

Supplementary Table S1. Level of satisfaction in interpersonal relations in the professional environment, in all participants and in females and males separately.

	ALL (n=201)*				FEMALES (n=135)**				MALES (n=66)**			
	Very low	Low	Sufficient	High	Very low	Low	Sufficient	High	Very low	Low	Sufficient	High
	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)
Hospital Direction	62 (30.8)	86 (42.3)	39 (19.4)	12 (6)	47 (34.8)	51 (37.8)	26 (19.3)	9 (6.7)	15 (22.7)	35 (53)	13 (19.7)	3 (4.5)
Specialty school Direction[§]	26 (22)	45 (38.1)	35 (29.7)	12 (10.2)	21 (26.9)	26 (33.3)	24 (30.8)	7 (9)	5 (12.5)	19 (47.5)	11 (27.5)	5 (12.5)
Tutor during Specialty School^{§†}	20 (13.7)	45 (30.8)	44 (30.1)	37 (25.3)	17 (16.7)	37 (36.3)	26 (25.5)	22 (21.4)	3 (6.8)	8 (18.2)	18 (41)	15 (34.1)
Support by older colleagues	29 (14.4)	66 (32.8)	72 (35.8)	30 (14.9)	19 (14.1)	46 (34.1)	53 (39.3)	16 (11.9)	10 (15.2)	20 (30.3)	19 (28.8)	14 (21.2)
Young colleagues	6 (3)	34 (16.9)	106 (52.7)	52 (25.9)	5 (3.7)	23 (17)	75 (55.6)	30 (22.2)	1 (1.5)	11 (16.7)	31 (47)	22 (33.3)

[§]Questions specific for young oncologists in training or who recently terminated their training; shown percentages are calculated over the total number of participants who answered.

*heterogeneity test (within the matrix of responses ALL): $p < 0.0001$

**heterogeneity test of FEMALES vs MALES response matrices: $p = 0.01$.

†Relevant skills with different level of satisfaction in females vs males, descriptively defined by at least 10% absolute difference in the proportion of unsatisfied (very low + low) in females vs males.