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Integrating Clinical and Epidemiologic Data on Allergic Diseases Across Birth Cohorts: A Harmonization Study in the Mechanisms of the Development of Allergy Project

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4 **Integrating clinical and epidemiological data on allergic diseases across birth cohorts:**  
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6 **a MeDALL harmonization study**  
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51 **ABSTRACT**  
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3 **BACKGROUND:** International collaborations among birth cohorts to better understand  
4 asthma and allergies have increased in the last years. However, differences in definitions  
5 and assessment of relevant variables preclude direct pooling of original individual participant  
6 data. As part of the Mechanisms of the Development of Asthma and Allergies (MeDALL)  
7 project, we aimed to harmonize multiple birth cohort data allowing for pooled analysis of  
8 asthma, rhinitis, and eczema.  
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11 **METHODS:** We included 17 birth cohorts from ten European countries. The harmonization  
12 process consisted in: (1) organization of the harmonization panel, (2) identification of  
13 candidate variables relevant to MeDALL research objectives, (3) proposal of reference  
14 definitions for each candidate variable, (4) classification of the inferential equivalence of each  
15 cohort variable to its reference definition as *complete*, *partial*, or *impossible*, (5) consensus  
16 agreement workshop to agree on the reference definitions and classifications of the  
17 inferential equivalence, and (6) data preparation and delivery for analyses through a  
18 knowledge management portal.  
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21 **RESULTS:** We agreed on 137 reference definitions and classified the inferential equivalence  
22 of 3551 cohort variables (17 cohorts with three to 20 follow-ups) to their corresponding  
23 reference definition as *complete* (70% of the variables), *partial* (15%), or *impossible* (15%).  
24 The agreement (Cohen's kappa) between classifications before and during the workshop  
25 ranged between 0.32 and 0.76. A harmonized database was delivered.  
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28 **CONCLUSION:** In birth cohorts of asthma and allergies, the harmonization of data for pooled  
29 analyses is complex but feasible and may achieve high inferential comparability. The  
30 MeDALL harmonization approach can be used in other collaborative projects.  
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32 Abstract word count: 250  
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34 Keywords: harmonization, data pooling, data quality, birth cohorts, asthma, allergy, data  
35 sharing, epidemiology  
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6 **KEY MESSAGES**  
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8 - The harmonization of individual participant data from different birth cohort and periods with  
9 cross-cultural differences is feasible and may achieve high comparability by using a  
10 predefined strategy, a technological support, and commitments from expert representatives  
11 of all cohorts.  
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17 - We provide reference definitions and detailed pairing rules for the harmonization of  
18 variables about asthma and allergic symptoms, diseases, and risk factors in children.  
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22 - The MeDALL approach and reference definitions can be used in future collaborative studies  
23 of asthma and allergy.  
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## INTRODUCTION

Over 130 birth cohorts with data on asthma and allergy have been initiated in the world over the past 30 years [1]. The information gathered by these birth cohorts has already significantly advanced in our understanding of allergy and asthma, particularly during the first years of life. However, this data is usually in an isolated, independent database. Although the assessment methods of the data vary, the majority of the birth cohorts followed rigorous methodology, and the resultant data is relatively readily available in electronic format.

Since 2004, the EU Framework Program for Research and Technological Development FP6-FP7 have funded projects to identify, compare, and evaluate pooling data from existing European birth cohorts (GA<sup>2</sup>LEN: Global Allergy and European Network, FP6 [2-6], ENRIECO: Environmental Health Risks in European Birth Cohorts, FP7 [7, 8], CHICOS: Developing a Child Cohort Research Strategy for Europe, FP7 [9], and MeDALL: Mechanisms of the Development of ALLergy, FP7 [9-12]). These projects have strengthened the networking capacity of birth cohorts and produced a large number of joint studies that have frequently used meta-analysis based on cohort original data. Though few studies have integrated data from different birth cohorts in single pooled analysis, a formal reproducible approach for data harmonization has not been reported.

An approach to harmonize data from different cohorts has been recently proposed by the DataSHaPER project [13] and the Maelstrom Research guidelines [14]. These studies have provided guidelines aiming to facilitate rigorous, transparent, and effective harmonization. However, only few studies have adopted a formal harmonization approach [15-17].

Therefore, we report the strategy, process, and results of the harmonization developed during the MeDALL (Mechanisms of the Development of ALLergy) FP7 project [10-12]. We adapted the DataSHaPER approach and capitalized on the experience in previous

1  
2 harmonization efforts by the partners mentioned above [3, 7, 9] and the technological support  
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4 provided by a knowledge management portal for systems medicine [18].  
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## 7 **METHODS**

### 8 *Birth Cohorts*

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13 The harmonization included questionnaire information from 17 population-based birth cohorts  
14 that recruited pregnant women and mothers with new born babies in ten European countries  
15 [19] (details on cohorts are provided in the supplementary material). Eight of them (from now  
16 on referred to as older cohorts) recruited children between 1990 and 1998: AMICS-Menorca,  
17 Spain [20], BAMSE, Sweden [21,22], DARC, Denmark [23], ECA, Norway [24], GINIplus,  
18 Germany [25], LISApplus, Germany [26], MAS, Germany [27], and PIAMA, Netherlands [28].  
19 Remaining nine cohorts (younger cohorts) included children recruited between 2003 and  
20 2009: BIB, United Kingdom [29], EDEN, France [30], INMA Guipuzkoa, Spain [18], INMA  
21 Sabadell, Spain [18], INMA Valencia, Spain [18], PARIS, France [31], RHEA, Greece [32],  
22 ROBBIC–Rome, Italy [33], and ROBBIC–Bologna, Italy [33]. In all cohorts, parents gave  
23 written informed consent and the studies were approved by local ethics review boards.  
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### 35 *Variables*

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38 All birth cohorts collected information on participants for a minimum of three and a maximum  
39 of 20 follow-up periods (from pregnancy to 20 years of age), see supplementary table S1. All  
40 birth cohorts followed standardized protocols and included several validated questions  
41 regarding the outcome variables such as the International Study of Asthma and Allergies in  
42 Childhood (ISAAC) [34].  
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### 49 *Harmonization process*

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52 The harmonization process was adapted from the DataSHaPER project [13] and followed six  
53 steps (see figure 1).  
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3 Step 1: **Organization of the harmonization panel**, formed by the harmonization  
4 coordinators and harmonization experts. The harmonization coordinators were in charge of  
5 organizing all the process, contacting each cohort, and ensuring active participation of the  
6 harmonization experts. These included, for each birth cohort, a principal investigator and a  
7 statistician or data manager very familiar with the cohort database.  
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13 Step 2: **Identification of candidate variables**. The harmonization experts identified relevant  
14 variables for ongoing and future research objectives within MeDALL. From the identified  
15 variables, the harmonization coordinators pre-selected those for which (1) an agreed  
16 reference definition was likely to be found or produced by expert consensus, and (2) enough  
17 data was available to provide sufficient power for the envisioned analyses (i.e. at least three  
18 cohorts had data available for the variable). The candidate variables were then classified into  
19 (i) harmonization needed, and (ii) harmonization not needed (e.g. age, gender, height). A  
20 total of 122 variables were classified as “harmonization needed” and were allocated to one of  
21 five dimensions: (i) symptoms, (ii) treatment, (iii) environmental exposures, (iv)  
22 sociodemographic, and (v) physical activity. (See complete list of variables per dimension in  
23 supplementary table S2).  
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36 Step 3: **Proposal of a reference definition**. The harmonization coordinators proposed a  
37 reference definition for each variable based on the validated ISAAC questionnaire [34] and  
38 the MeDALL core questionnaires [35]. When a reference definition was not available in these  
39 sources, the harmonization experts were asked to propose one. All proposed reference  
40 definitions can be found in the supplementary table S2.  
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46 Step 4: **Inferential equivalence classification of cohort variables to reference**  
47 **definitions**. Each principal investigator assessed the compatibility (inferential equivalence)  
48 of their own variables to the corresponding reference definitions using three qualification  
49 categories (*complete, partial, and impossible*) adapted from the ones proposed in the  
50 DataSHaPER project [13, 17]. A variable was classified as *complete* if the meaning, format,  
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3 and standard operating procedures used for data collection allowed the complete  
4 construction of the reference definition. A *partial* qualification was given if the meaning,  
5 format, and standard operating procedures used for the data collection allowed the  
6 construction of the reference definition, but with an unavoidable loss of information. The  
7 inferential equivalence of a variable was classified as *impossible* when insufficient  
8 information existed to construct the reference definition. Further, when no information was  
9 collected on a specific variable in a given cohort inferential equivalence classification was not  
10 possible. Harmonization coordinators compiled all cohort qualifications prior to a workshop  
11 (see next step) for final consensus building.

21 **Step 5: Consensus agreement workshop.** Harmonization coordinators organized a four-  
22 day consensus agreement workshop with the harmonization experts to agree on: (1)  
23 reference definitions, (2) variables inferential equivalence classification, and (3) pairing rules  
24 for variables with a *partial* qualification. The rules for discussion were made explicit and  
25 agreed by the harmonization panel at the beginning of the workshop e.g. a maximum of ten  
26 minutes was assigned for the discussion of a reference definition; if no consensus was  
27 reached during that time the proposed reference definition was excluded from the  
28 harmonization process and its variable(s) from the final database. Notes were taken during  
29 the workshop by different participants and checked by the harmonization coordinators for a  
30 post workshop quality control. The final agreed reference definitions can be found in the  
31 supplementary table S2.

44 **Step 6: Data preparation and delivery.** Each cohort provided the harmonized variables  
45 following the decisions agreed on during the workshop to the knowledge management portal.

48 The MeDALL partner Biomax, a bioinformatics company with experience in systems  
49 medicine [18, 36, 37], provided dedicated technological support during all the steps. Biomax  
50 developed a knowledge management portal for the project (<https://ssl.biomax.de/medall>) that  
51 stores, manages, structures, and provides project-specific knowledge, allowing flexible data

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3 harmonization and integration. After the harmonization process, all the data was integrated in  
4 the portal where different algorithmic checks were performed to ensure data quality (e.g.  
5 stated gender was checked with available experimental data on chromosomal information).  
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### 8 9 *Statistical Analysis*

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11 For each cohort we report numbers and percentages of all harmonized variables, including  
12 all available follow-up periods, by the different qualification categories (*complete*, *partial*, and  
13 *impossible*), before and after the workshop.  
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18 The Cohen's kappa coefficient was calculated to evaluate the agreement between the  
19 qualifications done by each cohort before the workshop and the qualifications resulting from  
20 it. This coefficient was calculated overall, by cohort, by domains, and by variables.  
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## 24 25 **RESULTS**

### 26 27 28 *Reference Definitions*

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30 A total of 122 reference definitions were proposed for discussion in the consensus  
31 agreement workshop, during which some reference definitions were changed for clarification,  
32 variable merging (i.e. combining two or more definitions in one), or creation of new reference  
33 definitions. We finally harmonized 137 reference definitions (see Supplementary table S2 for  
34 all proposed reference definitions together with modifications), and classified the inferential  
35 equivalence to the reference definition of 3551 variables collected across the multiple follow-  
36 ups of the 17 cohorts.  
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### 45 46 *Pairing rules*

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48 During the harmonization workshop, we agreed on the pairing rules to classify the inferential  
49 equivalence of each variable to its reference definition. For example, a variable would result  
50 in a *complete* qualification if differences to the reference definition consisted of: (i) minor  
51 additional answer categories e.g. having the explicit *missing* option *don't know* or *don't*  
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3 *answer*; or (ii) equivalent methods of data generation e.g. telephone interview vs paper  
4 questionnaire. A *partial* qualification would result if: (i) minor language differences were found  
5 e.g. single synonym not covered; or (ii) minor part of the definition was not asked e.g. “*had*  
6 *an asthma attack*” instead of “*ever had an asthma attack*”. Finally, an *impossible* qualification  
7 would result if: (i) questions asked about different time frames e.g. “at least two weeks”  
8 instead of “at least six months”; (ii) variables had strongly more restrictive definitions e.g.  
9 asking for a specific allergic reaction instead of asking for an allergic reaction in general; or  
10 (iii) different methods of data generation had been used e.g. physical activity from an  
11 accelerometer vs questionnaire data. Table 1 shows an example of how a variable was  
12 harmonized including the reference definition agreed during the workshop, the definitions  
13 available in different cohorts or periods, and a set of pairing rules. All harmonization results  
14 are stored in the knowledge management portal and can be provided upon request.  
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27 (Table 1 here)  
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### 30 *Inferential equivalence classification of variables*

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32 Before the workshop, 2206 variables (62%) were qualified as *complete*, 1243 (35%) as  
33 *partial*, and 102 (3%) as *impossible*. After the workshop 2481 (70%) were qualified as  
34 *complete*, 550 (15%) *partial*, and 520 (15%) *impossible* (table 2). Figure 2 shows the  
35 distribution of final inferential equivalence classification according to the five variable  
36 dimensions mentioned above. The symptoms dimension was the closest to the overall  
37 classification with 73% for *complete* classifications, 13% for *partial*, and 14% for *impossible*.  
38 The proportion of *complete* was higher (79%) in the environmental exposures dimension and  
39 lower in the treatment (57%) and physical activity (40%) dimensions. More than 40% of  
40 variables in the physical activity dimension were classified as *impossible*. Final classifications  
41 for all included variables are available in supplementary figures SF1 to SF13. All variables,  
42 and their inferential equivalence classifications, have been integrated in the final MeDALL  
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3 database in order to provide researchers with additional information to conduct sensitivity  
4 analyses/test miss-classification.  
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### 6 7 *Agreement between inferential equivalence classification before and during the workshop*

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10 The overall agreement between the inferential equivalence classification assigned to all  
11 variables before the workshop by the cohort principal investigator and the final qualifications  
12 agreed during the workshop was 0.49, ranging from 0.32 in PIAMA to 0.76 in PARIS birth  
13 cohorts (table 2). In general, agreement was higher for variables from the younger cohorts  
14 than for those from the older ones. A fair to moderate agreement was obtained for all five  
15 dimensions (0.40 to 0.50) (data on agreement by dimension and for each individual variable  
16 is available from the authors upon request).  
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24 (Table 2 here)

## 25 26 27 **DISCUSSION**

### 28 29 30 *Main findings*

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33 The present MeDALL harmonization study shows that harmonization of databases from  
34 different European asthma and allergy birth cohorts is feasible and successful following and  
35 adapting the steps reported by the DataSHaPER [13, 17] group. After six months of  
36 preparation and a four-day workshop we have agreed on 137 reference definitions and  
37 classified their inferential equivalence to 3551 cohort variables. More than two thirds of the  
38 harmonized variables were classified as *complete* and the remaining 30 per cent were either  
39 *partial*, or *impossible*.  
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### 47 48 *Comparison with similar initiatives*

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51 To our knowledge, apart from the DataSHaPER [13, 14, 17] this is the first manuscript  
52 providing details on the harmonization procedure of data from a large consortium of different  
53 birth cohort across Europe on allergic disease. Of note, similar initiatives have now resulted  
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3 in evaluation [38] of harmonized outcome measures for atopic eczema (HOME) [39]. A  
4 special feature of our harmonization process is that it was not driven by a single or few  
5 specific research questions, but it rather integrated a broader spectrum of them to approach  
6 multiple explorative analysis [40, 41], with the potential for associations to omics results [42].  
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11 Our findings support the importance of undertaking the harmonization exercise at the  
12 beginning of a large collaborative project. Actually, it is common to undertake several  
13 harmonization efforts of the same variables at multiple occasions for different analysis  
14 involving different actors and implying a substantial waste of time and lack of reliability. The  
15 overall kappa coefficient of 0.49, in variable qualification before and after the workshop  
16 (moderate agreement), suggests that decisions on harmonization of relevant variables, of a  
17 given research question, would had been different if taken by individual experts as compared  
18 with a full group involved in a standardized harmonization exercise. Our approach  
19 overcomes both waste of time and reliability for pooled analysis within the MeDALL project  
20 and allows performing meta-analyses with other project's data with a clear frame on how  
21 variables have been defined [43]. In general, no significant differences in results have been  
22 found between meta- and pooled analyses although pooled analysis exhibits higher precision  
23 of estimates [44, 45, 46]. Since a big limitation to pooling data is heterogeneity, a  
24 harmonization process, as the one reported here, will facilitate also pooled strategies in the  
25 future.  
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#### 41 *Strengths and limitations*

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44 A strength of the present work is the use of a technological support (the MeDALL knowledge  
45 management portal) that includes all reference definitions, variables, and codification as well  
46 as all the knowledge used in order to take decisions. Existing long term collaboration of most  
47 birth cohorts starting with the GA<sup>2</sup>LEN initiative [2, 3], and continued through the ENRIECO  
48 [7] and CHICOS [9] projects were fundamental to this commitment and to establish a birth-  
49 cohort alliance in the HELIX project [47] which links all environmental hazards that mothers  
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3 and children are exposed to, to the health, growth, and development of children. Harmonized  
4 data based from these cohorts increase the range of exposures, increases the sample size,  
5 and thus the statistical power of the study and allows for a more detailed stratification.  
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8 Therefore, a collaborative project with harmonized data (either performing pooled or meta-  
9 analyses) will increase the reproducibility, reliability, and validity of its results [42]. The  
10 harmonization process involved a panel of multidisciplinary experts including medical,  
11 epidemiological, psychological, biostatistical, data management, and IT experts.  
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17 We encountered several limitations while harmonizing the MeDALL data. First, the cross-  
18 cultural differences have been challenging occasionally, with some of the symptom  
19 definitions reflecting the subtle differences between the languages involved in this large  
20 European collaboration (e.g. wheezing in German cannot be translated directly but is  
21 translated in three words: Giemen, Pfeifen, Brummen). Second, the cohorts were  
22 heterogeneous regarding the spectrum and assessment methods of environmental and  
23 psychosocial exposures. For instance, some of the cohorts had more detailed questions on  
24 indoor environment than others [20-22,24-26, 28, 31, 33] while others focused on  
25 psychological factors [20-22, 25-27]. Of note, some exposures and diseases could not be  
26 harmonized due to the large heterogeneity or lack of data. Thus the new common database  
27 after the MeDALL harmonization work does not yet include all but a large set of all core  
28 variables on asthma and allergy and on the most prevalent exposures and risk factors.  
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41 Third, we did not assess the influence of using harmonized variables on the validity of  
42 previous studies using the same variables, which is an area deserving attention in future  
43 research. Finally, our study did not consider country differences in intellectual property rights  
44 or ethical rules and regulations, which fall beyond the scope of a data harmonization  
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50 exercise.

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52 *Conclusions*  
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3 We have shown that data harmonization from different birth cohort and periods with cross-  
4 cultural differences is feasible and may achieve high comparability by using a predefined  
5 strategy, a technological support, and commitments from all involved members. We  
6 encourage other collaborative projects to adopt and execute similar harmonization strategies  
7 either by accessing our reference definitions, detailed pairing rules, and examples for  
8 variables on allergic symptoms, diseases, and risk factors in children, or by taking advantage  
9 of the lessons learned and detailed stepwise description of the defined procedures. Further  
10 evidence is needed on the effects of the data harmonization process in the validity of study  
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40 Conflict of interests: RA, BG, EM, and DM are employed by Biomax Informatics AG  
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**Table 1: Example of a reference definition and pairing rules to classify the inferential equivalence of each original cohort variable to this reference definition, as part of the harmonization process of asthma and allergy data in European birth cohorts**

<b>Variable Name:</b> wheezing after exercise last 12 months		
<b>Reference Definition:</b> In the past 12 months, has your child's chest sounded wheezy during or after exercise? (Yes/No)		
<b>Inferential equivalence classification (qualification)</b>	<b>Definition provided by birth cohorts</b>	<b>Pairing rules</b>
Complete	<p>Has your child had wheezing or <b>whistling</b> in the chest during or after exercise in the last 12 months</p> <p>Has your child ever had wheeziness when playing or when outdoors with/without having a cold?</p> <p>Has your child had wheeziness when playing or when outdoors with/without having a cold after the age of one year?</p> <p>In the past 12 months, has running around ever made your child's wheezy?</p> <p>- In the past 12 months, in which of the following situations</p>	<p>- Synonyms for “wheezing” are accepted as they are language and cultural specific</p> <p>- The timing of wheezing relative to exercise can be either during or after it.</p> <p>- All questions not specifying “in the last 12 months” but where the “12 months” are respected due to the follow-up time frames, have been considered as “complete”.</p> <p>- Before the age of 2 years “playing or when outdoors” are considered as “exercise” (question asked at follow-up age two years or earlier).</p> <p>- This question is asked at three and four years of age, it was judged by the panel that “running around” at these ages is equivalent to exercise.</p> <p>- Though in some cases the wording is different, all</p>



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	<p>your child has had whistling, wheezy sound of breathing during or after exercise?</p> <ul style="list-style-type: none"><li>- Has your child's breathing ever sounded wheezy during exertion during the past 12 months?</li><li>- Has your child had wheezing or raspy breathing in conjunction with physical exertion in the last 12 months?</li><li>- Did exercise impair wheezing in the last 12 months?</li></ul>	<p>these definitions are judged as equivalent.</p>
Partial	<p>Has your child had trouble breathing in connection with exertion in the past 12 months?</p>	<ul style="list-style-type: none"><li>- The symptoms regarding breathing difficulties asked in this question were considered to be broader than the ones asked in the reference definition, which focused on wheezing.</li></ul>
Impossible	<p>In the past 24 months, has your child's chest sounded wheezy during or after exercise?</p> <ul style="list-style-type: none"><li>- Has your child ever sounded like that (wheezing and whistling) after exercise?</li><li>- Has your child ever sounded like that after exercise?</li></ul>	<ul style="list-style-type: none"><li>- The timeframe from this definition is broader than the one asked in the reference definition, 24 months vs 12 months respectively.</li><li>- The timeframe from these definitions is broader than the one asked in the reference definition, ever vs 12 months respectively.</li></ul>

**Table 2: Distribution by cohort of variables inferential equivalence classification before and after the harmonization workshop**

	n° definitions*	Before Workshop			After the Workshop			Kappa
		Complete	Partial	Impossible	Complete	Partial	Impossible	
<i>Older birth cohorts</i>								
Amics- Menorca	422	344 (82)	78 (19)	0 (0)	349 (83)	21 (5)	52 (12)	0.44
BAMSE	219	119 (54)	100 (46)	0 (0)	127 (58)	44 (20)	48 (22)	0.43
ECA	304	232 (76)	60 (20)	12 (4)	225 (74)	28 (9)	51 (17)	0.53
GINIplus	338	108 (32)	210 (62)	20 (6)	172 (51)	92 (27)	74 (22)	0.43
LISApplus	335	100 (30)	230 (69)	5 (2)	182 (54)	1009 (33)	44 (13)	0.37
MAS	393	205 (52)	185 (47)	3 (1)	253 (64)	76 (19)	64 (16)	0.47
PIAMA	420	290 (69)	128 (31)	2 (1)	335 (80)	32 (8)	53 (13)	0.32
Total for older birth cohorts	2431	1398 (58)	991 (41)	42 (2)	1643 (68)	402 (17)	386 (9)	0.46
<i>Younger birth cohorts</i>								
BIB	150	95 (63)	46 (31)	9 (6)	114 (76)	29 (19)	7 (5)	0.69
EDEN	150	94 (63)	48 (32)	8 (5)	100 (67)	11 (7)	39 (26)	0.55
INMA-Sabadell	114	60 (53)	53 (47)	1 (1)	68 (60)	25 (22)	21 (18)	0.35
PARIS	401	349 (87)	38 (10)	14 (4)	346 (86)	33 (8)	22 (6)	0.76
RHEA	119	84 (71)	35 (29)	0 (0)	91 (77)	18 (15)	10 (8)	0.56
ROBBIC-Bologna	72	61 (85)	11 (15)	0 (0)	48 (67)	10 (14)	14 (19)	0.58
ROBBIC-Roma	114	65 (57)	21 (18)	28 (25)	71 (62)	22 (19)	21 (18)	0.50
Total for younger birth cohorts	1120	808 (72)	252 (23)	60 (5)	838 (75)	148 (13)	134 (12)	0.56
Total	3551	2206 (62)	1243 (35)	102 (3)	2481 (70)	550 (16)	520 (15)	0.49

\*From a total of 122 requested variable definitions, the number of definitions per cohort depends on the number of follow-up periods where each variable was available.

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3 **FIGURE LEGENDS AND FOOTNOTES**  
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8 **Figure 1: Flow chart of the harmonization process of asthma and allergy variables in**  
9 **17 European birth cohorts**  
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13 *Footnote*  
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15 \*ISAAC and MeDALL core questionnaires in the current study; others depending on the scientific research  
16 question.  
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19 †The duration of the workshop depends on the number of proposed reference definitions, involved cohorts, and  
20 follow-up periods.  
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26 **Figure 2: Distribution of inferential equivalence classification of cohort variables to**  
27 **reference definitions, overall and by variables dimensions**  
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34 Figures SF1 to SF14 in the supplementary material include the distribution of inferential equivalence classification  
35 for each variable, as follows: Symptoms: asthma and wheezing (figure SF1), rhinitis (figure SF2), eczema (figure  
36 SF3), other allergic related variables (figure SF4), family history of allergic diseases (figure SF5), and puberty  
37 (figure SF6); Treatment: treatments for allergic diseases in the last 12 months (figure SF7), doctor consultations  
38 for allergic diseases in the last 12 months (figure SF8), triggers of allergic diseases in the last 12 months (figure  
39 SF9), school or outdoor activities absenteeism due to allergic diseases in the last 12 months (figure SF10);  
40 Environmental exposures: indoor (figure SF11), and smoking (figure SF12) exposures; Sociodemographic:  
41 siblings and other children at home (figure SF13); and Physical Activity: type, intensity, and period of physical  
42 activity (figure SF14).  
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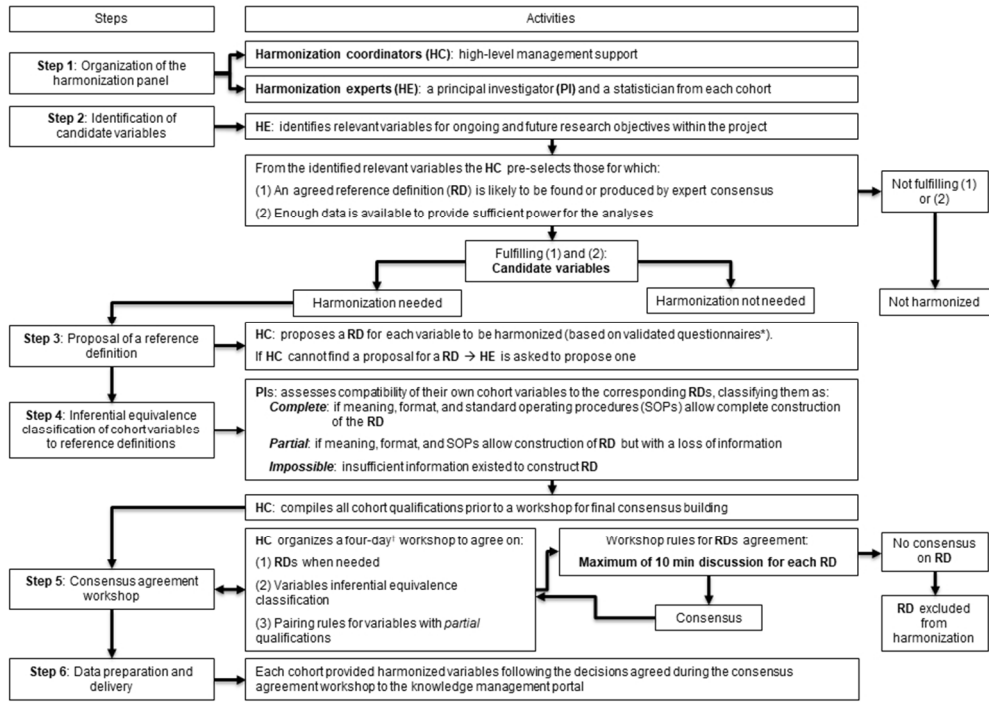


Figure 1: Flow chart of the harmonization process of asthma and allergy variables in 17 European birth cohorts

Footnote

\*ISAAC and MeDALL core questionnaires in the current study; others depending on the scientific research question.

†The duration of the workshop depends on the number of proposed reference definitions, involved cohorts, and follow-up periods.

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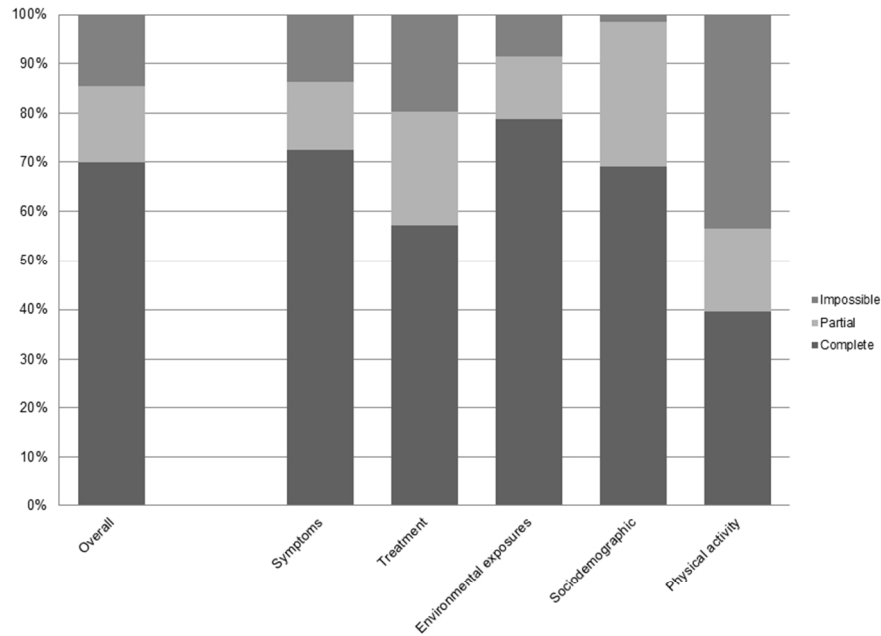


Figure 2: Distribution of inferential equivalence classification of cohort variables to reference definitions, overall and by variables dimensions  
Footnote

Figures SF1 to SF14 in the supplementary material include the distribution of inferential equivalence classification for each variable, as follows: Symptoms: asthma and wheezing (figure SF1), rhinitis (figure SF2), eczema (figure SF3), other allergic related variables (figure SF4), family history of allergic diseases (figure SF5), and puberty (figure SF6); Treatment: treatments for allergic diseases in the last 12 months (figure SF7), doctor consultations for allergic diseases in the last 12 months (figure SF8), triggers of allergic diseases in the last 12 months (figure SF9), school or outdoor activities absenteeism due to allergic diseases in the last 12 months (figure SF10); Environmental exposures: indoor (figure SF11), and smoking (figure SF12) exposures; Sociodemographic: siblings and other children at home (figure SF13); and Physical Activity: type, intensity, and period of physical activity (figure SF14).

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