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On Engaging Communities in Smart Societies: Crowdsourcing, Gamification, and Participatory Design for Accessible, Sustainable, and Safer Urban Mobility

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Abstract	<p>Smart Cities aim to improve urban life by making cities more accessible, sustainable, and safer. From this concept emerged the idea of smart society. In smart societies, pervasive and innovative technologies and data are exploited to enhance society's overall functioning and well-being. In this context, smart mobility plays a relevant role. This chapter aims to present three case studies, developed as a proof-of-concept (PoC), in the context of sustainable and accessible urban mobility. In comparing them, different dimensions of interest will be considered, such as (i) the community of interest, (ii) the design process, (iii) the exploited technologies, and (iv) the engagement strategies. Ultimately, some final remarks are presented, discussing the relevance of actively engaging communities in creating smart services for our cities and society.</p>	



On Engaging Communities in Smart Societies: Crowdsourcing, Gamification, and Participatory Design for Accessible, Sustainable, and Safer Urban Mobility

Catia Prandi

Abstract

Smart Cities aim to improve urban life by making cities more accessible, sustainable, and safer. From this concept emerged the idea of smart society. In smart societies, pervasive and innovative technologies and data are exploited to enhance society's overall functioning and well-being. In this context, smart mobility plays a relevant role. This chapter aims to present three case studies, developed as a proof-of-concept (PoC), in the context of sustainable and accessible urban mobility. In comparing them, different dimensions of interest will be considered, such as (i) the community of interest, (ii) the design process, (iii) the exploited technologies, and (iv) the engagement strategies. Ultimately, some final remarks are presented, discussing the relevance of actively engaging communities in creating smart services for our cities and society.

1 Background

A smart city can be defined as an urban area that exploits pervasive technology to enhance the productivity, livability, and sustainability of the city for its citizens [1]. This scenario can include deploying sensors, Internet of Things (IoT) devices, and intelligent infrastructure to improve transportation, energy usage, public services, and public safety, to name a few. The overall aim is to create a more connected, accessible, and sustainable city that better serves the needs of its citizens [2].

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21 In this light, the concept of smart societies emerged [3]. Smart societies refer to
 22 integrating technology and data to improve the quality of life of their inhabitants.
 23 Ideally, smart societies aim to enhance society's efficiency, sustainability, and inclu-
 24 sivity through the intelligent use of Information and Communication Technologies
 25 (ICT). To this aim, smart societies use a combination of smart city and smart gov-
 26 ernment concepts to enhance the overall functioning and well-being of society as
 27 a whole [3]. A smart society should address several challenges like urbanization,
 28 sustainability, resources, transportation/mobility, and health. In the following, we
 29 will focus our discussion on the mobility concept as a person's ability to move or be
 30 moved (capable of movement).

31 Smart mobility refers to using pervasive technology and data to improve mobility
 32 within a city [4]. It usually involves integrating different technologies like real-
 33 time traffic data, GPS, and mobile apps to make mobility more efficient, accessible,
 34 and sustainable [5]. In the end, smart mobility aims to make people move easily
 35 within the urban environment and eventually improve a city's overall livability and
 36 sustainability, creating a more pleasant and healthy environment for residents and
 37 visitors.

38 When designing new smart mobility services, it is crucial to consider people's
 39 needs [6]. There are two main motivations behind this assertion. First, people are
 40 the ultimate beneficiaries of smart mobility solutions. Second, people often have an
 41 active role in the smart mobility process by using, for example, mobile apps to access
 42 data and plan their trips. This means that people need to be involved in the design
 43 process, ensuring the creation of smart mobility services tailored to the community's
 44 needs and preferences.

45 Within the Human-Computer Interaction (HCI) field, several approaches have
 46 been studied to consider users' needs in the design of services and products. These
 47 strategies range from User-Centred Design (UCD) [7], where users are not directly
 48 involved in the design process, yet designers create the system considering their
 49 needs, to co-design [8] and participatory design (PD) [9], where people have an
 50 active role in the design of the system, side by side with designers.

51 In this Chapter, we will focus on the discussion of some of the main objectives of
 52 creating smart mobility services: having more accessible, sustainable, and safer urban
 53 mobility. In doing that, we will present three case studies, developed as a Proof-of-
 54 Concept(PoC), focusing on different community needs. In particular, three are the
 55 communities of interest: (i) people with disabilities and special needs, including
 56 mobility and visually impaired people; (ii) citizens and visitors living in a well-
 57 known tourist destination, where tourism represents the main income source but it
 58 also represents a concern in terms of sustainability; (iii) children who would like to
 59 develop their independent mobility. For the three case studies, some dimensions of
 60 interest are analyzed, such as (i) the peculiarity of the community of interest, (ii) the
 61 design process, (iii) the exploited technologies, and (iv) the engagement strategies.
 62 Finally, the paper concludes with some final remarks and general recommendations.

2 Related Work

The related work section focuses on three smart mobility macro areas, accordingly with three case studies. In fact, despite being indisputable that urban areas and the people living in them are dealing with daily issues related to mobility, such as traffic congestion, air and noise pollution, and the effectiveness of public transportation, the concerns depend on the specific communities' needs.

2.1 Urban Accessibility

Urban mobility is the ability of people to move around the city, living and interacting with the space. Individuals with limited mobility, such as those with disabilities or the elderly, often face accessibility challenges while moving in an urban environment, including obstacles in the urban landscape and public transportation [10]. The absence of information about the accessibility of transportation and the surrounding environment further hinders their ability to move around the city independently [11]. Over the years, several solutions have been developed to provide people with wayfinding and navigation technologies [12]. Wayfinding systems are used to guide people through a physical environment, enhancing the individual understanding and experience of a space. In simple words, the main objective of a wayfinding system should be to aid the users in orienting themselves in a space and then navigating to a specific destination. However, these same devices and software applications can also act as a barrier if their user interface is not accessible or not compatible with assistive technologies. This can prevent individuals with disabilities from fully utilizing these tools to enhance their independent living.

Over the last decade, a significant amount of research has been carried out to study and develop wayfinding software and devices that aim to improve the quality of life for individuals with disabilities as they move through the urban environment [13, 14]. In 2021, Prandi et al. presented a systematic mapping survey where they analyzed 111 out of 806 papers published in the period 2009–2020 [15]. The wayfinding systems were analyzed considering six dimensions. First, they exploited the used device, such as smartphones (e.g., [16, 17]), web applications (e.g., [18]), wearable devices (e.g., [14]), and smart devices (e.g., [19]). Then, the context of use, that is, indoor (e.g., [19]), outdoor (e.g., [11]), or both (e.g., [20]). The target user is another analyzed dimension; applications can focus on a single target (i.e., blind users [21]) or a larger community (i.e., people with special needs [22]). The used data source is another dimension of interest; examples are open data and/or official data (e.g., [23]), data provided by users through crowdsourcing and/or crowdsensing mechanisms (e.g., [21]), multi-source data (e.g., [24]).

In this first case study, we exploited a mobile and a web wayfinding system designed to consider the special needs of people with impairments, exploiting multi-source data to provide personalized paths.

2.2 Sustainable Mobility and Tourism

Smart cities have arisen as a potential solution to the sustainability issues resulting from the rapid growth of urban areas [25]. Smart mobility plays a vital role in fostering the sustainability of an area. The tourism sector is strongly related to the ability of people to move and travel, and is one of the largest industries globally, rooted in mobility as a form of capital [26]. In destination islands with delicate ecosystems to preserve, this source of revenue can pose sustainability challenges [27].

Due to the widespread use of innovative and interconnected technologies, the world has become highly connected, enabling access to vast amounts of data to gain new understandings and knowledge. These pervasive technologies allow researchers to examine the overall effect of complex human and economic activities, such as tourism (e.g., [28,29]). To this end, several technologies have been developed. As an example, different strategies can be employed to sense mobility flows. Some projects analyzed mobile phone data (e.g., [30,31]). Others used GPS traces (e.g., [32]). Interesting is also the possibility of gathering information using Wi-Fi technologies (e.g., [33,34]). Finally, some studies exploited social network usage (e.g., [35,36]).

When discussing sustainability and mobility, collecting data on environmental conditions is essential. Over the last few decades, various research initiatives have utilized citizen science contributions and participatory sensing, including crowdsourcing and crowdsensing, to identify and monitor a broad spectrum of environmental characteristics [37]. Such attributes range from physical characteristics (as urban accessibility [11]) to actual measurements (such as noise [38], air quality [39], and so on), including also environmental-related dimensions (such as biodiversity [40]). In some instances, participants provide written reports on specific observations such as weather conditions [41], hydrological monitoring [42], and daily precipitation [43]. Some researchers have also developed specialized hardware to achieve specific objectives (e.g., [44]). Several initiatives have involved citizens using smart devices, exploiting their built-in sensors to create a network of participatory sensing (e.g., [45]).

This second case study presents a platform composed of a low-cost community-based pervasive collaborative infrastructure to sense the presence and movement of people exploiting passive Wi-Fi tracking and a web-based application that combines and visualizes the data collected by the sensing infrastructure and other urban data sets (such as energy consumption, weather information, and CO₂ emission).

2.3 Children Independent Mobility

Children's independent mobility could be defined as the use of public space by people under 18 years unaccompanied and unsupervised by adults [46]. Independent mobility for children has been shown to significantly impact their well-being, social and cognitive development, and spatial awareness [47]. Despite the growing investment in urban mobility and incentives for sustainable use of public transport and shared mobility, the trend of declining independent mobility for children is evident in several

143 countries [48]. At the same time, the rise in mobile device ownership presents excit-
144 ing opportunities for location- and map-based applications and services specifically
145 tailored for children.

146 The focus of several location-based approaches designed for children, including
147 mobile apps and wearable devices, is on tracking the child's movements and where-
148 abouts to increase safety and security and address the concerns of parents [49,50].
149 However, many of these studies neglect the needs and desires of children and their
150 caregivers and instead concentrate on ICT issues [51,52]. A limited number of stud-
151 ies have included children and caregivers in the evaluation process, raising concerns
152 about the impact of new technologies, privacy and ethical issues, security, and the
153 caregivers' false sense of security [53,54].

154 This third case study aims to involve children and caregivers in the early stages
155 of designing future location-based technologies to understand the challenges and
156 limitations of these systems.

157 3 The Three Case Studies

158 In this Section, the three case studies defined in the previous section are detailed, with
159 a particular focus on some dimensions of interest, such as (i) the community of inter-
160 est, (ii) the design process, (iii) the exploited technologies, and (iv) the engagement
161 strategies.

162 3.1 Urban Accessibility and Personalized Path

163 With the aim at mitigating the problem of lack of information about urban accessibil-
164 ity, and to facilitate people with special needs to experience the urban environment,
165 we designed and developed a wayfinding system called mPASS (mobile Pervasive
166 Accessibility Social Sensing) [11]. In a few words, mPASS aims to provide people
167 with special needs with personalized geo-referenced information and routing ser-
168 vices to provide users with personalized and accessible paths. In the following, the
169 platform will be presented, focusing on the different dimensions of interests.

170 Community of interest

171 In designing the system, we focused on the needs of people with special needs. In
172 particular, we considered the needs of people with mobility disabilities (either perma-
173 nent or temporary) and visual impairment (either partial or complete). Nonetheless,
174 the community of interest can be extended to all the people with particular needs,
175 such as healthy elderly people, people with temporary health conditions, children,
176 pregnant women, or mothers with baby strollers. In fact, based on the person's needs,
177 a personalized path can be accessible, safer, brighter, less crowded, etc.

178 To consider the needs of such a diversified community, we modeled the user's
179 profile in terms of (i) urban accessibility and (ii) E-accessibility. Through the urban

180 accessibility profile, the user can declare which architectural elements (Accessibility
 181 Point of Interest—aPOI) represent barriers (steps, stairs, objects blocking the walk-
 182 ing path, etc.) and which represent facilities (audible traffic lights, zebra crossing,
 183 wheelchair ramps, etc.), using labels such as “neutral”, “like”, “dislike” and “avoid”.
 184 This classification allows us to manage situations where an aPOI can be a barrier for
 185 one person and a facility for another. For example, a blind user can set as “like” a
 186 stairway because it can represent a reference point for orientation, while clearly it
 187 represents a barrier for a wheelchair user. On the basis of these preferences, mPASS
 188 computes a route that comes across the liked aPOIs when feasible, gets around the
 189 disliked aPOIs if possible, and always rejects the avoided aPOIs.

190 Through the E-accessibility profile, the user can customize the mPASS interface
 191 and interaction in terms of accessibility of information. The main selection is re-
 192 lated to textual/graphical representation of the map and the personalized path, where
 193 the user can choose specific styles and customize the visualization. Moreover, we
 194 exploited cartographic techniques for rendering of the maps, making them accessi-
 195 ble. For example, we applied the Map-to-text technique to provide users with visual
 196 impairments with a textual description of the personalized paths.

197 The Design Process

198 To design the system, we exploited a universal design approach [55]. We first
 199 collected users’ needs and requirements with a questionnaire. We engaged 60 Eu-
 200 ropean users (including blind people and people with impaired vision, wheelchair
 201 users and users with physical impairments, deaf and hard of hearing users, and
 202 elderly people). The questionnaire reveals some relevant information. To provide
 203 some examples here, 63% of the participants usually use GPS navigation systems
 204 to get information about urban pedestrian paths, and 70% of the users declare they
 205 trust systems that provide geo-referenced information based on crowdsourced data.
 206 Moreover, all the users declare their willingness to use a mobile system that provides
 207 personalized pedestrian paths on the basis of their specific needs and preferences.
 208 80% of the users claim they could afford a 30% longer path to reach their destination
 209 if the path is tailored to their preferences and needs. 73% of the participants would
 210 prefer choosing a longer path in order to avoid a detected barrier that is not actually
 211 present on the path instead of meeting an undetected barrier in their path. Most of the
 212 users (81%) expressed their willingness to share their personal data and information
 213 about their preferences, including details about the routes they usually follow in their
 214 daily life. We also interviewed 15 participants to collect additional data.

215 Accordingly, with the questionnaire and interview output, we designed and devel-
 216 oped a first prototype. To evaluate it, we involved three blind people, three wheelchair
 217 users, and four elderly people, equipped with their mobile devices (mounting dif-
 218 ferent versions of Android and the assistive technologies they usually rely on) and
 219 our mPASS prototype. The participants appreciated our system; in fact, all of them
 220 declared that the interface and the interaction mechanisms were clear and easy to be
 221 used.

222 The Exploited Technologies

223 To provide effective routing/mapping services, mPASS needs to reach a critical
224 mass of data (in quantity and quality), which is very difficult to achieve. In fact, data
225 need to be trustworthy enough to avoid errors about a specific barrier or facility and
226 dense enough to decide about a path effectively. To this aim, we designed mPASS
227 to integrate different data sources. (i) Crowdsensing and participatory sensing—
228 data produced by the user’s smartphone, exploiting built-in sensors (i.e., gyroscope,
229 accelerometer, and GPS). While data sensed by a single user can be considered inaccur-
230 ate, multiple sensing of the same aPOI makes the data valid. (ii) Crowdsourcing—
231 information produced by users interested in reporting urban accessibility. The report
232 can include textual information and multimedia (pictures, video) data. Even in this
233 case, multiple data support the validity of the gathered information. (iii) Authoritative
234 reviews—many authorities and organizations (e.g., local administrations, disability
235 rights organizations, hotel associations, etc.) do official reviews about indoor and
236 outdoor accessibility. Usually, these evaluations are too few to be significant in com-
237 puting a route, but they are surely valid. Accordingly, we defined a data model that
238 keeps into consideration the origin of the data and its level of trustworthiness [11,24].
239 Then, we implemented it in a client (mobile and web)-server architecture.

240 The Engagement Strategies

241 In designing the system, we encountered a relevant challenge. As previously men-
242 tioned, an effective crowdsourcing/crowdsensing system needs a dense, trustworthy,
243 and updated dataset of aPOIs. This is especially hard to get in mPASS since the main
244 target population (people with disabilities) represents a small group of citizens com-
245 pared with other communities. In addition, in order to evaluate data trustworthiness,
246 our system requires multiple mapping of the same urban element. Finally, data should
247 cover all the urban areas (i.e., not only the most frequented areas); this is a problem
248 for people with disabilities who are unlikely to move freely in the environment.

249 To overcome this problem and enlarge the data contributors community, we inves-
250 tigated gamification strategies in designing mobile applications targeting young adult
251 walkers. In particular, we designed and implemented two mobile apps: (i) a gami-
252 fied app, called HINT! where the user obtains a piece of a puzzle every time she/he
253 reports an aPOI; the completed puzzle corresponds to a voucher; (ii) a pervasive
254 game, called GeoZombie where the user’s goal is to stay alive, avoiding being eaten
255 by zombies. While trying to do that, the user is exploring the surroundings while
256 reporting the location of aPOI for the mPASS application in order to get weapons
257 and ammunition to shoot the zombies [56].

258 To evaluate our approach, we engaged 50 undergraduate students using the three
259 apps (mPASS, HINT! and GeoZombie) for one week each. Results proved that the
260 game mechanics increased the students’ wiliness to contribute to the system [57].

261 3.2 Sustainable Mobility and Tourism

262 In this case study, we collected data about mobility through the use of cutting-edge
263 technologies and a smart object infrastructure. The main objective was to use the

264 data to provide: (i) citizens and tourists with personalized location-based services to
 265 increase the use of public transportation; (ii) locals with interactive data visualization
 266 systems to foster sustainability awareness.

267 The case study was conducted in Madeira, an Atlantic Ocean archipelago, a pop-
 268 ular tourist destination. With 270.000 inhabitants, Madeira attracts more than 1.3
 269 million tourists per year, with significant impact on the economy but also on the en-
 270 vironment, especially considering that Madeira accounts for 80% of the biodiversity
 271 of the European continent. For these reasons, the archipelago represents a unique
 272 testbed for investigating sustainable mobility. The following subsections will present
 273 the case study, focusing on the defined dimensions of interests.

274 Community of Interest

275 In this case, we focus on two communities that are very distant if we consider the
 276 way in which they experience the island, i.e., tourists and residents.

277 Due to its volcanic origin, the main island is very mountainous, making buses the
 278 only feasible public transport system. Despite that, tourists prefer to pay for a private
 279 mode of transportation to explore the island freely. This can be motivated by the fact
 280 that tourists usually enjoy the island for a relatively short time, and want to get the
 281 most out of the island experience. Additionally, several bus companies run on the
 282 island, making the public transportation system difficult to navigate for a foreigner,
 283 and the language can be a barrier as well.

284 Considering locals, the private car remains the most frequently used means of
 285 transportation. There are different reasons for that; some are grounded in society
 286 and culture, others are simply related to the convenience (in terms of ease, comfort,
 287 and efficiency) of moving around the island with a private car. Having said that, a
 288 change of behavior can be fostered in this community by increasing the awareness
 289 about sustainability. To this end, we engaged residents in the deployment of the smart
 290 objects infrastructure and also in the evaluation of the final system.

291 The Design Process

292 Considering the overall idea of investigating how pervasive digital technologies
 293 can be used to improve the adoption public transport systems, their efficiency and
 294 convenience, we launched an interaction design challenge to redesign the local bus
 295 stops [58]. A group of international master-level HCI students participated in the
 296 challenge. The first phase in the design process involved students researching in the
 297 field to understand how users interact with the bus stops and how they use public
 298 transportation to find opportunities to improve the system and engage more users.
 299 Several problems were discovered, such as accessibility, difficulty in extracting in-
 300 formation using the static map and timetable panel, and lack of real-time information.
 301 The results from the exercise were the ideation and early-stage prototyping of inno-
 302 vative sustainable mobility solutions for tourists in the city of Funchal [59].

303 Citizens were also included in the evaluation of a data visualization system (called
 304 ViTFlow), designed and developed to increase awareness about sustainability (and
 305 the effect of mobility) in the island [34]. We first collected the users' reactions and
 306 feedback in a preliminary field study during a local public event, shadowing the
 307 users and taking notes of their interactions with the system and comments made

308 aloud. Then, we used an online survey to collect quantitative data about the sessions
309 and interactions, leaving the users free to interact with the system as long as they
310 wanted. The obtained results were very positive. Considering the interaction with
311 the system, most users enjoyed it, found it simple to use, and the information very
312 easy to understand.

313 The Exploited Technologies

314 We aimed to gather location-based mobility data by deploying a cost-effective
315 system to offer personalized services and promote sustainable mobility solutions.
316 To achieve this, we deployed a low-cost community-based Wi-Fi passive tracking
317 infrastructure, called Beanstalk [60], which we complemented with environmental
318 condition-detecting sensors. We installed our routers for the Wi-Fi passive tracking
319 in 65 points of interest and 20 buses across the entire Madeira island to ensure
320 widespread coverage. Moreover, we deployed 10 low-cost environmental stations.
321 We collected a vast amount of real-time data about mobility flows through the Wi-Fi
322 passive tracking system. We used such data to implement different interactive systems
323 [59]. For example, we prototyped a mobile app able to provide real-time information
324 about buses (including their level of crowdedness) and weather forecasting at the
325 arrival destination, to inform about air quality and CO₂ level, to exploit machine
326 learning to learn about the users' habits and suggest more sustainable behavior.

327 As anticipated in the previous section, we also designed and developed an inter-
328 active web-based data visualization system, presenting different data affecting the
329 island's sustainability, with the final aim of increasing the awareness of locals. In this
330 case, we integrated several sources of information besides the Beanstalk, including:
331 tourism flows, common mobility paths, tourist distribution, energy consumption, and
332 CO₂ emission.

333 The Engagement Strategies

334 Particularly interesting is the fact that we engaged locals to deploy the routers
335 (needed for the Wi-Fi passive tracking) across the whole island. In fact, Beanstalk is
336 a community-based infrastructure in the sense that we asked citizens to install our
337 routers in their facilities, such as restaurants, bars, and strategic touristic points of
338 interest. To stress the fact that we did not promise them any reward or benefit, but
339 only the possibility to access the collected data.

340 Considering the community of tourists, we employed gamification to motivate
341 them to use public transportation [61]. Thanks to the developed infrastructure (the
342 Beanstalk infrastructure together with iBeacon sensors), our mobile app could de-
343 tect the tourist inside the bus and at the tourist destination. To add more details,
344 the iBeacon sensors (Bluetooth low energy proximity sensing) were installed in the
345 tourist points of interest to detect the tourist (i.e., a check-in/out mechanism) and to
346 provide special and authentic touristic content related to the visited location. Addi-
347 tionally, we implemented typical gamification mechanisms, such as points, badges,
348 and achievements, to stimulate the tourists' participation.

3.3 Children Independent Mobility

This case study aimed to exploit smart technologies to increase children’s independent mobility. In particular, considering the increasing popularity of mobile devices among children worldwide, we saw a compelling research opportunity in the design of a children-targeted location-based application. As for the other two case studies, details about the different dimensions of interest are presented in the following.

Community of Interest

We considered children between 9 and 12 years as our main community of interest. The decision was based on two main motivations: (i) at that age, children start craving for more independence; (ii) an analysis of several articles that report on the increasing number of children (9–12) owning a personal mobile device.

Considering the specific target, we also decided to include the children’s parents in the picture. Indeed, a location-based app for children of that age needs to be approved by the parents first. Interesting to notice, this community will not be the one using the final technological product, but it is fundamental in designing its characteristics: parents, in fact, need to consider the app safe/secure to use, respectful of the child’s privacy, and not susceptible of becoming a threat.

The Design Process

To collect children’s needs and requirements, we engaged the community of interest in a participatory design process, following the children as “protagonists” [62]. We performed two activities, exploiting two methods to grasp design implications: (i) cognitive maps as a research method, and (ii) scenario-based design.

In the first activity, we engaged children in drawing the cognitive maps of their journey from home to school. We conducted the study involving 70 fifth-grade students (9–12 years old) at three different public schools in Funchal (Madeira), and 27 sixth-grade students (11–12-year-old) from Lisbon. After the drawing phase, students replied to a brief survey and some of them responded to a face-to-face interview. The analysis of the drawings, survey, and interviews led us to define a set of 10 themes related to landmarks and design ideas for the creation of digital maps for children, to be exploited in the location-based mobile app [63,64]. Children also directly reported some design suggestions, as presented in [65].

In the second activity, seven families (nine children and seven adults) were engaged exploiting scenario-based design, storyboards, and questionnaires. To begin with, participants were asked to reply individually to a pencil-and-paper questionnaire. Then, we used scenario-based design and storyboards/pencil-and-paper questionnaires to interactively collect qualitative data about how children and their parents/caregivers perceive the future design of a child-targeted locative system. Data were collected, analyzed, and discussed, generating some design implications in terms of children’s preferences and parents’ concerns [51].

Finally, the developed prototype was tested by engaging four children, using an adapted version of the System Usability Scale (SUS) for user testing with children [66].

391 The Exploited Technologies

392 Exploiting the output of the design sessions, we prototyped a location-based
 393 wayfinding Android application. Through the app, the child can select his/her preferred
 394 avatar. The avatar is then used as a marker on the map, oriented based on the
 395 child's direction and actual position. Moreover, the child can simply click on the map
 396 to add points of interest and landmarks or add friends or family contact. The child
 397 can also select an area of interest in the map (drawing it with a finger) and see all
 398 the relevant points of interest and landmarks in that area. The system also provides
 399 eco-feedback to increase the child's awareness about sustainable mobility.

400 The Engagement Strategies

401 Some children mentioned the possibility of exploiting gamification in the locative
 402 mobile app. One child suggested: "the application could enable the user to have
 403 points if s/he catch things like Pokemon type of thing and this way, people could
 404 collect those things and learn about the city" [65]. Another one suggested: "[The
 405 app] could notify us about monuments as we walk back home. And we could gain
 406 medals if we walk a lot. We could also gain coins if we go to certain places. The
 407 coins could help us to have an avatar instead of that annoying dot that we have. (...)
 408 I do not know, it could even be a way to personalize with our face. An avatar of a
 409 person/character, or so" [65].

410 In particular, children envisioned three ways to exploit gamification: (i) gami-
 411 fication and customization, as, for example, the use of a personalized avatar; (ii)
 412 gamification and safety, as, for example, suggesting trust itineraries that can be en-
 413 joyed by the child while learning something new related to the city and its culture,
 414 having the further benefit of gaining points; (iii) gamification and e-Ticket, as, for
 415 example, exploiting the e-Ticket to gain points and receiving badges.

416 4 Final Remarks and Conclusion

417 This chapter presented three case studies in the context of smart mobility for a smart
 418 society. The case studies have been analyzed considering four dimensions of interest,
 419 which are: (i) the community of interest, (ii) the design process, (iii) the exploited
 420 technologies, and (iv) the engagement strategies. In the following, some final remarks
 421 and lessons learnt are reported.

422 Community of Interest

423 First of all, when designing smart mobility services, it is fundamental to reflect on
 424 the community of interest for which the system is being designed. Each community
 425 has characteristics, needs, and requirements that have to be considered to provide the
 426 community with an efficient and successful service. The community can be "at large"
 427 (i.e., locals) or very specific (i.e., children in the 9–12 age range). Indeed, the more
 428 the community is diversified, the more difficult it is to collect all the requirements,
 429 needs, and expectations. In such a case, it becomes fundamental to focus on what
 430 all members have in common to be part of a specific community so as to extract

431 the core needs. As an example, in the second case study, we considered two large
432 communities, i.e., tourists and locals. In both cases, before starting the design process
433 (see next subsection), we analyzed each community to extract the main interests and
434 needs, at a high level, without entering too much into the details of the diversified
435 members.

436 That said, in two of the three case studies presented above, we showed how
437 sometimes defining one main community of interest is not enough to ensure the
438 success of the implemented services. In particular, in the case of urban accessibility,
439 the engagement of young adults turned out to be critical to reach the critical mass of
440 data needed to provide accessible and trustworthy paths to people with disabilities
441 (the primary target group). It is crucial to notice that this need was generated by the use
442 of crowdsourcing as the main way to collect data and feed our way-finding algorithm.
443 Crowdsourcing is a call to the public to participate in the data collection. Still, in this
444 specific context, the community of people with disabilities is limited in number and
445 in the freedom to explore the environment, requiring additional communities to come
446 to help. Considering a different context, in the children's independent mobility case
447 study, we resorted to parents to make sure to design a system that they approve and
448 allow children to use. Indeed, parents are not the main target group of our service,
449 but ignoring them can lead to wrong design decisions and, consequently, to an app
450 that children can not install or use.

451 The Design Process

452 The target community can be very diversified; hence, a universal design approach
453 should be employed to be inclusive and consider the needs of all people, especially
454 those with special needs and disabilities.

455 Involving people in the design process is also very important to collect require-
456 ments and needs and design the new services based on them. This can be done
457 with different degrees of involvement. Requirements and needs can be collected
458 through field observation (users are not directly involved) or through questionnaires
459 and interviews (users are directly involved in a specific phase of the design process
460 or evaluation). For example, we performed field observation in designing new ser-
461 vices for tourists and locals. This method allows designers to passively observe and
462 take notes of people's behavior when interacting with the public transportation sys-
463 tem. This method can provide interesting output, particularly when involving people
464 actively is impossible. Then questionnaires are a powerful method to collect infor-
465 mation in terms of requirements and needs. Indeed, designing a clear and compelling
466 questionnaire is not always an easy task. Still, once this obstacle has been overcome,
467 it allows the collection of data offline (no need to perform physical sessions with
468 users) and, if widely distributed, can allow managing a relevant number of answers
469 in a limited time. In the urban accessibility case study, the questionnaire data we col-
470 lected were fundamental in understating the community's interest in using a system
471 like the one we were about to develop, its feasibility, accessibility concerns, etc. In-
472 terviews are a more interactive way to collect data, allowing researchers to go deeper
473 into the discussion and collect richer data than questionnaires. The downside is that
474 interviews are time-consuming both for the designers and users, often resulting in
475 a limited number of involved people. Often, questionnaires are used to drive (struc-

476 tured) interviews. In the third case study, where we engaged children, we exploited an
 477 alternative type of questionnaires, called “pencil-and-paper questionnaire”, together
 478 with storyboards. This questionnaire typology requires live interaction between the
 479 researcher and the engaged people. Finally, the ultimate degree of user engagement
 480 is through co-design and participatory design as methods to directly engage some
 481 users representing the community of interest in developing the technology (not only
 482 in collecting needs and requirements). These methods allow to design the solution
 483 for and with the community, and have to do with the technology itself (functions,
 484 user interfaces, tools, etc.), not just requirements.

485 The methods and solutions to adopt depend on the community, the context, the
 486 available time and budget, and the number of participants (to name the main aspects).

487 The Exploited Technologies

488 Technologies vary based on the provided services. Crowdsourcing and data fusion
 489 proved to be effective methods to collect rich data while resorting to people. Crowd-
 490 sourcing has unique advantages: it allows for collecting up-to-date information, data
 491 that can not be collected automatically or using sensors, and data related to a vast
 492 territory (users just need to have the app). At the same time, it has limitations. First
 493 of all, if the crowd does not participate in the data collection or loses motivation,
 494 the system becomes inoperable (no data, no functions). For this reason, motivation
 495 strategies are fundamental to avoid this risk. This limitation becomes very clear in
 496 case study one (urban accessibility).

497 An IoT infrastructure can be exploited as an alternative to collect data when data
 498 can be collected without the contribution of people. In particular, in the second
 499 case study, we employed a low-cost passive Wi-Fi infrastructure to count people in a
 500 specific location and collect real-time data about mobility flows. Another technology
 501 that can be used to know the user’s location is iBeacon. In fact, iBeacon sensors can
 502 be used to detect a person’s smartphone within a short proximity.

503 In general, when discussing technologies for providing services, it is crucial to
 504 design and develop a mobile app. We can highlight two relevant motivations: (1)
 505 the widespread diffusion of smartphones; (2) the possibility of knowing the users’
 506 location, a piece of essential information when providing services in the context of
 507 smart mobility. In the third case study, we intensely focus on the design of a mobile
 508 application for children, but, in general, in all the three cases studies, a mobile appli-
 509 cation was developed. It is important to notice that the app needs to be customizable
 510 by the user. In fact, all the apps were developed considering user preferences and
 511 needs, making the system personalized and customizable. For example, in mPASS,
 512 the user can configure his/her accessibility requirements but also the needs in terms
 513 of aPOIs. In the second case study, the app was able to exploit machine learning to
 514 learn about the users’ habits and suggest more sustainable behavior. In the children
 515 case study, the avatar appearance can be personalized based on the child preferences
 516 so as the interface and the information to display in the map.

517 The Engagement Strategies

518 Gamification (and, more generally, game thinking) has proved to be an effective
 519 way to engage different communities of interest. As such, gamification has been

520 employed in all the case studies as a way to motivate users and make them enjoy
521 the provided services. Nonetheless, it is worth noticing that the adopted strategies
522 changed based on the specific community of interest. In fact, one solution does
523 not fit all; contrariwise, it is crucial to design the correct strategy for the specific
524 community. When engaging young adults in the first case study, we designed two
525 different strategies: a gamified app (HINT!) exploiting external motivations and
526 a pervasive game (GeoZombie) exploiting internal motivations. With the former,
527 HINT!, we collected a high number of aPoI reports, since users wanted to receive
528 the voucher (one voucher every six reports). With the latter, GeoZombie, we obtained
529 fewer reports but more distributed across the environment since the virtual zombies
530 ran toward the users, pushing them into areas where reports were missing and needed.
531 In the second case study, gamification was used to engage tourists in two different
532 ways: providing them with original content and virtual gadgets about the visited
533 area, and with basic game mechanics such as badges, leaderboards, and points. In
534 the third case study, children themselves suggested using gamification in the app to
535 personalize the avatar, or to gain points the more they walk or use sustainable means
536 of transportation.

537 It is important to highlight that gamification is a well-known strategy to answer
538 the need to engage users, but it is not the only one. Over the years, researchers have
539 proven gamification efficacy in motivating users, although it tends to work well only
540 in short-term campaigns. This is one of the main limitations of the use of gamification.

541 Limitations

542 As presented and discussed in the previous subsections, all the employed methods
543 or strategies have advantages but also limitations. In general, we would like to point
544 out the main limitation that is common with the three case studies: we developed
545 them as a proof of concept (PoC) to prove that the suggested solution can work in a
546 real word scenario. This means that we did not run them for an extended, continu-
547 ous period of time; we merely prototyped the system and tested it with the specific
548 community of interest. Although this can be considered a critical limitation, it is
549 essential to unravel the main motivations behind the creation and deployment of the
550 three systems: designing, implementing, and validating smart mobility services, en-
551 gaging an inclusive and diversified community, and eventually extracting guidelines
552 and best practices to employ in real work solutions. Focusing on these objectives,
553 the developed PoCs proved the feasibility of the proposed innovative solutions.

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