

Updating the Grand Tour.  
Memory and Invention of the  
European Built Environment

# Workbook of Affinities



The *Workbook of Affinities* comprises 7 sections that synthesise the results of the exercises undertaken by the UpGranT Consortium in the conception of a learning by travelling pedagogical model, re-empowering the Grand Tour's long-standing practice.

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- Section 2 Politecnico di Milano · POLIMI
- Section 3 Faculty of Architecture – University of Porto · FAUP
- Section 4 Alma Mater Studiorum – University of Bologna · UNIBO
- Section 5 Art Academy of Latvia · LMA
- Section 6 Aristotle University of Thessaloniki · AUTH
- Section 7 Estonian Art Academy · EKA

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## Section 1 UpGranT Consortium

Section 2 Politecnico di Milano · POLIMI

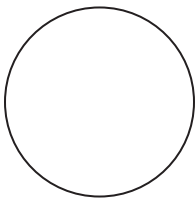
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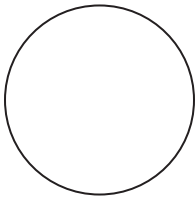
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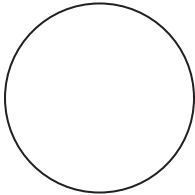
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| Project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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