects on disability (SMD=-0.12, 95% CI -0.33 to 0.09) were not statistically
386 significant.

387
388 The prevalence of ~~SCID-based~~ major depressive episodes (SCID-based) among the three groups of
389 women (~~the prenatally depressed intervention arm, prenatally depressed control arm, and prenatally~~
390 ~~non-depressed women~~) became increasingly similar in the proportion depressed by 36 months
391 postnatal (Figure 2). The THPP+ intervention arm showed higher convergence with the prenatally non-
392 depressed women at 36 months compared to the control arm, so much so that there was not a
393 statistically significant difference in the probability of being depressed (using SCID) between the
394 intervention arm women (at 16.5%) and the prenatally non-depressed (9.0% of whom were depressed
395 at 36 months, RR 0.74 (0.46 to 1.18)).

396
397 We also examined intervention arm differences in depression severity (PHQ-9 scores) at 36 months
398 postnatal by potential moderators assessed at baseline. There was no strong evidence of meaningful
399 moderation of the intervention effect by any of these factors (Appendix p.18).

400
401 For the child primary outcome of SDQ-TD, the mean adjusted difference between intervention and
402 control arms was -0.10; 95% CI -1.39 to 1.19 (Table 2). There were also no meaningful differences
403 between the two arms in the secondary outcomes of Receptive Language and Fine Motor scores (from
404 BSITD) (Table 2),

405 Similar to maternal depression results, we do not find strong support for the hypothesis that baseline
406 characteristics moderated treatment effect on the SDQ-TD scores (Appendix p.19).

407
408
409 Children of prenatally non-depressed mothers had somewhat better SDQ-TD scores than the
410 intervention or control arm children (e.g. SDQ-TD=13.7 among the children of the prenatally non-
411 depressed vs. 14.7 in the intervention arm, p-value=0.07, Table 2). In other words, the prenatal
412 depression episode predicted slightly worse SDQ-TD scores at 36 months of age, independent of the
413 intervention. Exploratory analyses of the five sub-scales of the SDQ separately showed that this overall
414 difference was driven by the hyperactivity and conduct problems sub-scales, with negligible differences
415 by prenatal depression status for the peer problems, emotional problems, and the pro-social scales
416 (Appendix p.19). As an example, the adjusted mean difference in the hyperactivity scores between the
417 non-depressed and the control arm was 0.31 (95% CI -0.62, 0.01,). The receptive language, fine motor
418 and physical growth indicators did not meaningfully differ between the children of prenatally non-
419 depressed and depressed mothers, regardless of intervention arm.

420

421 **Discussion**

422 Our study showed that a peer-delivered intervention beginning in pregnancy with booster sessions
423 through 36-months postnatal did not measurably affect a range of maternal depression symptom and
424 child developmental outcomes. Though women in the ~~treatment-intervention~~ arm did show greater
425 convergence in depression symptoms with the prenatally non-depressed women at 36 months, relative
426 to women in the control arm, evidence of a meaningful intervention effect is lacking. We also find only
427 weak evidence that the prenatal depression episode was itself associated with child socioemotional
428 outcomes and no evidence of associations with other developmental outcomes; for the most part,
429 children of prenatally depressed and prenatally non-depressed mothers had similar outcomes at 36-
430 months of age.

431

432 The overall small effect sizes and lack of statistical significance on maternal outcomes might be
433 attributable to several factors. First, the intervention was a non-specialist, lay peer delivered
434 psychosocial intervention. The lay peers were housewives from rural villages, without prior training or
435 work experience. They were trained and supervised by non-specialists using a cascaded model (with no
436 direct specialist contact).²⁶ Second, this lay peer delivered approach was used to inform scaling-up of
437 maternal mental health services through existing health systems and community resources. It is possible
438 that this non-specialist, low-intensity design, coupled with longer-duration implementation, led to what
439 Chambers and colleagues refer to as ‘voltage drop’ (the intervention loses some degree of its potency
440 (or fidelity) when moving from efficacy to effectiveness in the real world) and ‘program drift’ (the
441 intervention deviates from its manualized or implementation protocols).⁴¹ We saw a substantial drop in
442 women attending the maintenance group sessions delivered every two months beyond the 6th month
443 postnatal period. This implementation challenge of attendance is reported in other community based
444 interventions targeting maternal outcomes.⁴² Women reported that the ~~womeny~~ lost interest in
445 attending these group sessions or found it demanding on their time. This challenge of poor attendance
446 and how to best address it came up regularly in peer supervision meetings. In addition to attempts to
447 add more interesting content to the sessions, we made sure that community health workers reminded
448 women about the sessions and followed up with those who missed a session. Addressing sustaining
449 participant interest and limited time is seminal in community-based program success and has been
450 highlighted as an important challenge in other low resource settings.⁴³ Finally, it is possible that, since
451 the booster group sessions did not focus on specific strategies to address depression as mentioned
452 earlier, the intervention arm was not so different from the EUC arm. There were no detectable
453 treatment effects at the 6 month postnatal wave.¹⁶ The boosters introduced after the 6 months mark did
454 not change this - we continue to see no intervention effect at 36 months.

455

456

457 Maintaining the competence levels and motivation of the peers over the multi-year long
458 implementation period was challenging. Perhaps the cascaded model of supervision via non-specialists
459 led to dropped potency (or fidelity) of sessions. We explored the perceptions of the peers about this
460 intervention in a nested qualitative study at six months postnatal.²⁶ We did not find any negative
461 perceptions towards the intervention which might have led to change in motivation or competence
462 levels. The reduced frequency of supervision sessions of the peers from every month to every two
463 months seems to have contributed to the drop in competence levels. This drop in supervisory intensity
464 has been shown to reduce effectiveness of known approaches.^{44,45} Another contributing factor to the
465 drop in competence levels was the addition of new content, beyond the 6th month postnatal period:
466 both the high and low scoring peers experienced a drop in competence levels when more content was

467 added. Finding the right balance of content vs capacity of peers, and maintaining fidelity, is an
468 implementation challenge reported in other programs.^{46,47}

469
470 Finally, we saw a substantial improvement in the control arm (lowered rates and higher recovery from
471 depression). The control arm recovery rates were higher compared to our previous studies from 2008
472 and 2020.^{8,48} This could be attributable to “regression to the mean” or to spillover of the intervention
473 through the LHWs who regularly interact with LHWs responsible for women residing in control arm sites.
474 The active control arm received enhanced usual care and some evidence suggests that informing people
475 about their illness status improves outcomes,⁴⁹ which raises important methodological (study design)
476 issues for trials that are embedded within community settings. Perhaps future trials, using similar active
477 control arms ought to consider equivalence or non-inferiority trial designs to avoid a nonsignificant
478 superiority trial being wrongly interpreted, as proof of no difference between the two active
479 comparisons.⁵⁰

480

481 We found no clear indications of sub-group differences. This points to the challenge of intervention
482 targeting especially given that approximately one-fifth of women did not respond to this treatment,
483 indicating a need for different interventions. A collaborative care model where non-responders can be
484 detected earlier and connected to more specialized [care](#) may be needed.

485

486 The findings suggesting an association (albeit weak) between prenatal depression and child
487 socioemotional outcomes at age 3, which is not mitigated by the intervention, mirrors results from our
488 previous trial with a different sample, designed to examine a similar intervention’s effect on children at
489 age seven.⁴ Children’s socioemotional development may be less likely to ‘catch up’ during the resolution
490 phase of depression within the postnatal period. If confirmed in other studies, differences in
491 socioemotional, but not other developmental outcomes, may point to specific mechanisms in maternal-
492 child intergenerational transmission of risk.¹¹

493

494 While chronic depression likely has the greatest effect on child development,⁵¹ the majority of children
495 in our study were exposed to varying maternal depression levels, including periods of low or no
496 depression symptoms over the study period. An association between the prenatal episode and child
497 socioemotional outcomes at 36 months would be consistent with ‘foetal programming,’⁵² and is
498 supported by evidence of linking prenatal depression to a number of child outcomes regardless of
499 postnatal depression.⁵³ However, inconsistent with foetal programming, another study concluded that a
500 reduction in maternal depression levels postnatally lead to ‘near normal levels’ of child behavioural
501 problems.⁵⁴

502

503 A possible explanation for the lack of intervention effects on child outcomes is that, unlike the trained
504 specialist delivery in Stein et al’s study, this intervention was delivered by lay peers in a low-income
505 country.⁵⁴ As mentioned above, we experienced a ‘voltage drop’ over time in terms of reductions in
506 both session frequency and attendance, posing significant challenges to sustained implementation.⁴¹
507 Another potential explanation of no group differences in socioemotional outcomes is that the variability
508 [in](#) maternal depression symptoms in the first 3 years could itself be a risk factor. Given that depression is

509 a chronic, recurring disorder, mothers who were prenatally depressed likely recovered and had a
510 recurrence. Variation in symptoms over time would be larger among women who entered the study
511 depressed compared to those non-depressed. It is possible that these children were exposed to
512 inconsistent or unpredictable parenting, which has been linked with negative behavioral and
513 socioemotional indicators.⁵⁵ This hypothesis is supported by results from prior work, showing a
514 tendency toward worse child anxiety symptoms among children whose mothers relapsed when
515 compared with those who had chronic depression.⁴

516 Our findings that receptive language, fine motor, and length- and weight-for-age Z scores were not a
517 function of maternal prenatal depression status or whether she was treated with the intervention are
518 consistent with our previous study and also with Tomlinson et al who did not observe intervention
519 effects when looking at the continuous versions of the Bayley Scales and growth outcomes, although
520 they did report a difference when outcomes were dichotomized.^{4,6} These results suggest that a
521 different set of pathways operates for these outcomes relative to socioemotional development. It is
522 possible that the child's experience of maternal depression did not, on average, reach severe or chronic
523 enough levels to affect language and fine motor development and growth. The possibility is consistent
524 with prior literature that suggests that the most deleterious effects on child outcomes are from severe
525 and persistent depression levels.⁵¹ The presence of other family members, such as the grandmother,
526 might also buffer any negative impacts of depression on the child. A complementary possibility is that
527 the effects of maternal depression on these child outcomes are a function of baseline levels of other risk
528 factors, such as illness, low maternal literacy, intimate partner violence, and others. In samples such as
529 ours where a large fraction of women carry these risk factors, the effects of depression *per se* on child
530 development may be overshadowed.

531 The study has limitations. The indicators of child socioemotional outcomes, although measured with
532 validated and extensively used instruments, were mother-reported and, as such, susceptible to bias. We
533 addressed this by utilizing only validated instruments used extensively globally. Additionally, if
534 depression symptoms biased reporting, we would expect this to affect the overall socioemotional
535 domain. However, in exploratory analyses we found that only specific socioemotional domains were
536 predicted by prenatal depression; we have no reason to believe that reports of hyperactivity or conduct
537 problems would be more influenced by depression than reporting of peer or emotional problems.

538 Overall, our results on the lack of intervention effectiveness for maternal depression and child
539 development at 36 months suggest three potential scenarios. First, specific to the socioemotional
540 domains, the intervention may have been too "light touch" to reverse the effect of prenatal depression
541 exposure. The peer delivered version of this psychosocial intervention had a weaker effect on maternal
542 depression than found in a previous study where community health workers were used to deliver the
543 intervention instead of peer volunteers.^{16,17} It is likely that women at risk of depression (and their
544 children) need more than bimonthly group sessions delivered by peers for sustained changes to occur
545 that will reduce depression's effect on children. A different model of delivery such as collaborative, or
546 stepped care, merit consideration, with a number of interventions simultaneously targeting specific
547 population needs, e.g. domestic violence, poverty alleviation, social services, social health protection
548 Second, single screening in pregnancy for elevated depression symptoms may not be sufficient to
549 identify the highest risk women, those who will go on to have the most chronic depression trajectories,
550 with the worst effects on their children. Targeting women with a history of depression in combination
551 with other risk factors, such as poverty or IPV, and tailoring the intervention for them, may yield
552 stronger results. Finally, the program was delivered in a high poverty context. It thus remains possible
553 that if the entire socio-political environment were to prioritize women and children's wellbeing and
554 health, interventions such as ours would have more power to make a difference.

555 In sum, our findings suggest that prenatal depression may have persistent effects on the child's
556 socioemotional skills that are not easily reversed by a psychosocial intervention. Future preventive and
557 early intervention efforts might benefit from being higher intensity and target the highest risk mothers.
558 Importantly, interventions need to be attuned to the social context and ideally implemented as part of a
559 suite of health promoting policies that address social determinants of maternal and child health.

560

561 **Data Sharing Statement**

562 Per NIH guidelines, data from the project supported by the NIH will be made available 2 years after the
563 end of the project, which will be May 2022.

564

565 **Authors' contributions**

566 JM and SS are joint first authors* and drafted the manuscript, to which all authors contributed
567 extensively. All authors reviewed and approved the final version. JM, SS, LB, ET, AR, KO designed the
568 study. IA, NA, SS, KO led the implementation of the fieldwork and instrument development/adaptation.

569 ET, JG designed the analytical database, planned and led the analysis. AZ designed and managed the
570 data collection databases throughout the data collection process. VB, SoBh, PB, EC, AH, KL, and ES
571 contributed to the analysis of the data. JM, SS, ET, LB, IA, AW, NA, AB, SZ, JG, VB, SB, PB, TB, SB, AH, AJ,
572 MS, AZ, EC, KL, ES, KO, AR had full access to all the data in the study and had final responsibility for the
573 decision to submit for publication

574

575 **Conflict of Interest**

576 We declare we have no conflict of interest.

577

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756

Table 1: Baseline characteristics of women in study population (n=1154)

Characteristics	Control Arm (EUC) (N = 287)	Intervention Arm (THPP/THPP+) (N = 283)	Prenatally Non-depressed (N = 584)
	N (%) or mean (SD)	N (%) or mean (SD)	N (%) or mean (SD)
Mother's age	27.29 (4.97)	26.80 (4.60)	26.37 (4.26)
18-24	83 (28.9%)	88 (31.1%)	203 (34.8%)
25+	204 (71.1%)	195 (68.9%)	381 (65.2%)
Mother's Education (in years)			
None (0)	55 (19.2%)	52 (18.4%)	63 (10.8%)
Primary (1-5)	71 (24.7%)	68 (24.0%)	87 (14.9%)
Middle/Secondary (6-12)	134 (46.7%)	145 (51.2%)	338 (57.9%)
Tertiary (13+)	27 (9.4%)	18 (6.4%)	96 (16.4%)
Mother's Education (in years)			
None (0)	55 (19.2%)	52 (18.4%)	63 (10.8%)
Any (1+)	232 (80.8%)	231 (81.6%)	521 (89.2%)
Nuclear Family	49 (17.1%)	50 (17.7%)	59 (10.1%)
Total Number of Children in the Household	2.97 (2.67)	3.09 (2.71)	2.51 (2.63)
Number of Children			
First pregnancy	72 (25.1%)	65 (23.0%)	212 (36.3%)
1 to 3	183 (63.8%)	180 (63.6%)	336 (57.5%)
4+	32 (11.1%)	38 (13.4%)	36 (6.2%)
SCID (MDE)	210 (73.2%)	218 (77.0%)	14 (2.4%)
PHQ-9 Total Score	14.48 (3.58)	14.89 (3.72)	2.80 (2.46)
Severity (PHQ-9 score)			
10-14	167 (58.2%)	145 (51.2%)	584 (100.0%)
≥15	120 (41.8%)	138 (48.8%)	0 (0.0%)
MSPSS Total Score	3.95 (1.33)	3.92 (1.41)	4.97 (1.01)
WHO-DAS Total Score	16.11 (9.12)	16.71 (8.52)	5.61 (6.46)
Duration of Depression (Chronicity)			
<12 weeks	38 (13.2%)	35 (12.4%)	
≥12 weeks	155 (54.0%)	171 (60.4%)	N/A
missing	94 (32.8%)	77 (27.2%)	
SES (Assets)			
Lowest Quintile	74 (25.8%)	85 (30.0%)	71 (12.2%)
Lower Middle Quintile	67 (23.3%)	71 (25.1%)	93 (15.9%)
Middle Quintile	55 (19.2%)	50 (17.7%)	126 (21.6%)
Upper Middle Quintile	47 (16.4%)	39 (13.8%)	145 (24.8%)
Upper Quintile	44 (15.3%)	38 (13.4%)	149 (25.5%)
SES (Assets index)			
Bottom 1/3rd	109 (38.0%)	119 (42.0%)	113 (19.3%)
Top 2/3rds	178 (62.0%)	164 (58.0%)	471 (80.7%)
Number of people per room	2.47 (1.87)	2.79 (2.03)	2.22 (1.79)
Life Events Checklist Score	4.10 (2.33)	4.70 (2.44)	2.90 (2.16)
Any IPV (last 12 months)	165 (59.1%)	178 (65.4%)	179 (33.0%)

Treatment Expectations			
None/somewhat	76 (26.5%)	70 (24.7%)	N/A
Moderate/very	211 (73.5%)	213 (75.3%)	N/A

Table 2. Primary and Secondary maternal and child trial outcomes at 36 months postnatal

	Control Arm (EUC) (N=216) mean (SD) or N (%)	Intervention Arm (N=206) mean (SD) or N (%)	Non-depressed (N=467) mean (SD) or N (%)	Adjusted Standardized Mean Difference (SMD) or adjusted RR (95% CI) for Intervention vs Control arm	ICC*
PRIMARY OUTCOMES					
Maternal PHQ-9 score	6.48 (6.25)	5.84 (5.80)	3.44 (4.53)	SMD=-0.13 (-0.33, 0.07)	0.009
Remission: PHQ-9 < 10 score	54 (75.0%)	51 (75.2%)	61 (86.9%)	1.00 (0.88, 1.13)	<0.001
Child SDQ-Total Difficulties	14.72 (6.13)	14.73 (6.04)	13.69 (6.34)	-0.10 (-1.39, 1.19)	0.020
SECONDARY OUTCOMES					
Maternal Major Depressive episode (SCID)	48 (22.2%)	34 (16.5%)	42 (9.0%)	RR= 0.67 (0.43, 1.05)	<0.001
Maternal Disability (WHO-DAS)	6.78 (9.44)	5.87 (8.06)	3.34 (6.19)	SMD=-0.12 (-0.33, 0.09)	0.018
Child Bayley Scaled Receptive Score	9.98 (2.60)	10.42 (2.81)	10.41 (2.79)	0.38 (-0.19, 0.96)	0.027
Child Bayley Scaled Fine Motor Score	11.38 (4.12)	11.42 (4.05)	11.31 (3.99)	0.03 (-0.83, 0.90)	0.039

PHQ-9: Patient Healthy Questionnaire; SDQ: Strength and Difficulties Questionnaire; SCID: Structured Clinical Interview for DSM-IV; WHO-DAS: World Health Organization – Disability Assessment Schedule; SD: Standard Deviation; RR: Risk Ratio; ICC: Intra-cluster correlation. * ICC comes from the mixed models; for the binary outcomes the ICCs are based on mixed-effects logit models, although GEE was used to estimate the effects).

Figure 1. CONSORT sample flow chart

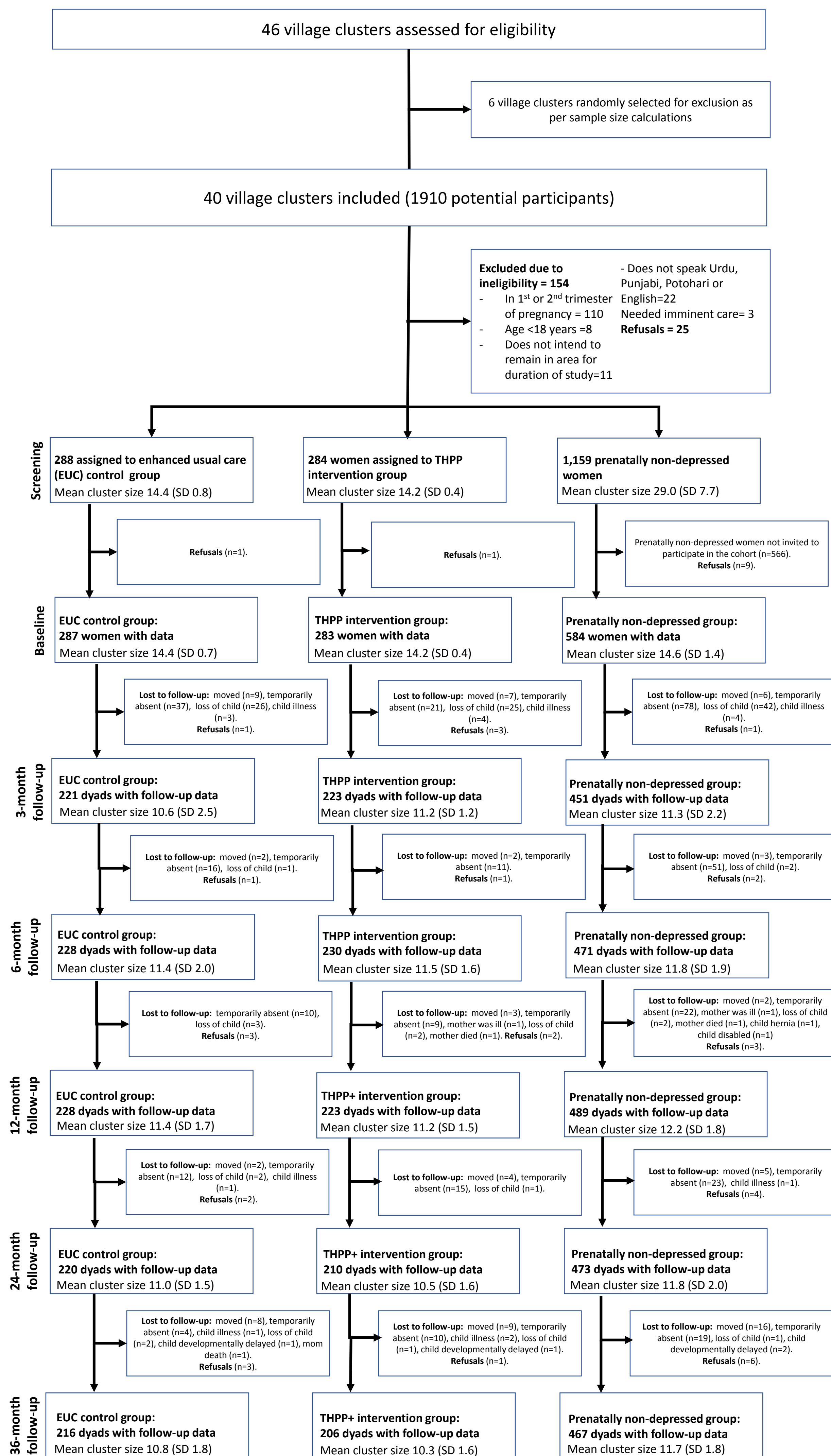


Figure 2

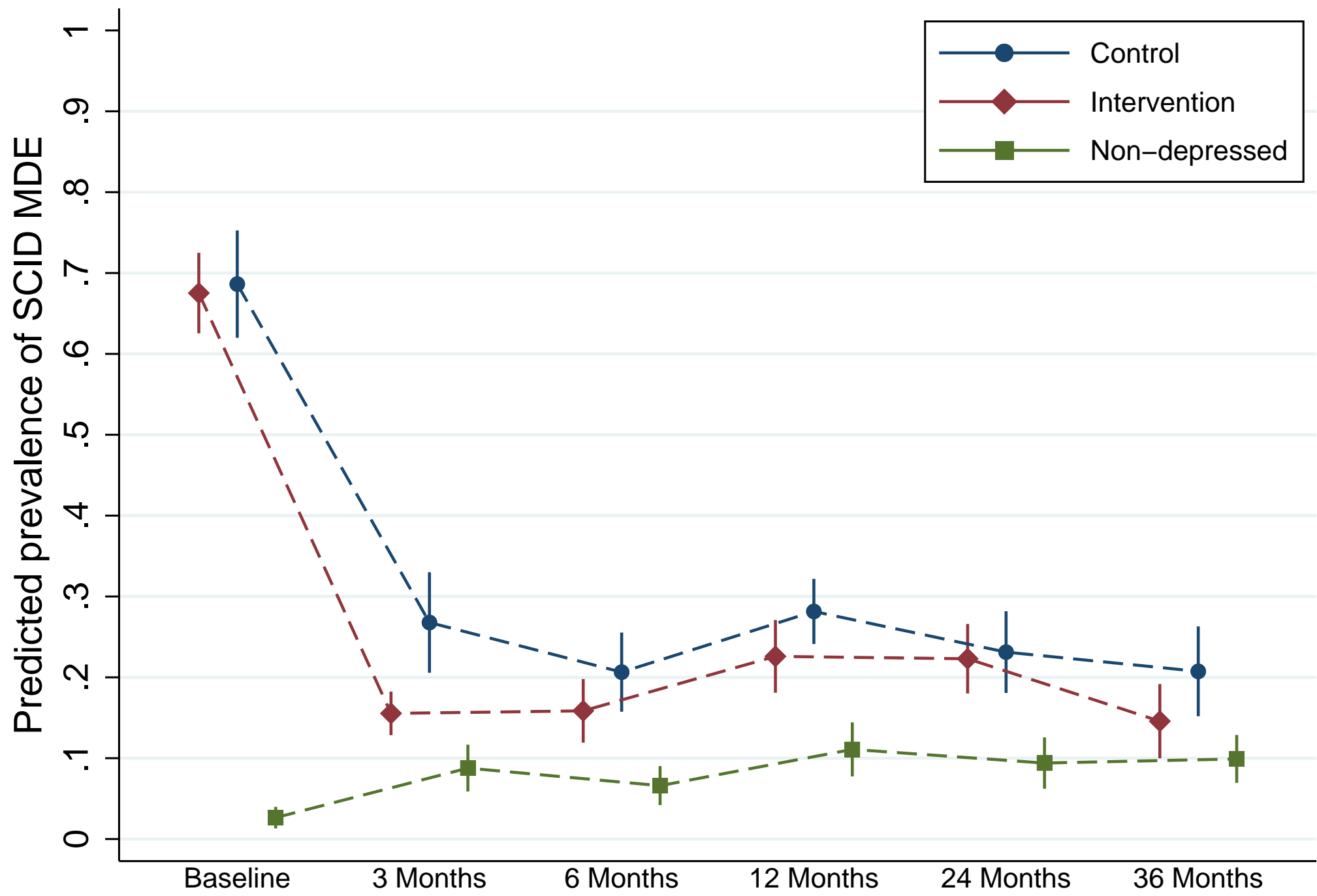


Figure 2 title

Figure 2: Depressive episodes (recurrence) across time points and comparison groups

Footnote:

Note:

*Abbreviations: SCID – Structured Clinical Interview for Depression; MDE – Major Depressive Episode.

**Predicted prevalences come from a longitudinal GEE model with SCID at all time points as the outcome. Time point, intervention arm (depressed in intervention, depressed in control, and non-depressed), and the interaction between these two variables are included in the model. In addition, the model is adjusted for the variables imbalanced at baseline or differential by missingness at any time point (see footnote to Table 3). An exchangeable working correlation matrix is used to take into account clustering by village cluster. Marginal predicted prevalences are computed from this model—at the average of continuous adjustors and the population percentages of categorical adjustors—and these are graphed by intervention arm.



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Necessary Additional Data

Appendix tables and figures 05.03 CLEAN v2.docx



STUDY PROTOCOL

Open Access



The effectiveness of the peer delivered Thinking Healthy Plus (THPP+) Programme for maternal depression and child socio-emotional development in Pakistan: study protocol for a three-year cluster randomized controlled trial

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Abstract

Background: The negative effects of perinatal depression on the mother and child start early and persist throughout the lifecourse (Lancet 369(9556):145–57, 2007; Am J Psychiatry 159(1):43–7, 2002; Arch Dis Child 77(2): 99–101, 1997; J Pak Med Assoc 60(4):329; J Psychosoma Res 49(3):207–16, 2000; Clin Child Fam Psychol Rev 14(1): 1–27, 2011). Given that 10–35% of children worldwide are exposed to perinatal depression in their first year of life (Int Rev Psychiatry 8(1):37–54, 1996), mitigating this intergenerational risk is a global public health priority (Perspect Public Health 129(5):221–7, 2009; Trop Med Int Health 13(4):579–83, 2008; Br Med Bull 101(1):57–79, 2012). However, it is not clear whether intervention with depressed women can have long-term benefits for the mother and/or her child. We describe a study of the effectiveness of a peer-delivered depression intervention delivered through 36 postnatal months, the Thinking Healthy Program Peer-delivered PLUS (THPP+) for women and their children in rural Pakistan.

Methods/design: The THPP+ study aims are: (1) to evaluate the effects of an extended 36-month perinatal depression intervention on maternal and index child outcomes using a cluster randomized controlled trial (c-RCT) and (2) to determine whether outcomes among index children of perinatally depressed women in the intervention arm converge with those of index children born to perinatally nondepressed women. The trial is designed to recruit 560 pregnant women who screened positive for perinatal depression (PHQ-9 score ≥ 10) from 40 village clusters, of which 20 receive the THPP+ intervention. An additional reference group consists of 560 perinatally nondepressed women from the same 40 clusters as the THPP+ trial. The women in the nondepressed group are not targeted to receive the THPP+ intervention; but, by recruiting pregnant women from both intervention and control clusters, we are able to evaluate any carryover effects of the THPP+ intervention on the women and their children. Perinatally depressed women in the THPP+ intervention arm receive bimonthly group-based sessions. Primary outcomes are 3-year maternal depression and 3-year child development indicators. Analyses are intention-to-treat and account for the clustered design.

(Continued on next page)

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Discussion: This trial, together with the reference group, has the potential to further our understanding of the early developmental lifecourse of children of both perinatally depressed and perinatally nondepressed women in rural Pakistan and to determine whether intervening with women's depression in the perinatal period can mitigate the negative effects of maternal depression on 36-month child development.

Trial registration: THPP-P ClinicalTrials.gov Identifier: NCT02111915 (registered on 9 April 2014).
THPP+ ClinicalTrials.gov Identifier: NCT02658994 (registered on 21 January 2016).
Sponsor: Human Development Research Foundation (HDRF).

Keywords: Thinking healthy program, Psychological treatment, Peer volunteers, Nonmental health professionals, Perinatal depression, Maternal depression, Task-shifting, Randomized trials, Low- and middle-income countries, Child development

Background

Perinatal maternal depression, defined by at least one depressive episode during pregnancy and/or the first postnatal year, has been shown to have negative health effects for both the mother and the child. Negative effects on the mother include reductions in daily functioning as well as early mortality. Negative effects on the child, including illness and poor growth, start early and persist throughout the child's life [1–6]. Given that 10–35% of children worldwide are exposed to perinatal depression in their first year [7], mitigating this intergenerational risk is a global public health priority [8–10]. Pakistan has one of the highest rates of maternal depression globally, and one of the only studies examining potential long-term benefits of maternal depression interventions on child outcomes found no significant effects [11].

The Thinking Health Program (THP), a community health worker (CHW)-delivered intervention developed and evaluated in Pakistan, was shown to have beneficial effects on both perinatal maternal depression and short-term child outcomes including reductions in diarrheal episodes and increased vaccination rates [12]. In 2015, the THP was formally designated by the World Health Organization (WHO) as an evidence-based intervention that could be implemented in a variety of global settings using an established CHW healthcare delivery system [13]. Unfortunately, many CHW systems, such as Pakistan's, are underfunded and stretched to capacity; and alternative delivery methods are required. In response to this need, the Thinking Health Program Peer-delivered (THPP) was developed by adapting the THP to be delivered primarily by peers who operate within the existing CHW system. An ongoing study, the THPP-Pakistan trial [14], seeks to evaluate THPP for 6 postnatal months.

Although effective in reducing maternal perinatal depression, our recent work failed to show that the 6-month CHW-led THP led to improved longer-term child outcomes [11]. At age 7 years, children of perinatally depressed

mothers who received the intervention did not show better outcomes than children of control group mothers. To improve the longer-term outcomes of both perinatally depressed mothers and their children, we have developed the Thinking Health Program Peer-delivered PLUS (THPP+), an extension of the 6-month THPP intervention delivered at a lower intensity for an additional 30 postnatal months to the same women who have been receiving the THPP. The THPP+ is an extension and a continuation of the THPP intervention for mothers until the child is 3 years old.

The aim of this manuscript is to describe the protocol for the THPP+ study in Pakistan. The THPP+ study is a cluster randomized controlled trial (c-RCT), which compares outcomes among three groups of mother-child dyads: (1) those receiving the intervention, (2) those receiving Enhanced Usual Care (EUC) in the control clusters, and (3) a reference group of mother-child dyads in which the woman was not depressed in pregnancy and resides in the same intervention and control clusters where the trial is being implemented. Focusing on outcomes at 36 postnatal months, the goal of this c-RCT is to evaluate the cumulative effectiveness of the combined THPP and THPP+ interventions on mothers and their children. The goal of the embedded reference group of perinatally nondepressed women and their children is two-fold: (1) to evaluate whether the intervention is able to meaningfully reduce the gap in child outcomes that is traditionally observed when comparing children of depressed and nondepressed mothers; and (2) to determine whether there are any beneficial carryover effects of the intervention on this nondepressed group.

This manuscript complements and extends the THPP trial protocol [14]. To ensure that the current protocol is able to stand alone, we present the necessary key features of the THPP design and the ways in which the THPP+ trial builds on, and is different from, the ongoing THPP trial in Pakistan.

Objectives and hypotheses

The primary objective of the study is to evaluate the impact of a 36-month perinatal peer-delivered community-based perinatal depression intervention on (1) maternal depression and (2) child development. Our primary hypothesis for the perinatally depressed mothers is that the intervention will result in lower prevalence of depression at 3 years postnatal. Our primary hypothesis for the children is that the perinatal depression intervention will lead to improved developmental outcomes (see “Measures and constructs” in Table 1) at 3 years of age. Additional child hypotheses address proposed mediators and moderators of the effects of the perinatal depression intervention on child outcomes.

The second objective is to determine whether outcomes of perinatally depressed mothers and children in the intervention arm will converge to those in the reference group of perinatally nondepressed mothers and children as well as, secondarily, to determine whether there are any carryover effects of the intervention to benefit perinatally nondepressed mothers and children.

Methods/design

Trial settings

The study will be conducted in rural Pakistan in the rural Sub-District of Kallar Syedan, Rawalpindi, Pakistan.

Design

The THPP+ trial is a stratified cluster randomized controlled trial (c-RCT) of 40 village clusters allocated in a 1:1 ratio to receive intervention or EUC within 11 strata defined by Union Councils (sub-district units), each with an even number of village clusters [15]. Cluster randomization is used to avoid contamination between women since the THPP intervention is delivered at the community level through CHWs and peer women in the community. Stratification is used to minimize imbalance in baseline covariates.

THPP+ is conducted in the same 40 village clusters as the THPP trial. The same study population of perinatally depressed women is invited to consent to participate in THPP+. An equal number of perinatally nondepressed women are also recruited from each village cluster. The latter forms the reference group that enables us to evaluate whether convergence of maternal and child outcomes occurs during the 3-year postnatal period. In summary, all depressed women enrolled in the THPP+ trial were enrolled in THPP, while all nondepressed women are only recruited to the THPP+ study. See Fig. 1 for details of the distinction.

In brief, the ongoing THPP trial focuses on the effects of the THPP intervention on maternal outcomes at 6 postnatal months, with a limited number of child outcomes measured. The THPP+ protocol is designed to recruit the same 560 pregnant women who screen positive for perinatal depression from the 40 village clusters described above for the THPP trial, of which 20 clusters receive the THPP intervention delivered by trained lay peer volunteers.

Participants and procedures

Figures 1 and 2 show recruitment and flow of both the perinatally depressed and perinatally nondepressed mother-child dyads through the study. After collecting prebirth baseline information, we assess each mother and her index child born during the study at 3, 6, 12, 24 and 36 postnatal months. The 3- and 6-month assessments will coincide with those of the THPP trial. The 12-, 24- and 36-month assessments are unique to THPP+ (further details in Additional file 1).

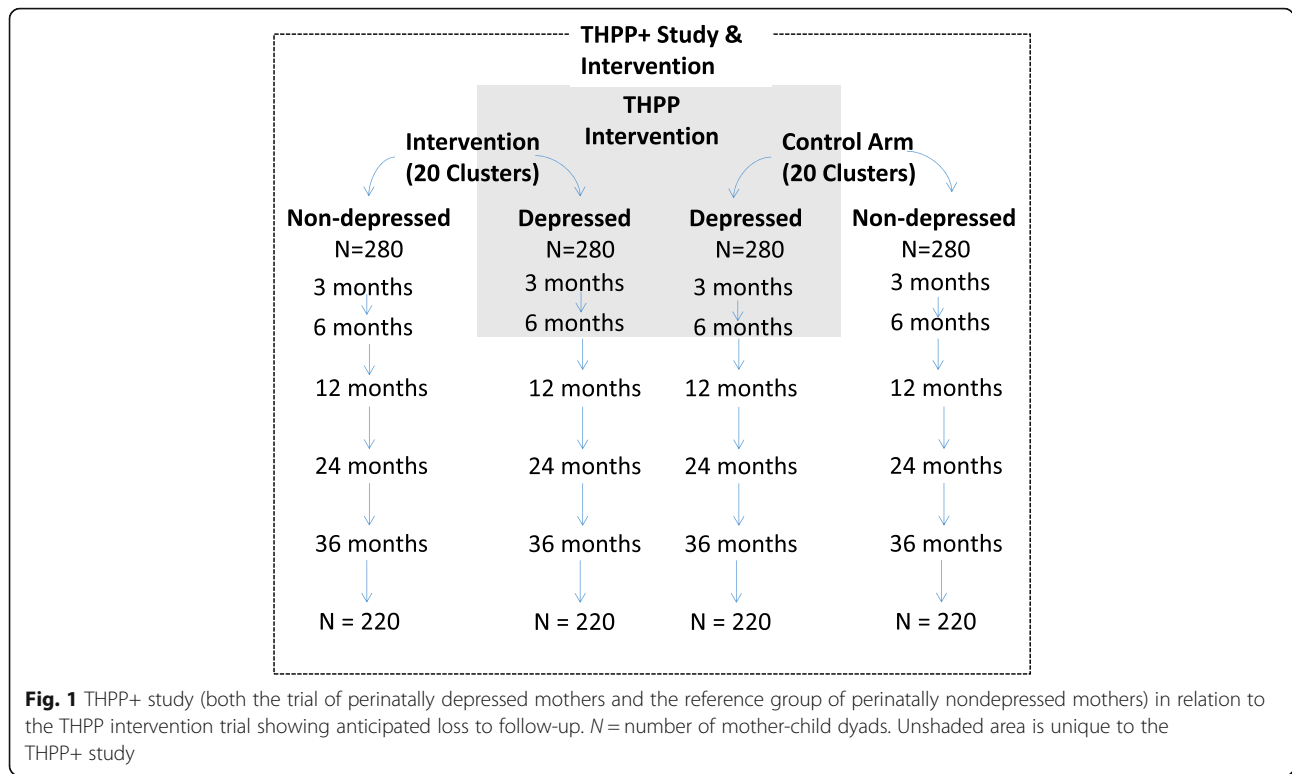
Recruitment of study participants: inclusion and exclusion criteria

The current THPP+ study consists of perinatally depressed women and the index children who are participating in the THPP study and an additional sample of nonperinatally depressed mothers and of the index child

Table 1 Primary outcome measures for women and children in the Thinking Health Program Peer-delivered PLUS (THPP+)

Outcomes	Source of data Measure	Postnatal months				
		3	6	12	24	36
Mother: depression	Patient Health Questionnaire (PHQ-9)			✓	✓	✓
	WHO Disability Assessment Schedule (WHO-DAS)			✓	✓	✓
Child: socioemotional	Total Difficulties score from the Strengths and Difficulties Questionnaire (SDQ-TD)					✓
	Ages and Stages Questionnaire (ASQ)		✓	✓	✓	✓
Child: developmental milestones	Bayley Scales of Infant and Toddler Development III (BSITD-III)			✓	✓	✓
Child: physical	Length, weight (WHO weight-for-length z-scores)	✓	✓	✓	✓	✓
	Head circumference	✓	✓	✓	✓	✓
	Diarrhea/ARI		✓	✓	✓	✓

ARI acute respiratory infection, WHO World Health Organization



of each mother. For THPP, pregnant women registered with the CHW (called Lady Health Workers) were approached. The study team has been engaged with the Lady Health Workers and the community in the past and enrollment rates have been consistently high. All eligible women in their third trimester of pregnancy were assessed for depression using the Patient Health Questionnaire (PHQ-9) and those scoring above the 10-point cutoff were invited to participate in the trial. For THPP, a random sample of approximately a third of women scoring less than 10 (i.e., screening negative on PHQ-9) are asked to serve as an additional reference group of equal size as the number of perinatally depressed women. In order to be eligible to participate, women need to be married, to reside in the study area, to understand one of the study languages (Urdu, Punjabi or Potohari), and to not require immediate medical attention. Following a live birth, the mother-infant dyads remain eligible to continue in the study unless the woman develops a psychotic or manic episode, or the dyad is broken through death, disability or relocation of the woman or child. Any participant who develops severe symptoms over the course of the study will be immediately referred for additional treatment.

Informed consent

Women are informed about the study goals and study design in the third trimester of pregnancy by trained research staff. Those who agree to participate consent to

be followed up for 3 years postnatally and to participate in an intervention if they screen positive for perinatal depression. This consent covers the THPP+ period. The additional THPP+ sessions are seamlessly added to the existing intervention content for depressed women in the intervention clusters.

Randomization

The current THPP+ study is designed to maintain the randomization that was performed at the start of the THPP. According to the randomization procedure, 11 UC strata were selected with an even number of village clusters identified in each. Within each UC, village clusters were then randomized in a 1:1 ratio. In total, there are 20 intervention and 20 control arm clusters.

Interventions

Thinking Healthy Program Peer-delivered (THPP)

The Thinking Healthy Program Peer-delivered (THPP) is an adaptation of the Lady Health Worker-delivered THP, that was adopted by the WHO mhGAP Series [13]. The protocol for the THPP trial has been published [14]. Similar in content to the THP, the peer-delivered version is simplified with additional strategies added for ease of implementation by peers. The intervention focuses on identifying and altering unhealthy behaviors with a focus on behavioral activation to facilitate change. It consists of both individual sessions with the peers as well as

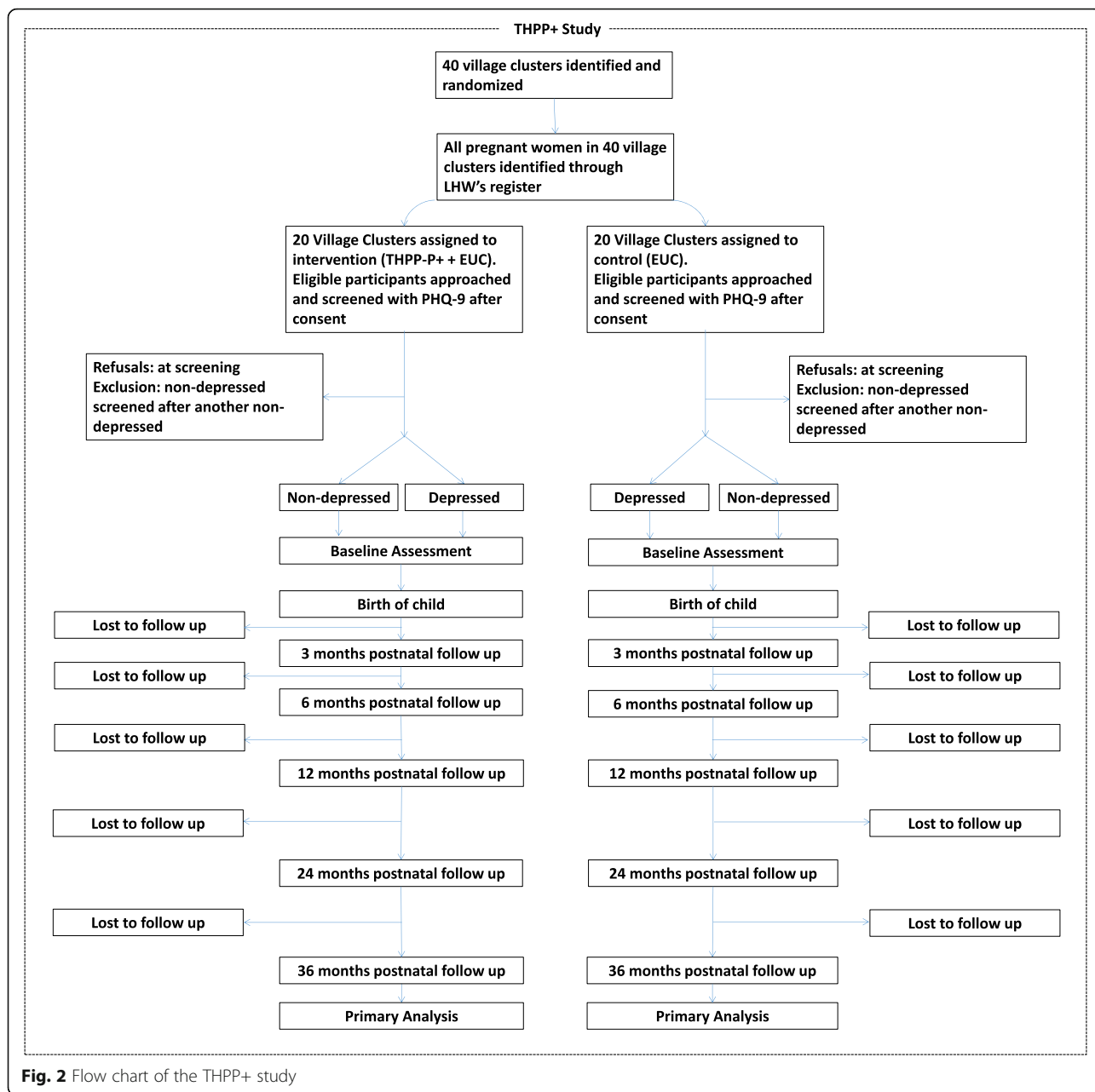


Fig. 2 Flow chart of the THPP+ study

group sessions held at the “Health House,” a room in the home of the CHW dedicated for women’s group meetings. The THPP begins in the third trimester of pregnancy and finishes at the end of the sixth postnatal month.

Thinking Healthy Program Peer-delivered PLUS (THPP+)

As part of THPP+, the intervention continues from the beginning of the seventh postnatal month through the end of the 36th month, and consists of an additional 30 months of lower-intensity services unique to the THPP+ model. We use the term THPP+ to refer to the combined 6-month THPP intervention and the 30-

month THPP+ intervention delivered consecutively through 36 months after the index child’s birth. The THPP+ includes group sessions to be held roughly every other month for a total of 18 sessions over the intervention duration. The content is a continuation of the previous THPP sessions with emphasis on self-care and on the baby’s health and development. In order to ensure continued participation, peers contact each woman a week prior to the group session and the groups are held in the community where the participants live and are easily accessible. Peers keep session logs which are overseen by the peer supervisors and can be used for calculation of “dose” during analyses.

In case a woman misses attending a session the peer follows up at the household to work out/negotiate with the family to ensure attendance at the next session (so that the “dose” is not missed).

Although the perinatally nondepressed women in the intervention arm do not receive the THPP+ intervention, by recruiting mothers from both intervention and control clusters, we are able to evaluate any effects of the THPP+ on the group that is not directly targeted.

Enhanced Usual Care

Women in the control clusters who were depressed prenatally have been receiving Enhanced Usual Care (EUC). At the time of the screening (and with consent), women, their Lady Health Workers and personnel in their local primary health care facility were informed of the diagnosis; and women were given an information sheet about depression and how to access care. There are no new EUC protocols put in place postnatally as part of the THPP+.

Additional training and supervision of peers

For the THPP, peers were trained in a 5-day classroom-based workshop, followed by a 2-month internship during which they practiced the content of the THPP on nontrial participants [14]. For THPP+, peers will receive an additional 2 days of classroom training after their last session (during the fifth postnatal month) of the THPP to cover the additional content. Competency is assessed by role plays. Peer counselors continue to receive monthly group supervision to maintain high motivation and to address any challenges in the field.

Minimization of contamination

Risk of new contamination between the treatment and control arms is expected to be very low given the low intensity of the intervention and its placement after the end of the more intensive intervention that began prenatally and lasted through to 6 postnatal months. The cluster design makes it less likely that women will exchange information related to the intervention.

Masking of treatment allocation

Although it is not possible to blind study participants from their treatment arm allocation, all project staff, including interviewers, are blind both to a woman’s original depression status and to the treatment arm of the village cluster in which she resides. Study participants are instructed to not discuss their depression status or intervention (or lack thereof) with the assessors. The data linking each village cluster with treatment allocation status is kept separate from the remaining outcome dataset until the time of the final analysis.

Fidelity of the intervention

Fidelity of the intervention is assessed through documenting the number of women who attend the meetings in combination with documenting the content covered during the meetings and the duration of each component covered in the session.

Data management

All data capture is performed electronically on tablets and uploaded daily to the main server. Quality checks for consistency, accuracy, missing data and other irregularities are conducted weekly. Any issues are shared with the research team and discussed during a weekly staff meeting to address source of any problems in the field. Data are backed up daily. Data are deidentified/anonymized before being shared with coinvestigators outside of the Human Development Research Foundation (HDRF). At all stages, data are password-protected with multiple layers of authorization.

Outcome evaluation

The primary endpoint is designed to be at 3 years postnatally. The primary comparison tested is between perinatally depressed-intervention versus perinatally depressed-control women in order to evaluate the effectiveness of the THPP+ intervention on long-term outcomes in perinatally depressed mothers and their children born during the intervention period (i.e., “index child”). Secondary comparisons for mothers and their index children are (1) intervention perinatally depressed mothers versus control perinatally nondepressed mothers to assess convergence of outcomes in both mothers and children and (2) intervention perinatally nondepressed versus control perinatally nondepressed mothers to assess whether there are any carryover effects of the intervention that benefit perinatally nondepressed mothers and their index children. For the former, the statistical goal is to demonstrate equivalence of outcomes of control perinatally nondepressed and intervention perinatally depressed mothers and their children. For the latter, the goal is to test the null hypothesis of no difference between groups in the outcomes of interest. The mother and child outcome measures are detailed in Tables 1 and 2.

Mother outcome measure

Patient Health Questionnaire (PHQ-9)

The PHQ-9 is the main indicator of depression symptoms among the women in the study. The PHQ-9 inquires about frequency of depressive symptoms in the last 2 weeks. It has been validated and used extensively in the region [16, 17].

Table 2 Outcome assessments

Instrument	Description	Outcome	Contextual validity
PHQ-9	Nine-item questionnaire assessment of depressive symptoms assessed on a scale of 0 to 3	Prevalence of moderate–severe depression; mean total score	Validated in primary care [37]
WHO-DAS	12-item questionnaire for measuring functional impairment over the last 30 days. In addition, two items assess the number of days the person was unable to work in these 30 days	Total disability score; quality-adjusted life years; number of days out of work	Validated for international use [18]
SDQ-TD	The SDQ is a parent report of 25 child attributes divided into five subscales: emotional symptoms, conduct problems, hyperactivity, peer problems and prosocial behavior	Total Difficulties score: calculated based on four subscales (except prosocial behavior)	The SDQ has previously been translated into Urdu as well as at least 50 other languages and used in low- and middle-income countries [21–23]
ASQ	The ASQ is a widely used, simple set of 30 questions appropriate for 4–60 month-olds that assesses five domains of development	The total score from the five domains, plus the score from an additional domain on the child's socioemotional development	The parent-report-based ASQ assessments have been shown to have good concurrent validity with professionally administered BSITD [24, 38], including internationally [39, 40]
BSITD-III	An individually administered assessment of the child's achievement of developmental milestones across five areas: cognitive, language, motor, social-emotional and adaptive skills [27]	The total score from each domain	The standard scores are derived from the US norms; and, because there are no available Pakistani norms, the scores provide a metric with which to compare groups of children in this Pakistan setting relative to the study hypotheses

ASQ Ages and Stages Questionnaire Socio-Emotional scale, *BSITD-III* Bayley Scales of Infant and Toddler Development, Third Edition, *PHQ* Patient Health Questionnaire, *SDQ-TD* Strengths and Difficulties Questionnaire, *WHO-DAS* WHO Disability Assessment Schedule

WHO Disability Assessment Schedule (WHO-DAS)

The WHO-DAS is a 12-item questionnaire assessing levels of function over the last 30 days. Combined with two items about one's ability to work in the last 30 days, the WHO-DAS generates a total disability score, quality-adjusted life years and number of days the respondent is not able to work [18].

Child outcome measures

Socioemotional development

Our main outcome measure is the Total Difficulties (TD) score derived from the Strengths and Difficulties Questionnaire (SDQ). The SDQ is a parent report of 25 child attributes divided into five subscales: emotional symptoms, conduct problems, hyperactivity, peer problems and prosocial behavior [19]. The TD score is calculated based on four subscales (except prosocial behavior) with a score range of 0–40 points [20]. The SDQ has previously been translated into Urdu as well as at least 50 other languages and used in low- and middle-income countries [21–23].

ASQ

Socioemotional developmental milestones, prior to and including 36 months, are assessed with the Ages and Stages Questionnaire Socio-Emotional scale (ASQ-SE) [24, 25]. The ASQ is a widely used, simple set of 25 questions where parents are asked to report age-appropriate milestones with the help of simple examiner-administered examples,

such as whether, at 8 months, the child plays with a toy by banging it up or down on the floor or table [26].

Infant developmental milestone achievement

Bayley Scales of Infant Development The Bayley Scales of Infant and Toddler Development, Third Edition (BSID-III) is an individually administered assessment of the child's achievement of developmental milestones across five areas: cognitive, language, motor, social-emotional and adaptive skills [27]. The evaluations are conducted in the family's home at infant ages 12, 24 and 36 months. Raw scores in each domain are summarized by chronological age-related scaled scores and composite scores for each domain. The standard scores are derived from the US norms; and, because there are no available Pakistani norms, the scores provide a metric with which to compare groups of children in this Pakistan setting relative to the study hypotheses. The evaluators were trained in administration of the BSID-III by the team clinical psychologist (O'Donnell, US-based) and by the local team, which includes a psychiatrist and a physician. Periodic quality assurance is assessed at least quarterly by dyadic testing (evaluator plus team psychologist) and by double scoring by the US-based psychologist.

Physical development

Physical development is assessed using weight-for-age and height-for-age. Weight-for-age is sensitive to weight change over a short time period but fails to distinguish

tall, thin children from those who are short with adequate weight. Height-for-age is useful for identifying children with short stature, a group often vulnerable to longer-term adverse conditions. Based on WHO norms, a measure of 2 standard deviations (SD) below the mean of either weight or height is chosen to indicate poor growth. Head circumference is measured through 24 months. Physical health indicators are recent diarrheal episodes and acute respiratory infections.

Power calculations

The primary power calculations for the THPP+ study are for the c-RCT comparisons of perinatally depressed women and their children in the control versus intervention arms at 36 postnatal months at the 5% two-tailed significance level. As for the THPP trial [14] we assume 40 village clusters randomized in a 1:1 allocation ratio within 11 UCs, with 14 perinatally depressed women per village cluster, to yield a total sample size of 560 perinatally depressed women at baseline. In addition, for THPP+ we recruit 14 perinatally nondepressed women per village cluster for a total of 560 perinatally nondepressed women at baseline. We conservatively estimate that loss to follow-up (including infant mortality and maternal illness and death) of both perinatally depressed and perinatally nondepressed women at 36 months will be 20% (anticipated loss to follow-up in the THP trial was 10% at 6 months and most loss to follow-up is expected in the first 6 months of the study) [12]. Therefore, the total sample size available at 36 months is anticipated to be 480 perinatally depressed and 480 perinatally nondepressed women and their children. Using a standard formula [28, 29] for a cluster randomized design and assuming an intracluster correlation of 0.07 in the intervention arm and 0.05 in the control arm, the trial will have 90% power at 36 months to detect a difference in perinatally depressed remission of 65% in the perinatally depressed-intervention versus 45% in the perinatally depressed-control for the anticipated total sample size of 480 perinatally depressed women at 36 months. For child outcomes, this sample size will yield power of more than 90% to detect a difference between arms in mean TD score (range 0–40) of 3 points for children of perinatally depressed mothers using plausible estimates for intracluster correlations of 0.04–0.08 [12], and 5.2 for SD for the TD score among 3 year-olds [30].

Secondary comparisons mainly focus on child outcomes and are well-powered. For the secondary hypothesis of equivalence between children of perinatally depressed mothers in the intervention arm and perinatally nondepressed mothers in the control arm, we will conclude equivalence if the 95% confidence interval (CI) for the difference between the mean score in the two groups lies between -2 and 2 units. We note that

differences of 1.0–2.0 points are often observed between boys and girls [30, 31]. With 220 children in each group and conservatively assuming an overall significance level of 2.5% (corresponding to the 95% CI), an SD of 5.2 and an ICC of 0.04, and no difference between the groups, we will have 83% power to conclude equivalence [28, 32]. For the secondary research question of the community benefit (i.e., carryover) of the intervention for perinatally nondepressed women and their children, we will have 80% power to detect a 1.7 or greater impact of the intervention on mean TD score (groups: perinatally nondepressed-intervention versus perinatally nondepressed-control, Fig. 1) for the same assumptions of the primary comparison above.

Analysis

Statistical analysis will be conducted according to the Consolidated Standards of Reporting Trials (CONSORT) guidelines. A flow chart will show participation of both perinatally depressed and perinatally nondepressed mothers and their children from recruitment in the third trimester through to 36 postnatal months (Fig. 2). Withdrawals and loss to follow-up will be shown at each follow-up (3, 6, 12, 24 and 36 postnatal months). Baseline characteristics of recruited mothers will be reported by study arm, and separately for perinatally depressed and perinatally nondepressed mothers. Continuous variables will be summarized by means and standard deviation (SD), or medians and the 25th and 75th percentile, if needed. Categorical variables will be summarized by counts and percentages.

The primary analyses are designed as intention-to-treat and will be conducted using the latest release of Stata software. Separate outcome analysis will be conducted for mothers and for children. In both cases, data from perinatally depressed and perinatally nondepressed participants will be analyzed jointly using generalized linear mixed-effects models so that all comparisons of interest can be estimated from the same model. The identity link will be used for continuous outcomes in order to estimate differences in mean outcomes. The log-link will be used for binary outcomes in order to estimate prevalence ratios, but if convergence is not achieved we will use the logit link from which prevalence ratios will be estimated. Random intercepts for cluster will be included to account for the clustered study design. For outcomes measured at multiple follow-up time points (e.g., for depression status in both perinatally depressed and perinatally nondepressed mothers, which will be evaluated at all five follow-up time points), random intercepts for person will be added to account for correlation of repeated measures on person. Similarly, in this case, random slopes for both cluster and participant will be considered to allow for heterogeneity

by cluster and participant over time. All random error terms will be assumed independent and zero-mean normally distributed.

Primary analyses of outcomes measured at a single follow-up time point are designed to include the following fixed-factor variables: arm (intervention versus control), strata (11 Union Councils), baseline depression status (perinatally depressed versus perinatally nondepressed) and its interaction with arm. For outcomes measured at multiple follow-up time points, the interactions between study arm, follow-up time point and baseline depression status will be included to allow for different intervention effects at each follow-up time point. Estimates of the prespecified comparisons of interest will be derived from the fitted model. Conclusions about the equivalence of perinatally depressed-intervention and perinatally nondepressed-control will be based on whether the corresponding 95% CI is contained within the equivalence margins (i.e., -2 to 2 for the primary child outcome of the TD score). Model assumptions will be assessed; in the case of non-normally distributed residuals, we will consider bootstrapping or transformations to obtain valid CIs.

Secondary analyses will include any baseline covariates for which there was chance baseline imbalance and for any additional baseline covariates that predict missing outcome data. Under the assumption that those covariates explain the missing data mechanism, we will obtain valid estimates of the intervention effects using the complete case data (i.e., without the need for imputation or an alternative method) [33]. If there are concerns or evidence that covariates cannot explain the nature of the missingness (i.e., if the data are missing not at random), we will perform a series of sensitivity analyses based on the pattern mixture approach [34].

Moderator and mediator analyses

In addition to our main outcomes, auxiliary analyses focus on potential moderators and mediators of any main associations. A-priori variables that might impact the degree to which the intervention affects depression symptoms include socioeconomic status, household composition, and the presence of interpersonal violence. These associations will be examined by including an interaction between the variable of interest and the intervention indicator in the primary outcome model. Potential mediators of interest include maternal responsiveness, the mother-child relationship and social support.

Compliance analysis

We plan to gather information on compliance with the intervention and evaluate whether there is any evidence of contamination between treatment arms.

Trial management

Trial monitoring procedures are a continuation of procedures and infrastructure in place for the THPP. This includes oversight by two committees: the Trial Management Committee (TMC), which is charged with close monitoring of all aspects of the trial and its progress and the Trial Steering Committee (TSC), which will provide additional guidance on the overall trial protocols as well as oversee trial safety issues. The TMC is composed of the principal investigators and the site team (project director, data manager/trial manager, local outcome assessment trainer); it meets weekly. The TSC is composed of the principal investigators, study coinvestigators, the trial manager and the study statistician; the TSC will meet every 6 months.

Ethical considerations

We protect the confidentiality of personal data principally through procedures to separate study data and participant identifiable data. Quantitative data gathered with the tablets for each participant at baseline retain personal identification items to minimize errors in transcribing identities, but these will be removed before transferring the data to Stata for analysis. We monitor the occurrence of a number of specific serious adverse events (SAEs) beyond the THPP trial (among the depressed cases); these include death of the participant or her child due to any cause, suicide attempt, hospital admission due to a psychiatric problem, and hospital admission of participant or infant due to a serious medical emergency. Their detection and appropriate response (involving an independent psychiatrist responding) will be reported to the local Ethics Committee. These SAEs are compiled by the data manager and a blinded summary report is shared with the principal investigators and the TSC.

Discussion

This trial and the parallel reference group of perinatally nondepressed women have the potential to further our understanding of the early developmental lifecourse of children of both women who were, and were not, perinatally depressed and to evaluate whether intervening on mothers' perinatal depression can mitigate the negative effects of maternal depression on child development at 36 months. By beginning our study in the third trimester of pregnancy and following the mother-child dyads with multiple assessments through 36 postnatal months we will be able to analyze the relationship between changes in maternal depressive symptoms and child outcomes. For example, we will be able to analyze the impact of early versus late remission; remission of symptoms followed by recurrence; and new onset of symptoms on child outcomes. With the 3 years of follow-up with multiple assessments,

we will be able to undertake an analysis of potential time-varying mechanisms.

By also enrolling a group of women who were perinatally nondepressed we are additionally be able to address two substantive questions. The first is: How much of the risk due to maternal depression exposure can the intervention mitigate? We ultimately want to know whether the intervention can prevent the intergenerational transmission of negative mental health outcomes. The children of prenatally depressed mothers in both intervention and control arms of the THPP+ intervention study are at high risk for multiple adverse outcomes. We expect that, at the end of the study, the children in the intervention arm will be at lower risk. However, the full impact of the intervention can only be discerned if we know the level of risk remaining – that is, the difference between the reduced level of risk among children (of prenatally depressed mothers) in the intervention arm and the risk among children whose mothers were not depressed to begin with. If outcomes of these two groups are comparable, we can infer that the intervention may prevent the intergenerational transmission of risk. Unlike in high-income country settings, normative data for such a comparison does not exist in many low-resource areas, including Pakistan; hence, the enrollment of nondepressed women [35, 36]. The second substantive question is: Does the intervention have an impact on mothers and children living in the intervention clusters, even if the mother was not depressed prenatally? The community intervention was originally designed to improve outcomes among depressed women. However, we suspect that its design may lead to broader, population-wide effects.

By working in a rural setting in Pakistan and by combining the cohorts of perinatally depressed mothers in the c-RCT and nonperinatally depressed mothers, the THPP+ study offers a unique opportunity to understand, and to potentially help to mitigate, the effects of perinatal depression on both the mother and the child.

Trial status

The THPP trial (and hence the THPP+ trial) began recruitment of participants in October 2014. Based on our previous work and pilot results with an approximately 25% rate of perinatal depression, we expect to recruit the sample by the end of February 2016. The endpoint assessments of all the participants at 36 postnatal months will be completed by end 2018.

Additional file

Additional file 1: SPIRIT study timeline. (DOC 46 kb)

Abbreviations

ASQ: Ages and Stages Questionnaire; BSID-III: Bayley Scales of Infant and Toddler Development (III); CHW: Community health worker; CI: Confidence interval; c-RCT: Cluster randomized controlled trial; EUC: Enhanced Usual Care; HDRF: Human Development Research Foundation; ICC: Intraclass correlation; PHQ: Patient Health Questionnaire; SAE: Serious adverse events; SD: Standard deviation; SDQ: Strengths and Difficulties Questionnaire; TD: Total Difficulties (score of SDQ); THP: Thinking Healthy Program; THPP: Thinking Healthy Program Peer-delivered; THPP+: Thinking Healthy Program Peer-delivered PLUS; TMC: *Trial Management Committee*; TSC: Trial Steering Committee; UC: Union Council; WHO-DAS: WHO Disability Assessment Schedule

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Availability of supporting data

Not applicable.

Authors' contributions

ELT contributed to the study conception and study design, performed all power calculations, developed the statistical analysis plan and led the first draft of the manuscript. SS developed the original THPP trial on which the THPP+ trial builds, developed the THPP+ intervention and contributed to the study design and leads all field activities. OB contributed to the study design and coordinates and manages all field activities. AZ developed the electronic data management systems and was in charge of data quality monitoring. JG contributed to the statistical analysis plan and to drafting the tables and figures. NG contributed to the drafting of tables and figures. KOD contributed to the study design and leads the child development measure adaptation and training component. AR contributed to the study design and led the original THP and THPP studies on which this study builds. JM led the conception of the THPP+ study, contributed to the study design, contributed to the writing and editing of the manuscript and led grant funding applications. All authors read and approved the final manuscript.

Competing interests

The authors declare that they have no competing interests.

Consent for publication

Not applicable.

Ethics approval and consent to participate

The study has been granted ethical approvals from the Human Development Research Foundation and Duke University (USA) Institutional Review Boards. Written (or witnessed, if the participant is illiterate) informed consent is mandatory for enrollment. All participants are able to access EUC, representing a higher quality of care than what is available in Pakistan's current primary care set up.

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